

Серія «Мій конспект»
Заснована 2008 року

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Видання «Мій конспект» — це серія посібників, які ставлять за мету надати допомогу вчителю в підготовці та проведенні уроку. Автор пропонує базову основу конспектів уроків англійської мови на окремих аркушах із використанням додаткових матеріалів та підручника А. М. Несвіт. Узявши за основу посібник, учитель може створити власний конспект уроку.

Для вчителів загальноосвітніх навчальних закладів.

УДК 372.8=111

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Календарне планування

№	Тема уроку	Мовний компонент			Мовленнєвий компонент		
		Лексичний матеріал	Грамаличний матеріал	Аудіювання	Говоріння	Читання	Письмо
I семестр							
Introduction							
1	Back to School	Library, the IT class, language lab, music room, art studio, science lab, gym, football field, swimming-pool, school canteen, snack bar, secretary's office, Assembly Hall	Past Simple. Past Continuous. Past Perfect. Prepositions	Dialogue	Your school. Leisure time summer holidays	Ex. 3, p. 8. Ex. 2, p. 7.	Comparing your holidays, school and your partner's ones
2	Basic Secondary Education in Ukraine	The ninth former, subject teacher, Headmaster, Vice Principal, final exams, education, to take an exam, mark, report card, the Certificate of Basic Secondary Education, the humanities, parent-teacher meeting, Science, Arts, quiz, school uniform, specify, study load, core subject, optional course, current performance	Verb tenses		Importance of the secondary school education	Ex. 2, p. 10. Ex. 4, p. 11	Making up sentences; writing an article about your school
Unit 1. FAMILY AND FRIENDS							
3	Discover Yourself	Sociable, courageous, generous, ambitious, intelligent, sensitive, determined, responsible, decent, indifferent, selfish, personality, succeed in, possess, fault, inner world, challenge, unreasonable, be enlarged with	Verb tenses. Passive Voice		Discussion about similarity and difference of the kids. Ex. 4 a, p. 16. Description of people's traits	Ex. 4 b, p. 17	Making up sentences; writing an essay about yourself
4	Discover Yourself	Ex. 6, p. 17	Reported Request. Reported Order. Reported Speech	Text "My friend Bernie"	Discussion of relationships between teens and middle- / old-aged people	Ex. 4, p. 16	Making up sentences; writing an essay about your friend

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5	How Is It Going		Ex. 3, p. 20. Ex. 4, p. 20. Reported Speech tense change in the subordinate clauses	Ex. 1, p. 19. Ex. 2, p. 19	Answering the questions; speaking about yourself	Ex. 5, p. 21	Ex. 7, p. 21	
6	Hairstyle? It's Cool!	Unique, colours, involved, invention, safety, attractiveness, disappear, youth, machinery, hairstyle, stylists, become better, used not very often, awareness, extraordinary	Reported Speech	Ex. 4, p. 25	Speaking about preferences. Ex. 1 a, p. 23. Ex. 1 b, p. 23. Ex. 6, p. 25	Ex. 2, p. 24	Making up sentences	
7	Young People Today	Similes	Reported Speech. Ex. 4, p. 28	Text "Youth organizations in the UK"	Ex. 1 a, p. 26. Ex. 3, p. 28	Ex. 2, p. 27. Ex. 7, p. 29	Completing the table. Ex. 5, p. 28	
8	Writing a Biography		Reported Speech	Ex. 2, p. 30. Listening to the dialogue	Explaining and arguing the position. Ex. 1, p. 30. Ex. 4, p. 31.	Ex. 3, p. 31. Ex. 5, p. 32	Making notes; writing a biography	
9	Writing an Auto-biography	Relevant, avoid, intended expressions of agreement and disagreement	Reported Speech	Listening to the instruction	Expressing agreement or disagreement	Ex. 6 p. 32. Text "How to write a short biography about yourself"	Writing an auto-biography	
10	Youth Organizations	Truthful, conscientious, punctual, frugal, just, fair, productive; computer geeks, preps, high-flyers, emos, punk rockers, athletes, hip hoppers, heavy metal fans	Prepositions	Text "About young people"	Answering the questions	Ex. 1, p. 33. Ex. 3, p. 34	Making notes; writing advertisement Start-ing a youth club	
11	Test Your Skills		Verb tenses. Passive Voice. Reported Speech. Prepositions. Ex. 4, p. 36. Ex. 5, p. 37	Ex. 1, p. 35	Expressing and arguing the position	Texts "My Uncle Joe". Birkenhead Youth Club. Ex. 2, p. 36	Ex. 3, p. 36	

