

Серія «Мій конспект»
Заснована 2008 року

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Видання «Мій конспект» — це серія посібників, які ставлять за мету надати допомогу вчителю в підготовці та проведенні уроку. Автор пропонує базову основу конспектів уроків англійської мови на окремих аркушах із використанням додаткових матеріалів та підручника О. Д. Карп'юк. Узавши за основу посібник, учитель може створити власний конспект уроку.

Для вчителів загальноосвітніх навчальних закладів.

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Календарне планування

№	Тема уроку	Мовний компонент		Мовленнєвий компонент			
		Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо
I СЕМЕСТР							
Unit 1. WHO ARE YOU?							
1	People Around You	Although, injustice, digital, the sense of humour		Dialogue	Ex. 5, p. 8	Ex. 2, p. 6 Ex. 3, p. 7. Ex. 6, p. 8	Compare your interests and your partner's ones
2	What Sort of Person are you?	Ex. 8, p. 10. Ex. 9 a, p. 10. Ex. 10, p. 11				Do ex. 11, p. 11, 12.	Making up sentences getting to know each other survey
3	Brush Your Grammar Up		Verb forms Gerund Ex. 2, p. 13. Ex. 3, p. 14. Ex. 4, p. 14		Ex. 5, p. 14.		Making up sentences
4	More About You	Divorce, female, male, single		Ex. 1, p. 15. Ex. 3, p. 16. Ex. 4, p. 17	Ex. 2, p. 16. Ex. 5, p. 18. Ex. 7, p. 19	Ex. 1, p. 15	Making up sentences
5	Let's Chat About...	Chatterbox, to admire, to complain, to prove, to rely, gossipy	Verb forms Gerund		Ex. 2, p. 20. Ex. 4, p. 21 ex. 5b, p. 22. Ex. 6, p. 23	Ex. 1, p. 19 ex. 5a, p. 22.	Ex. 3, p. 20.
6	Let Me Introduce Myself		Verb forms Gerund		Ex. 1, p. 25	Ex. 1, p. 24	Chart with positive and negative traits of the text character
7	We Are so Different	Hang out, outfit, software, trend, victim, to grab, to irritate, casual, fascinated, picky			Ex. 1, p. 27. Ex. 3, p. 29. Ex. 4 b, p. 30	Ex. 2, p. 28. Ex. 5 b, p. 31	Ex. 4 a, p. 30
8	Improve Your Grammar Skills		Gerund in Passive / Active. <i>To be or -ing</i>		Ex. 5, p. 34. Ex. 8, p. 35	Ex. 1, p. 32. Ex. 2, p. 33. Reading the text "My friend's problem"	Ex. 1, p. 32. Ex. 3, p. 34. Ex. 4, p. 34

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9	Health Habits	Well groomed, hostel, coloured hair, message, smart clothes, scooter, accessories		Ex. 2 b, p. 36. Ex. 5, p. 38	Ex. 3, p. 38	Ex. 3, p. 38. Reading the text “Teens”	Ex. 2 a, p. 36. Ex. 2 c, p. 37
10	Tell Me What You Wear...		Gerund in Passive / Active. <i>To be or -ing</i>	Ex. 2 a, p. 39	You preferences. Ex. 1, p. 39. Ex. 2 b, p. 40. Ex. 2 d, p. 41. Ex. 3, p. 41. Ex. 5, p. 41		Ex. 2 c, p. 40
11	Youth Clubs		Gerund in Passive / Active. <i>To be or -ing</i>			Ex. 2 a, p. 42	Ex. 1, p. 42. Essay “How to start a youth club”
12	Check Your Knowledge	Computer geek, fascinated, enjoys, fashionable, conscious, hip hoppers	Gerund in Passive / Active. <i>To be or -ing</i>		Ex. 2 b, p. 44.	Ex. 2 a, p. 43. Ex. 3, p. 45. Ex. 6, p. 47	Ex. 1, p. 43. Ex. 4, p. 46. Ex. 5, p. 46
13	Check Your Knowledge	Criteria, a dignity, to avoid, a reliability, to judge, desperate, shallow, spiritual		Text “E-mails”	Ex. 8, p. 49. Ex. 10, p. 52. Ex. 12, p. 53	“Do you know” box, p. 50. Ex. 9 a, p. 50. Ex. 11, p. 52	Ex. 9 b, p. 51. Completing the table
14	Time for Reading	A belief, a conclusion, an image, a movement, an opportunity, unemployment, wealth, to consume, to enable	Gerund in Passive / Active. <i>To be or -ing</i>		Ex. 2 b, p. 57. Ex. 3, p. 57	Ex. 1 b, p. 54. Reading the tips	Ex. 1 a, p. 54. Ex. 2 a, p. 57. Completing the chart
Unit 2. WHAT'S YOUR CHOICE?							
15	TV Stereotypes	Website, chat room, native speaker, education, excitement, a network, to connect, to download, to surf, password, blogger		Ex. 2, p. 62	Ex. 2, p. 63. Ex. 5, p. 66. Ex. 6, p. 66. Ex. 9, p. 69	Ex. 1 b, p. 62. Ex. 2, p. 63. Ex. 5, p. 66. Ex. 6, p. 66	Ex. 3, p. 64 Completing the table. Ex. 4, p. 65
16	The Fastest Way to Spread News and Information	A brand, to advertise, to switch channels, to turn off the sound, to jump to conclusion, to take a picture, an addict, an expert, contrary, to conduct a survey		Ex. 1, p. 69. Ex. 2 a, p. 70	Dialogues Ex. 2 b, p. 71. Ex. 3, p. 71. Ex. 4 b, p. 72. Ex. 5, p. 72	Ex. 4 a, p. 72	

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17	How close are relative clauses?		Compound sentences Relative defining and non-defining clauses. Relative pronouns: who / what / which / when / where / that. Ex. 6, p. 76–77		Ex. 4, p. 76. Completing the dialogue	Reading the letter	Ex. 1, p. 73 Ex. 2 a, b, p. 74. Ex. 3, p. 75
18	Your Online Partner	Commercial, politics, preference, to advertise, to plug, to roar	Relative defining and non-defining clauses	Ex. 2 a, p. 78.	“Solve a problem” speaking game. Ex. 2 b, p. 78. Ex. 2 c, p. 79 Ex. 7, p. 82	Ex. 3, p. 79. Ex. 4, p. 80. Ex. 5, p. 81	Completing the table
19	Mass Media in Our Life		Relative pronouns: who / what / which / when / where / that		Ex. 1, p. 82. Reconstruct the description	“Victoria’s essay”. “Descriptions of British TV show”	Ex. 1, p. 82. Making a plan
20	Talk About Working Skills	Employed, to affect, employment, a career, certain, in smb’s footsteps, available, an aptitude, unemployed, to require		“Digital Age”	Ex. 5 b, p. 87. Ex. 6, p. 87	Ex. 1, p. 83. Ex. 4, p. 86	Ex. 2, p. 85. Ex. 5 a, p. 87
21	Unusual Jobs or Unusual People	A career, a job, a profession, an occupation	Relative defining and non-defining clauses	Ex. 2, p. 88. Ex. 3, p. 88. Ex. 4, p. 88.	Ex. 1, p. 87. Male and female occupations’ discussion	Ex. 6, p. 89	Ex. 5, p. 89
22	What a Relative Noun!		Relative pronouns: who / what / which / when / where / that. Ex. 1 a, p. 90. Ex. 4, p. 91		Ex. 3, p. 91. Ex. 5, p. 92. Ex. 7, p. 92.		Writing a poem. Ex. 1 b, p. 90. Ex. 2, p. 91. Completing the sentences
23	Time to Speak About Jobs	To take up, babysitting, to be excited about, a campaign, a volunteer, to work hard			Expressing agreeing and disagreeing. Ex. 3, p. 94. Ex. 4, p. 94. Ex. 7, p. 96. Ex. 8, p. 96	Ex. 1 a, p. 93. Ex. 5, p. 95	Ex. 1 b, p. 94.