№	Мовний компонент		Мовленнєвий компонент				
	Тема уроку	Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо
12	Home Reading	Vocabulary Notes, p. 186. Ex. 2, p. 188	Defining and non-defining Relative Clauses. Ex. 7, p. 47. Ex. 8, p. 48. Ex. 9, p. 48	Ex. 4, p. 189. Ex. 5, p. 189	Ex. 10, p. 190. Ex. 12, p. 190. Ex. 13, p. 191. Ex. 14, p. 191	Ex. 1, p. 186 — 188 Ex. 7, p. 190. Ex. 8, p. 190. Ex. 9, p. 190	Ex. 3, p. 188. Ex. 6, p. 189. Ex. 11, p. 190
Unit 2. NATURE MAGIC: WEB OF LIFE							
13	This Is Our Earth	Environment, to refer, to comprise, to concern, destruction, wildlife, shortage, natural resources, pollution, litter, to influence, to endanger	Compound sentences	Ex. 1, p. 41	Discussion. Ex. 2, p. 41. Ex. 9, p. 43. Ex. 10, p. 44	Ex. 3, p. 42. Ex. 4, p. 42. Ex. 7, p. 43	The mind map. Ex. 8, p. 43. Writing the essay
14	Welcome to Ascania Nova	Spread over, steppe, to occupy, species, shelter, graceful, rare, endangered, crane, mammal			Answering the questions. Ex. 1, p. 44. Ex. 11, p. 49	Ex. 2, p. 44. Ex. 3, p. 44. Ex. 5, p. 46. Ex. 6, p. 46	Ex. 10, p. 48. Completing the chart
15	Welcome to Ascania Nova	To protect, nature, to grow, trees, to clean, seas, forests, to cease, pollution, Greenpeace, nuclear power, environment, air, to affect, environment, to support, destruction	Defining and non-defining Relative Clauses. Relative pronouns: who / what / which / when / where / that		Ex. 12, p. 49.	Text Our planet	writing a poem; completing the diagramme writing an essay
16	National Parks in the UK	Picturesque, marvelous, enchanting, scenery, to wander through, to feel the warmth, to stroll	Relative pronouns: who / what / which / when / where / that. Ex. 8, p. 55	The quiz. Ex. 2, p. 50. Text “UK landmarks”. Ex. 7, p. 55	Ex. 1, p. 50. Ex. 5, p. 54. Ex. 6, p. 54. Ex. 8, p. 55. Dialogue	Ex. 3, p. 51. Ex. 4, p. 52	P. 55 filling in the table
17	National Parks around the World	To be established, to be placed, area, geological feature, ungulates, petrified, coniferous, glacial, rodents, crustacean, glacier, limestone, pine stands, swamp, sedge bog, gull, alder	Relative pronouns: who / what / which / when / where / that		Answering the questions; discussion	The World’s National Parks leaflets. Texts Ukrainian National Parks and Reserves	Making notes; writing a leaflet

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18	Test Your Skills		Relative defining and non-defining clauses	Text "Why Teach Environmental Education". Ex. 4, p. 59	Ex. 3 a, p. 58 dialogue; description of a landscape; discussion	Article "The Carpathian National Natural Park"; ЕКО-leaflets	Ex. 1, p. 58. Ex. 2, p. 58	
19	Home Reading	Budge, cause, coax, dart, false lead, frantic, irrelevant, pooch, prank, release the horn over, rescue. Ex. 2, p. 194. Ex. 3, p. 194. Ex. 4, p. 194	Relative pronouns: who / what / which / when / where / that		Ex. 5, p. 195 discussion. Ex. 7, p. 196. Ex. 10, p. 196. Retelling the episode. Ex. 12, p. 197	Ex. 1, p. 192. Ex. 8, p. 196. Ex. 9, p. 196. Text "Kitten"	Ex. 6, p. 195. Ex. 11, p. 197. Completing sentences	
Unit 3. ENVIRONMENTAL AND GREENER LIVING								
20	Environmental Protection	Rubbish, to end up, landfill, homegrown foods, charity, to cut smth down, the urban development, crop		Ex. 6, p. 65	Ex. 1, p. 63. Ex. 2, p. 63. Answering the questions; discussion	Ex. 3, p. 64. Ex. 7, p. 65	Ex. 5, p. 65	
21	What is Fly-tipping	Illegal, to dump, bulky item, taxpayer, to clear smth away, to commit a crime, vehicle, identifiable, prosecution, trial, to seize, waste, disposal site, to dispose, hazardous substance, to disturb, to take measures	Relative defining and non-defining clauses	Ex. 2, p. 66	Ex. 1, p. 66. Expressing and arguing the position. Discussion	Text "Alternative Energy"	Ex. 5, p. 67 completing sentences. Filling in the table; writing an essay	
22	It's up to People	Ex. 3 a, p. 70	Present Simple Passive and Present Continuous Passive	Listening to the dialogue	Ex. 1, p. 69. Comparing the things. Ex. 3 b, p. 70. Discussion	Ex. 2, p. 69	Writing a letter to a foreign friend	
23	It's up to People	Lead, quantities, carbon dioxide, toxic wastes, damage, harmful emissions	Present Continuous in active and Present Continuous in passive	Ex. 7, p. 71. The Environment Quiz	Ex. 4, p. 71. Expressing agreeing and disagreeing	Ex. 6, p. 71. Ex. 8, p. 72. Text "Pollution"	Ex. 5, p. 71 completing sentences. Ex. 9, p. 72 re-writing sentences	