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24	It Makes Me Feel Better		Relative pronouns: who / what / which / when / where / that	Ex. 1 a, p. 97. Ex. 1 b, p. 97	Ex. 1 a, p. 97. Ex. 1 b, p. 97	“Summer jobs”	Matching the words
25	One More Time about TV		Relative defining and non-defining clauses	“Watching TV”. Ex. 5, p. 99	Ex. 2, p. 98. Ex. 4, p. 99. Ex. 5 b, p. 100	Ex. 1, p. 98. Ex. 9, p. 103	Writing a short stories. Ex. 2, p. 98. Ex. 8, p. 102 (filling in the table)
26	TV, TV...		Relative pronouns: who / what / which / when / where / that		Ex. 7 b, p. 102. Ex. 7 c, p. 102	Ex. 7 a, p. 101	Writing a poem. Completing the sentences
27	The World of Jobs and Professions				Ex. 13 a, p. 105. Ex. 15, p. 107	Ex. 10, p. 103. Ex. 12 a, p. 104	Ex. 11, p. 104. Ex. 12 b, p. 105. Ex. 13 b, p. 107
28	It's Time for Reading	An announcer, confidence, a majority, a representative, a technician, a vision, worldwide, to go on air	Relative pronouns: who / what / which / when / where / that	Ex. 2, p. 108.	Ex. 1, p. 108. Ex. 3, p. 112. Ex. 4, p. 112. Ex. 5, p. 113	Ex. 1, p. 108	Completing the sentences
29	Контроль аудіювання						
30	Контроль говоріння						
31	Контроль читання						
32	Контроль письма						
II СЕМЕСТР							
Unit 3. WHAT'S YOUR KNOWLEDGE?							
33	Inventors from the World's	An artist, an architect, an engineer, an inventor, a reason, to exist, to launch		Ex. 2 c, p. 119. Ex. 3, p. 119. Ex. 4 a, p. 120. Ex. 7, p. 120	Ex. 1, p. 118. Ex. 2 b, p. 119. Ex. 9, p. 123	Ex. 7, p. 120	Ex. 4 c, p. 120. Ex. 5, p. 120

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34	Great Scientists	Geology, chemistry, botany, biology, physics, an invention, a theory, to discover, to invent			Ex. 2, p. 124. Ex. 3 a, p. 125. Ex. 6, p. 127	Ex. 3 b, p. 125.	Ex. 1, p. 124 Ex. 4, p. 126. Completing the table. Completing the sentences. Ex. 5, p. 126
35	We'll Done!	An explorer, exploration, an observer, observation, to explore, to observe, to succeed	Present Passive. Past Passive. Ex. 4, p. 131		Ex. 1 b, p. 129. Ex. 3 b, p. 131. Ex. 3 c, p. 131	Ex. 1 a, p. 128 Ex. 3 a, p. 130 Ex. 5, p. 132	Ex. 2, p. 130. Ex. 3 b, p. 131
36	If I Read, the Book Is Read	An achievement, cell, humanity, affordable, awesome, harmful, remote	Passive Voice		Ex. 6, p. 134. Ex. 8, p. 136. Discussion	Ex. 7 a, p. 134. Ex. 7 b, 135	Completing the sentences
37	Who Can Tell about Inventions?	Purpose, riddle, to depend on, recent	Passive Voice	Ex. 3, p. 138	Ex. 1 a, p. 136. Ex. 1 b, p. 137. Dialogues	Ex. 2, p. 137. Ex. 4 a, p. 138	Ex. 4 b, p. 138
38	Let's Speak about Future	Disease, to apply, curious, overseas, mainly	Present Passive Past Passive	Ex. 6 a, p. 142	Ex. 5 b, p. 141 Ex. 6 b, p. 142. Ex. 8, p. 143. Ex. 9 a, p. 144. Ex. 9 b, p. 144	Ex. 5 a, p. 139. Ex. 10 a, p. 144	Ex. 10 a, p. 144
39	What Are You Fond of Writing?				Ex. 2 b, p. 145. Expressing opinion	Ex. 1, p. 145	Completing the table. Writing a paragraph. Ex. 2 a, p. 145
40	What Is Nature for You?	Climate change, rubbish, growing population, endangered animal and plant species, pollution, danger, environment, to pollute, to protect, to recycle, to reduce, to reuse, environmental, to save	Present Passive. Past Passive		Discussion. Ex. 1, p. 146 Ex. 3, p. 147. Ex. 5, p. 149.	Ex.2, p. 146. Ex. 4, p. 147	

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41	We Have No another Earth	Global warming, pollution, the ozone layer, deforestation, recycling, electric car, alternative energy	Present Passive. Past Passive		Ex. 6, p. 150 Ex. 8, p. 151. Ex. 9 b, p. 152. Discussion. Environmental quiz	Ex. 7 b, p. 151 Ex. 9 a, p. 151	Completing the table
42	What Can You Do To Save the Earth?	Acontainer, oxygen, a surface, survival, coastal, waste		Ex. 2 a, b, p. 153. Ex. 3 a, p. 153. Ex. 6 a, b	Ex. 1, p. 152 Ex. 3 b, p. 154	Ex. 4, p. 154. Ex. 5, p. 155	Completing the table
43	What We Have To Do		Modal Verbs of: obligation, necessity, ability, advice, suggestion, prohibition		Ex. 3, p. 157. Ex. 4, p. 158. Discussion	Ex. 1, p. 157. Texts “Pollution” and “Alternative Energy”	Ex. 2, p. 157
44	Let’s Discuss	Habitat, to preserve, to spill, to survive, extinct, to get rid of, to run out of, endangered, oxygen	Modal Verbs		Ex. 1, p. 159 Ex. 4, p. 162. Ex. 5 b, p. 163.	Ex. 2 a, p. 159. “Do you know” box, p. 160. Ex. 6, p. 164	Ex. 2 b, p. 160. Ex. 8, p. 165. Completing the table
45	Environmental Protection in Ukraine	Picturesque, wildlife, valuable, a predator, a shrinking, to cause, illegal shooting, a lack, a stork, an inhabitant	Present Passive. Past Passive. Modal Verbs		discussion Ex. 1, p. 167.	“Do you know?” box, p. 166–167. Article “Environmental Protection in Ukraine”	Writing a plan. Completing the sentences
46	Revise Your Knowledge	An award, a consul, a degree, nice, a title, to award, electric welding, boldless, honourable, soviet, to his credit	Present Passive. Past Passive. Modal Verbs	Ex. 4 b, p. 170	Ex. 1, p. 168. Ex. 4 c, p. 171. Ex. 5, p. 171	Ex. 2, p. 168. Ex. 4 a, p. 169	Ex. 3, p. 169
47	Revise Your Knowledge	Renewable energy, going vegetarian, wind power generator, nuclear power plant, noise pollution, anti-fur protest, joining a campaign	Present Passive. Past Passive. Modal Verbs		Ex.7, p. 172. Discussion. Ex. 10, p. 173. Ex. 12, p. 174	Texts “Why Teach Environmental Education”	Ex. 8, p. 173. Completing the sentences. Ex. 9, p. 173. Ex. 11, p. 173

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48	Advanced Readers	A genius, a quotient, publicity, relativity, gentle	Modal Verbs. Present Passive. Past Passive	Ex. 1, p. 175	Ex. 2, p. 177. Ex. 3, p. 177. Retelling the text. Ex. 6, p. 177	Ex. 1, p. 175	Ex. 5, p. 177
Unit 4. WHY NOT TAKE A CLOSER LOOK?							
49	At The Map of Great Britain	Independent, linked, located, governed, diverse, varied, society, the United Kingdom of Great Britain and Northern Ireland	Prepositions		Ex. 1, p. 182. Ex. 2 a, p. 182. Ex. 2 d, p. 183. Ex. 4, p. 185. Ex. 5 a, p. 185	Ex. 2 b, p. 182. Ex. 3, p. 184	Completing the table. Making up a mind-map. Ex. 2 c, p. 182. Ex. 4, p. 185
50	Around England	Sword, shield, traffic, conveniently, sandwich, butler, gambling, accents	Prepositions. Articles with proper names		Ex. 6, p. 186. Exchanging information. Ex. 8, p. 187	Ex. 7, p. 186. Texts “Why do the English drive on the left?” “The Tube – The London Underground” “How the sandwich got its name” “Language” “How can I find pen friends in Britain?”	Ex. 8, p. 187 (questions)
51	Variety Of Traditions	Total population, national symbol, national day, the UK, the United Kingdom, Great Britain, Britain		Ex. 2, p. 188. Ex. 3 a, b, p. 189. Ex. 3 c, p. 189. Ex. 3 d, p. 190. Ex. 4 a, p. 190	Ex. 1, p. 188.	Ex. 4 b, p. 190	Completing the table. Ex. 5 b, p. 191
52	Yesterday, Before Yesterday and Tomorrow	England, Scotland, Wales, Northern Ireland	Past Tenses revision. Future Tenses revision. Articles with proper names		Explanation. Ex. 1, p. 192. Defining the verb tenses	Text “Sir Isaac Newton”. Ex. 5, p. 194.	Ex. 2, p. 192. Ex. 3 (sentences 1–8), p. 193. Ex. 4, p. 193. Ex. 6, p. 194