№	Мовний компонент			Мовленнєвий компонент			
	Тема уроку	Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо
24	SOS: Endangered Species	Yours faithfully. Yours truly. Truly yours. Yours sincerely. Very truly yours. Sincerely (yours)	Passive and Active	Ex. 1 b, p. 74	Ex. 1 a, p. 74. Ex. 2, p. 74 discussion. Ex. 5, p. 76. Ex. 6, p. 77	Ex. 3, p. 75. Ex. 4, p. 76	Writing a formal letter; doing survey
25	Are You Green?	Asking for advice. Giving advice. Ex. 3, p. 80	Passive and Active	Text "The Gardner House". Ex. 1 b, p. 78	Ex. 1 a, p. 78. Dialogues. Ex. 5, p. 81	Ex. 2, p. 79. Ex. 4, p. 80	Making notes
26	Sustainable Development. What Is Our Environment Like	Ex. 4, p. 83		Ex. 1, p. 82 quiz	Ex. 2, p. 82 expressing agreeing and disagreeing. Ex. 5, p. 84	Article "Environmental Protection in Ukraine"	Ex. 3, p. 82. Completing the chart. Ex. 1, p. 85
27	Test Your Skills		Passive and Active	Ex. 1 a, p. 87.	Answering the questions. Ex. 1 b, p. 87. Ex. 3, p. 88. Ex. 5, p. 89. Discussion	The Internet blog. texts "Ecotourism in Ukraine". "Celebrate Easter holidays in the village!" Ex. 4, p. 88	Ex. 2, p. 87 re-writing sentences
28	Home Reading	Vocabulary box, p. 198. Ex. 2, p. 200	Relative clauses. Passive and Active Verb tenses. Passive Voice. Reported Speech		Ex. 1, p. 198. Ex. 4, p. 200. Ex. 5, p. 200. Ex. 7, p. 202. Ex. 9, p. 202. Ex. 11, p. 202. Ex. 12, p. 202	Article, p. 198. Ex. 3, p. 200. Ex. 6, p. 201. Ex. 8, p. 202	Completing the sentences. Ex. 10, p. 202
29	Контроль аудіювання						
30	Контроль говоріння						
31	Контроль читання						
32	Контроль письма						
II семестр							
Unit 4. SCIENCE MAGIC							
33	Technology Affects Our Life	Vocabulary File, p. 95		Ex. 2, p. 94	Ex. 1, p. 93. Ex. 4 a, p. 94. Discussion. Ex. 7, p. 96	Ex. 6, p. 9	Ex. 3, p. 94. Ex. 8, p. 97. Making up sentences

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34	Keep In Touch	Ex. 4, p. 98	Passive Voice	About inventions	Answering the questions. Ex. 1, p. 97 dialogue	Ex. 3, p. 98	Ex. 2, p. 98. Completing the table; making notes	
35	Keep In Touch		Present Passive. Past Passive	Text "E-mails"	Answering the questions. Ex. 7 b, p. 101 dialogues	Conversation formulas, p. 100. Ex. 7 a, p. 101. Ex. 8 (2), p. 102	Ex. 8 (1), p. 102. Making notes	
36	Is Life Possible Without Computers?	Vocabulary File, p. 103	Passive Voice	The riddle. Ex. 2, p. 103	Ex. 1, p. 102. Ex. 2, p. 103. Expressing opinion; asking questions	Ex. 4, p. 104. Ex. 5, p. 104; Text "The Smithsonian Institution"	Writing a paragraph about a science museum	
37	Is Life Possible Without Computers?		Reported Speech	The riddles	Ex. 6, p. 105. Ex. 8, p. 105. Monologue. Ex. 9, p. 106	Text "Chat etiquette"	Ex. 7, p. 105. Writing a paragraph about invention	
38	Working on the Computer	Speakers, monitor, CPU, modem, MP3 player, mouse mat, mouse, floppy disk, CD-ROM, keyboard, print preview, undo, redo, bullets, bold, italics, enter, download, laptop, tablet PC, desktop, Yahoo! Messenger, Skype, ICQ, software, menu	Reported Speech	Ex. 2, p. 107. Computer Quiz questions	Expressing agreeing and disagreeing. Ex. 3, p. 107. Answering questions	Ex. 1, p. 106. Dialogue "How A Modern Library Is Organized"	Ex. 4, p. 108	
39	Working on the Computer	Hazards, chilled out, it sounds, looking forward to seeing, cracker, hacker, royalties, security, criminal gain, phishing, Spam, Gmail	Prepositions. Reported Speech	Ex. 1, p. 110	Expressing opinion	Ex. 6, p. 108. e-mail answer; Top Tips for writing; Computer's hazards	Completing the table; writing an e-mail	
40	Absurd Inventions	Ridiculous, absurd, useless, penny loafer parasols, DVD rewinder, noodle fan, revolving ice cream cone	Present Passive. Past Passive	Text "Useless inventions". The riddle	Answering questions. Ex. 3, p. 111. Ex. 5, p. 112. Expressing opinion	Ex. 2, p. 111. Text "Useless inventions". Ex. 4 a, p. 111	Making notes	