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53	The United Kingdom As You See It	Dinosaur Park, the bronze age, Snowdon, the Welsh dragon, the underground tour, Cardiff, coal mine, bone cave, Big Pit, patron saint	Articles with proper names	Ex. 5 a, p. 198	Ex. 1, p. 194. Ex. 7, p. 200	Ex. 3 a, p. 196 Ex. 3 b, p. 197. Factfile, p. 197	Ex. 2, p. 195 Making up a mind-map. Ex. 5 b, p. 198
54	Who Is The Best Blogger?	Accommodation, camps, grounds, budget hotels, laundry, facilities, Lidl, Aldi, Sainsbury's, money saving, to book Campinmygarden, Summertime	Past Tenses. Future Tenses. Articles with proper names	Ex. 6 b, p. 200. Ex. 4, p. 198. Ex. 8, p. 200. Exchanging information	Ex. 6 b, p. 200. Ex. 4, p. 198. Ex. 8, p. 200. Exchanging information	Reading the blog's information	Making notes
55	The Unique City	Belfast, Cardiff, London, Edinburgh	Past Tenses. Future Tenses. Articles with proper names	“The UK” quiz	Ex. 1 b, p. 202. Ex. 2, p. 204. Ex. 3 a, p. 204. Ex. 3 b, p. 204	Ex. 1 a, p. 201. Ex. 2, p. 203. Quiz reading	Making a question list
56	Around Great Britain		Past Tenses. Future Tenses	“Do you know the British landmarks?” Ex. 5 b, p. 205	Ex. 5 a, p. 205. Ex. 5 c, p. 206	Ex. 5 c, p. 206. Text “Interesting facts from British history”	Ex. 5 c, p. 206
57	The UK Cities	Highlands, Cambridge, Snowdon, Lake District, Cheviot Hills, Bath, Yorkshire Moors, Brighton, Upland, navigable, county, borough, iron ore, brassware, blast furnace, steam engine, allotment, cluster	Past Tenses. Future Tenses. Articles with proper names	Ex. 1 a, p. 207. Ex. 2 a, p. 207. Ex. 3 a, b, p. 209	Ex. 2 b, c, p. 208. Ex. 4, p. 210		Ex. 1 b, p. 207. Completing the table
58	What was made, what is done?		Present and Past Simple Passive	Speaking dialogue game. Ex. 4 (sentences 1–8), p. 212. Answering questions		Reading website “Travel to Ukraine. Useful information”	Ex. 1, p. 210. Ex. 2, p. 211. Ex. 3, p. 211–212

№	Тема уроку	Мовний компонент			Мовленнєвий компонент		
		Лексичний матеріал	Грамагичний матеріал	Аудіювання	Говоріння	Читання	Письмо
59	Tell Me about the UK	Назви міст та пам'яток історії та культури	Present and Past Simple Passive. Articles with proper names		Asking directions. Giving directions. Ex. 3, p. 215. Ex. 4 b, p. 215	Ex. 1, p. 213 Ex. 2, p. 214. Ex. 4 a, p. 215. Ex. 6 a, p. 216. Ex. 5, p. 216	Making notes
60	What Would You Like to Visit?	Назви міст та пам'яток історії та культури	Articles with common and proper names	Text "British towns"	About places of interest booklet Answering questions	Reading a tourist guide booklet	Completing the sentences. Making a tourist guide booklet
61	What to See in the UK	Назви міст та пам'яток історії та культури. If I go to..., I will choose... being in..., I'd like to see... / I'd prefer to go... among of all of ... sights I'd want to...	Present and Past Simple Passive. Articles with proper names	Ex. 1, p. 218	Answering questions. Ex. 4, p. 222	Ex. 2 a, p. 218. Ex. 3, p. 220	Ex. 2 b, p. 220
62	Places to See — Places to Know		Articles with common and proper names	Ex. 7 b, p. 224	Ex. 6, p. 223. Answering questions. Ex. 8, p. 224. Ex. 9, p. 225	Ex. 6, p. 223. Text "What to See in the UK"	Completing the sentences. Ex. 7 a, p. 224. Completing the table
63	Let's Come Back to Ukraine	Назви міст та пам'яток історії та культури. Odesa, Truskavets', Chernyiv, Kolomyia, Mukacheve, Zaporizhzhia, Uman'			Ex. 1, p. 226. City or place description. Ex. 3 (questions 1-7), p. 232. Ex. 4, p. 233. Answering questions. Dialogues	Ex. 2, p. 226. Text "Odesa"	Completing the sentences
64	Search for More Information		Past Tenses. Future Tenses. Articles with common and proper names	"Around Ukraine" quiz	Ex. 3 (questions 8-10), p. 232 "In a travel agency" dialogue. Answering questions. Discussion	Ex. 2, p. 230 Reading the tourist guide booklet "Tunnel of Love"	