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41	Test Your Skills		Passive and Active. Relative Clauses. Ex. 3, p. 113	The riddles	Ex. 5, p. 114. Expressing agreeing and disagreeing	Ex. 1, p. 112. Ex. 4, p. 113. Text “What would your life be like without a phone?”	Ex. 2, p. 113	
42	Home Reading	Vocabulary File, p. 204. Ex. 2, p. 206. Ex. 3, p. 207	Passive and Active. Relative Clauses		Ex. 1, p. 203. Ex. 4, p. 207. Answering questions. Ex. 5, p. 207. Discussion. Ex. 7, p. 208	Thomas Edison, p. 204. Ex. 8, p. 208. Ex. 9, p. 208	Ex. 6, p. 207. Completing sentences. Ex. 11, p. 209. Ex. 13, p. 209 completing the table	
Unit 5. AMAZING BRITAIN								
43	Capital Cities	Vocabulary File, p. 118. Ex. 2, p. 118		Sentences. Ex. 3, p. 118.	Ex. 1, p. 117. Discussion; expressing agreeing and disagreeing	Ex. 4, p. 119. Ex. 5, p. 120. Texts “Language” and “How can you find pen friends in Britain”	Completing sentences	
44	Capital Cities	Vocabulary File, p. 120		Text “The UK part”	Ex. 8, p. 122. Dialogues	Ex. 7, p. 120. Ex. 9, p. 122. Ex. 10 a, p. 123. Ex. 11, p. 124. Ex. 12, p. 124	Ex. 10 b, p. 123. Completing sentences	
45	Old and New Towns of Edinburgh	Vocabulary File ex. 2, p. 125	Gerund. Ex. 6, p. 127		Ex. 1, p. 125. Discussion	Reading Quiz. Ex. 3, p. 126. Ex. 4, p. 127. The tourist guide advertisement	Completing the sentences; completing the table	
46	Old and new towns of Edinburgh	Asking for directions; Giving directions; overpass, underpass, zebra crossing, pedestrian crossing, tunnel, main road	Gerund. Gerund or Infinitive. Grammar File, p. 128	The UK Quiz	Ex. 9, p. 129.	Text “Emma”	Ex. 8, p. 128	

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47	The Giant's Causeway	Ex. 3, p. 131. Vocabulary File	Ex. 7, p. 133. Gerund or Infinitive		Ex. 1, p. 130. Expressing opinion Ex. 6 b, p. 133 dialogue	Ex. 2, p. 131. Ex. 6 a, p. 133. Ex. 8, p. 133. Interesting facts about Britain	Ex. 5, p. 132. Completing the sentences
48	Stonehenge — Forever a Mystery	Ex. 3, p. 135. Vocabulary File. Ex. 4, p. 135. Ex. 5, p. 135. Snowdon Big Pit Dan-yr-Ogof showcaves	Gerund or Infinitive	Article "Wales". Quiz "Around the United Kingdom"	Ex. 1, p. 134. Ex. 6, p. 136. Answering questions	Ex. 2, p. 134	Completing the sentences
49	The wonders of Great Britain	Corporal punishment, destinations, birthplace, Hadrian's Wall, accommodation, campgrounds, fish and chips, rentals, GBP, daily budget, backyard, Beefeater guards, spectacular, Celts, heritage			Quiz "Great Britain". Discussion. Ex. 1, p. 136. Ex. 2, p. 137	The Internet blog. Text "Useful information"	Completing the table; making a report
50	Test Your Skills		Gerund or Infinitive	Ex. 4, p. 140. Facts about London	Exchanging information. Ex. 5, p. 141	Ex. 1, p. 137. Ex. 2, p. 138	Puzzle net. Ex. 3, p. 140
Unit 6. INFORMATION MAGIC: RADIO AND TV							
51	Mass Media in Our Life	Ex. 2, p. 109. Vocabulary File. Ex. 5, p. 147		Text "Watching TV"	Ex. 1, p. 145 expressing opinion. Ex. 4, p. 146	Ex. 3, p. 146	Completing the sentences
52	Mass Media in Our Life		Sentences what a good Mass Media. Modal Verbs	Ex. 9, p. 148	Wisdom Quotes, p.144 exchanging opinions. Ex. 8, p. 148; Ex. 11, p. 149	Text "The news headlines"	Writing a poem. Ex. 7, p. 148. Ex. 10, p. 148 completing the table

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		Лексичний матеріал	Грамагичний матеріал	Аудіювання	Говоріння	Читання	Письмо
53	Television and Radio	Ex. 7, p. 153. Vocabulary File	Relative Clauses. Ex. 9, p. 153 Active and Passive Voice		Ex. 1, p. 149 answering questions. Ex. 3 b, p. 150 dialogue	Ex. 2, p. 150. Ex. 4 a, p. 151. Ex. 6, p. 152	Ex. 4 b, p. 151 filling in the chart. Ex. 5, p. 152. Writing a report about advantages and disadvantages
54	My Favourite TV Programme	Twist, former, archenemies, require		Ex. 2, p. 155	Answering questions. Ex. 1, p. 155. Exchanging opinions	Ex. 3, p. 156. Ex. 4, p. 157. Ex. 5, p. 158. Text “TV programmes”	Ex. 6, p. 158. Making notes
55	A School Radio Programme			Text “Radio stations”	Ex. 1, p. 159. Discussion. Ex. 2, p. 159. Expressing opinion	Matching the words. Ex. 1, p. 159	Making a question list; doing a survey; writing a project
56	Test Your Skills		Gerund Past Tenses	Ex. 4, p. 162. Mass Media Quiz	Dialogues. Mass Media Quiz. Ex. 5, p. 162	Ex. 1, p. 160. Ex. 3, p. 161	Ex. 2, p. 160
57	Home Reading	Vocabulary list, p. 217. Ex. 2, p. 219. Conducted, argued, addicted, chatting, via, curious, socializing, addiction	Past Tenses. Future Tenses. Gerund	Text “Is TV good or bad”	Ex. 1, p. 217. Ex. 4, p. 220. Ex. 5, p. 220. Ex. 7, p. 221. Ex. 8, p. 221. Interviewing	Text, p. 217. Ex. 3, p. 219. Ex. 9, p. 221	Ex. 6, p. 220. Completing the table
Unit 7. CAREER MAGIC							
58	The World of Professions	Ex. 3 a, p. 166. Difficult, interesting, boring, well-paid, little-paid. Ex. 5, p. 167. Ex. 7, p. 168. Ex. 8, p. 168		Text “Digital Age”	Ex. 1, p. 165. Answering questions;	Ex. 2, p. 165. Ex. 3 b, p. 166. Ex. 4, p. 167	Ex. 6, p. 168. Completing the sentences

№	Тема уроку	Мовний компонент			Мовленнєвий компонент		
		Лексичний матеріал	Грамагичний матеріал	Аудіювання	Говоріння	Читання	Письмо
59	A Day in the Life of...	Ex. 2 a, p. 170. Vocabulary File. Ex. 4, p. 171	Grammar chart, p. 172. Modal Verbs. Ex. 11, p. 173		Wisdom Quotes p. 164; Ex. 2 b, p. 170. Expressing opinion	Ex. 3 a, p. 170	Ex. 1, p. 169. Ex. 3 b, p. 170. Ex. 5, p. 171. Making notes
60	A Day in the Life of...		Modal Verbs	Text "Summer-time job"	Talking about occupation; expressing opinion; discussion	Ex. 3, p. 135	Completing the sentences
61	Career Prospects	Vocabulary File, p. 176	Modal Verbs	Ex. 1 a, p. 175. Text "Summer jobs"	Answering questions. Ex. 2, p. 175; Ex. 4, p. 176. Ex. 6, p. 178.	Ex. 5, p. 177	Ex. 1 b, p. 175. Ex. 3, p. 176. Making up sentences. Ex. 7, p. 178
62	Top Ten Jobs in Ukraine	Tomboy	Modal Verbs	Text "The male job"	Answering questions. Ex. 2 a, p. 180	Ex. 1, p. 180	Completing the sentences; completing the text
63	Test Your Skills		Ex. 2, p. 182. Modal Verbs. Ex. 4, p. 183. Relative clauses	Ex. 1, p. 181	Expressing opinion; answering questions. Ex. 6, p. 184	Ex. 3, p. 182. Ex. 5, p. 183	Completing the sentences; completing the text
64	Home Reading	Vocabulary box, p. 211	Past Tenses. Future Tenses. Modal Verbs. Relative clauses. Passive and Active voice		Ex. 1, p. 210. Discussion. Ex. 4, p. 214. Ex. 5, p. 214. Expressing opinion	Text about Sandra Bullock, p. 211. Ex. 9, p. 216	Ex. 2, p. 213. Ex. 3, p. 213 completing the sentences. Ex. 10, p. 216
65	Контроль аудіювання						
66	Контроль говоріння						
67	Контроль читання						
68	Контроль письма						

I SEMESTER

Introduction

Дата _____

Клас _____

Lesson 1. BACK TO SCHOOL

Цілі: вдосконалювати навички використання минулого часу; вдосконалювати навички монологічного висловлювання з опорою на лексико-граматичну структуру; розвивати мовну здогадку; виховувати увагу, інтерес до вивчення англійської мови.

Procedure

1. Warm-up

Read the poem and answer the question: What is the poem about? What does it describe?

Do ex. 1, p. 7.

Look at the photos and talk about them. What do they remind you of?

2. Listening & Reading

Do ex. 2, p. 7.

In groups of three compare the opinions about school life this year. Make your decision and answer why the school year will be different.

	Ann	Dan	Tom
Lessons			
Leisure time			

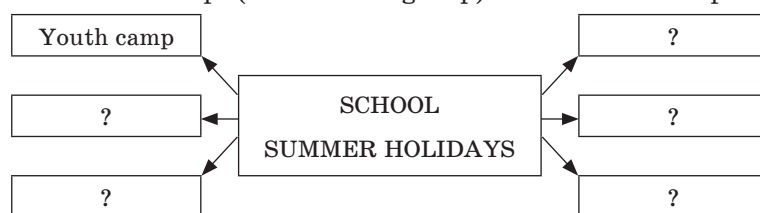
3. Reading & Speaking

Do ex. 3, p. 8.

4. Writing

Do ex. 4, p. 8 in two groups.

Complete the mind-maps (one for each group) and discuss the topics.



5. Speaking

Do ex. 5, p. 8.

Talk about your school / summer holidays using your mind-map.

Start like this:

- It was good to see my classmates again. I missed them all summer long. But it will busy time for all of us...
OR
- As for me, I spent my holidays in the sea-side in a youth camp. I made a lot of new friend there...

6. Grammar practice

Do ex.6, p. 8.

Key: 1 to, 2 in, 3 at, 4 -, 5 in / on, 6 -, 7 with, 8 -, 9 on.

7. Writing & Speaking

Do ex. 7, p. 8–9

Fill in the table with the school facilities. Add some facilities of your own. Say what facilities you have or would like to have in your school.

Key:

For study	For sport	For food	For parties	Other
A library The IT class A Language lab The Music room The Art studio A science lab	A gym A football field A swimming-pool	A school canteen A snack bar	A school Assembly Hall	The secretary's office

8. Grammar practice

Look at the table of past tenses. Remind your knowledge; define the verbs tenses and complete the sentences with the correct form of the verb: Past Simple, Past Continuous or Past Perfect.

Past Simple is used to say	Past Continuous is used for unfinished actions:	Past Perfect is used for <i>Past Perfect is used before "before" and after "after"</i>
<ul style="list-style-type: none">• the actions happened in the past for some time:• about a single action in the past• about a few actions• happening one after another	<ul style="list-style-type: none">• actions happened at a specified moment or period in the past indicated by:• exact time:• a single action in the past• a period of time• two or more actions in the past that took place at the same time	<ul style="list-style-type: none">• actions that happened before a specified time in the past indicated by:• actions in Past Simple• exact time in the past

1. I (go) to school in Liverpool last year.
2. They (do) their homework at 8 p.m.
3. They (wash) the dishes by the time their mother (come).
4. On my way to school I (stop) at the corner.
5. They (start) doing their homework after they (wash) the dishes.
6. She (come) home, (open) the door, (turn) on the lights and (see) a ghost.
7. They (do) their homework when their mother (come).
8. They (do) their homework while their Dad (clean) the house and their granny dinner for the family.

Key: 1 went, 2 were doing, 3 had washed ... came, 4 stopped, 5 started ... had washed, 6 came ... opened ... turned ... saw, 7 were doing ... came, 8 were doing ... was cleaning ... was cooking.

9. Summary

In pairs, do ex. 8, p. 9.

Look at the table and make the lists of five most important good teacher's and good student's traits. Then, discuss with another pair. Give your opinion to the rest of the class.

10. Homework

Do ex. 9, p. 9.

Lesson 2. BASIC SECONDARY EDUCATION IN UKRAINE

Дата _____

Клас _____

Цілі: вдосконалювати навички читання й усного мовлення; формувати навички вживання нових лексичних одиниць; розвивати мовну здогадку; виховувати увагу, інтерес до вивчення англійської мови.

Procedure

1. Warm-up

In pairs, read the Wisdom Quotes, p. 6. Decide which of the quotes fit you best? Why? Explain your choice.

2. Speaking

Do ex 1 a, b, p. 9.

In pairs, give the definitions to the words from the box and ask questions use the given words.

- A form — the same level group of students in school
- The ninth former — a student who studies in the 9th form
- A subject teacher — special teacher of a certain subject
- The Headmaster — the main administrative and conductive person in a school
- A Vice Principal — a vice of the Headmaster
- Final exams — attestative exams in the end of the 9th form to get the certificate of Basic Secondary Education
- To take an exam — to make a certain test in one of the subjects, oral or written
- A mark — the grade or rate of knowledge, the result of an exam
- A report card
- The Certificate of Basic Secondary Education — the document giving opportunity to continue education in different kinds of secondary schools
- A parent-teacher meeting — a meeting where a teacher meets parents to discuss students problems
- The humanities — a) the study of classical languages and classical literature, art and philosophy; b) the quality of being humane
- Science — systematic knowledge or study of facts showing the operation of general laws
- Arts — a) the creation of works of beauty; b) the exercise of human skill; c) imaginative skill
- A quiz — an informal test or examination of a student or class, a questionnaire.
- Education — the process of imparting general knowledge, developing the powers of reasoning, and generally of preparing oneself intellectually for mature life
- A school uniform — an identifying style of dress worn by the members of organization

3. Reading

Do ex. 2, p. 10.

4. Vocabulary

Do ex. 3, p. 11.

Match the words from the Vocabulary File with their meanings. Use a dictionary if necessary.

- | | |
|---|--|
| 1) the Ministry of Education and Science of Ukraine | a) зв'язувати |
| 2) to specify | b) додатковий курс (варіативна складова) |
| 3) the study load | c) група |

- | | |
|--|--|
| 4) a core subject | d) заключний екзамен |
| 5) an optional course | e) встановлювати |
| 6) a semester | f) навчальне навантаження |
| 7) a group | g) Міністерство освіти та науки України |
| 8) an evaluation | h) заключна контрольна робота |
| 9) a current performance | i) основний предмет (інваріантна складова) |
| 10) a final exam | j) Свідоцтво про базову середню освіту |
| 11) a final test | k) оцінювання |
| 12) the Certificate of Basic Secondary Education | l) семестр |
| 13) to link | m) поточні оцінки |

Key: 1 g, 2 e, 3 f, 4 i, 5 b, 6 l, 7 c, 8 k, 9 m, 10 d, 11 h, 12 j, 13 a.

5. Reading

Do ex. 4, p. 11.

Key: 1 T, 2 T, 3 F, 4 T, 5 F, 6 T.

6. Vocabulary Practice

Do ex. 5, p. 11.

Key: 1 core subjects, 2 semesters, 3 groups, 4 Ministry of Education and Science of Ukraine, 5 final tests ... final exams, 6 evaluation.

7. Grammar Practice

Do ex. 6, p. 11.

Key: 1 does ... include, 2 specifies, 3 aren't there, 4 is ... made, 5 has improved, 6 should ... do, 7 have ... been studying / have ... study, 8 do ... take up, 9 are ... informed.

8. Summary

In pairs, do ex. 7, p. 12.

Talk about the importance of the secondary school education. Mention the points:

- it should be more practical (job training);
- it should give you good opportunities to continue your education in future (high or special education, higher education);
- it should help you to develop your character, personality, your skills and abilities.

9. Homework

Do ex. 8, p. 12.

Write an article about your school:

1. school name, type, location, number of students
2. your form number of pupils
3. school subjects (your preferences, likes, dislikes; which of them are you good / bad at)
4. school sports (teams, competitions, championships between schools, districts of your city / region)
5. extra-activities (clubs, study circles)
6. conclusion (your opinion about your school, changes you'd like to put into practice)

Use the pattern from the lesson.

Unit 1. FAMILY AND FRIENDS

Дата _____

Клас _____

Lesson 3. DISCOVER YOURSELF

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; розвивати пам'ять; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Do ex. 1, p. 15.

Discuss the pictures to find out what are similarity and difference of the kids.

Describe their appearance, clothes, interests, way of life and make a conclusion about the same and different features.

2. Vocabulary practice

Do ex. 2 a, p. 16.

Fill in the table with the words from the box.

Positive traits	Negative traits	Depend on the context
Shy, brave, sociable, friendly, helpful, easy-going, courageous, romantic, patient, tolerant, creative, generous, ambitious, outgoing, intelligent, understanding, sensitive, well-wishing, responsible, determined, decent, honest	Angry, indifferent, aggressive, selfish	Relaxed, fun-loving, nervous, obstinate, inquisitive

3. Speaking

Do ex. 2 b, p. 16.

In pairs, compare and discuss your lists. Make up sentences with the words to prove your mind.

4. Writing

Do ex. 3, p. 16.

Key: 1 outgoing / sociable, 2 indifferent, 3 ambitious, 4 brave / courageous, 5 helpful / well-wishing / understanding, 6 obstinate

5. Speaking

Do ex. 4 a, p. 16.

Talk about the kids in the pictures. Mention:

- the country where are they from (how do you think and why);
 - their possible age;
 - their appearance (briefly);
 - their traits of character (imagine them as your pen-friends);
- Would you like to make friends with them?

6. Reading

Do ex. 4 b, p. 17.

Key: Brian's article.

Compare your guesses with the text. Were you right or wrong?

7. Vocabulary

Do ex. 5, p. 17.

Try to define the meanings of the highlighted words. Match the words and expressions to their definitions. Use a dictionary if necessary.

- | | |
|-------------------------|--------------------------------------|
| 1) a personality | a) недолік; провина |
| 2) to succeed in | b) поведінка |
| 3) to possess | c) виклик; проблема |
| 4) a fault | d) розумний, розсудливий |
| 5) an inner world | e) настійливий; впертий, самовільний |
| 6) ambitious | f) особистість |
| 7) a challenge | g) володіти |
| 8) behavior | h) нерозсудливий |
| 9) obstinate | i) розширюватися |
| 10) sensible | j) амбіційний |
| 11) unreasonable | k) внутрішній світ |
| 12) to be enlarged with | l) бути успішним в |

Key: 1 f, 2 l, 3 g, 4 a, 5 k, 6 j, 7 c, 8 b, 9 e, 10 d, 11 h, 12 i.

8. Vocabulary Practice

Complete the sentences using the words below.

Challenge, possess, obstinate, inner world, fault, succeed in.

- One of the most important things of a person is his
 - If you really want a ... , you should try windsurfing.
 - Dan is well-wishing and generous but he has the great ...: he likes to boast too much.
 - Kids have opportunities to lead and ... life, haven't they?
 - They were quite ... in their opinions and smiled at my accepting of your suggestions.
 - An understanding of people is the greatest weapon you can
- Key: 1 inner world, 2 challenge, 3 fault, 4 succeed in, 5 obstinate, 6 possess.

9. Summary

Game "One truth and a lie"

Write two sentences about yourself: the statements should be true and false, for example:

- Sometimes I may be very unreasonable.
- My friends say I'm a generous person.

Students discuss in pairs which statement is the lie and why they think so. Then, students make up two sentences about themselves and read them; the other students have to guess which the untrue statement is.

10. Homework

Do ex. 11, p. 19.

Write an essay about yourself. Use the questions as a plan. Don't forget to use linking words and the pattern:

- There is / are...
- As for me, ...
- In conclusion, in my opinion, ...
- To begin with, ...
- In addition, ...

Lesson 4. DISCOVER YOURSELF

Дата _____

Клас _____

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; розвивати пам'ять; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Read the Wisdom Quotes, p. 14. Discuss and decide which of them is fit you best.

2. Vocabulary practice

Do ex. 6, p. 17.

Key: 1 b, 2 c, 3 a, 4 c, 5a, 6 b.

3. Speaking

Do ex. 7, p. 18.

In small groups discuss relationships between your peers and middle- (old-aged people).

How do you think is the problem of “fathers” and “children” one of the main problems in relationships between generations? Why do you think so? Explain your choice.

4. Writing

Do ex. 8, p. 18.

Write an article if you were Emily (ex. 4, p. 16). Use the Brian's article as the example.

5. Listening

Listen to the text and do the task below it.

My friend Bernie is a very sensible and responsible person. If I need someone to help me, Bernie always appears in the proper time. He's my real friend as they say “a friend is need is a friend indeed”. He's friendly and well-wishing. Though I enjoy outgoing with him, I trust him if he were me. Hope, he can trust me, too. I accept him as he is. But nobody's perfect. Bernie thought he was too fat and it was his fault. It's probably so, because some time ago he liked to eat McDonald's hamburgers. He was gaining weight which was a great problem to him. He asked for advice here and there but nobody could help him. Then, he decided to go on a diet. He stopped eating fast food and, moreover, started buying more fruit and vegetables. I haven't seen him for a month. After I had seen him again, he lost a few pounds. But he wanted to lose more. So, I suggested joining a gym. Bernie can't stand exercising, but he agreed to try it. Now we exercise three times a week and go swimming twice a week. He looks better and feels better. He became more confident and sociable.

Choose the best answer to the questions or statements:

1. Bernie is a very ... person.
a) responsible and self-confident b) selfish and responsible
c) helpful and sensible
2. Bernie is a
a) true friend b) friend of amusement
c) fun friend
3. Bernie was too fat and he thought it was his
a) mistake b) crash
c) fault