I SEMESTER

Unit 1. WHO ARE YOU?

Дата _____

Клас _____

Lesson 1. PEOPLE AROUND YOU

Цілі: вдосконалювати навички читання й усного мовлення; вдосконалювати навички монологічного висловлювання з опорою на лексико-граматичну структуру; розвивати мовну здогадку; виховувати увагу, інтерес до англійської мови.

Procedure

1. Warm-up

Game "What does your name mean?"

Students find and write down an appropriate adjective that begins with each letter of their first name.

For example:

- Modest, imaginative, kind, easy-going — MIKE
- Ambitious, neat, nice — ANN

Do ex 1, p. 6.

2. Reading and speaking

Do ex. 2, p. 6–7.

Do ex. 3, p. 7.

3. Vocabulary practice

Vocabulary box, p. 7.

Do ex. 4, p. 8.

4. Speaking

Do ex. 5, p. 8. In small groups.

Start like this:

- In my opinion, to know someone's interests, likes and dislikes are very important, because... I'd like to know about...
- I fully agree that someone's nationality and religion are unimportant for me, because... I'd rather know about...

5. Writing and speaking

Compare your interests and your partner's. Make up the questions you need.

Use: *be interested in, be pleased with.*

	I	My partner
sports		
food		
books / films		
music / singer / band		
colour (-s)		
religion		
family / siblings		
birth sign		

Start like this:

- So, my partner and I are rather different persons. I'm interested in ... but my partner...
or
- My partner and me are quite similar. He (she) is pleased with ... and me too.

6. Reading and speaking

Do ex. 6, p. 8–9.

Key: 1 to cook and make Italian dishes, 2 cooking, 3 animals, Mars bars, roasted peanuts, 4 Gemini, 5 rap, 6 California, 7 working out, horse riding, surfing, snow-skiing, 8 no, he has sister and brother.

7. Listening

Listen to the text and say if the following statements are True or False.

1. Dan is currently unemployed.
2. Jim understands now why Dan had problems in his previous apartment.
3. The problem with the television is that Dan has sometimes forgotten to turn the TV off.
4. Someone who lives close to Jim and Dan has complained about the type of music he listens to.
5. Dan will be working in the kitchen tonight.
6. Dan has never realized his faults.

J i m. Hi, Dan, how was work today?

D a n. Good evening Jim. I never thought the end of this day was going to come!

J i m. I'm sorry about that. However, I need to have a chat with you.

D a n. Uh oh! What's the problem?

J i m. I was really happy when I invited you to stay with me in this apartment. I knew you had a problem with the roommate you've lived with before.

D a n. Oh yeah, he was terrible.

J i m. Yes, maybe, but...

D a n. What? What do you mean? What problems have I caused for you?

J i m. Let's talk about the television first. How do you switch it off?

D a n. I switch it off every evening. I don't think I've ever forgotten.

J i m. I know that, but it works to the morning. And how about the lights? You should switch them off!

D a n. I'm afraid, I can't sleep without light!

J i m. Now, the bathroom. You should clean it twice a week as I do.

D a n. Oh, sorry. I'm going to clean it in half an hour.

J i m. Right, the last thing is about your music.

D a n. You don't like my music? Surely you like listening to Frank Sinatra.

J i m. Don't worry, I really love. But I've got a few complaints about the volume.

D a n. Are you an old man to complain?

J i m. Excuse me, but I like to sleep in silence.

D a n. OK, I'll try to remember, Jim. Is there anything else?

J i m. No, that's everything. Oh no, one more thing... You're cooking tonight!

Key: 1 F, 2 T, 3 T, 4 F, 5 T, 6 T.

8. Summary

1. What things/traits of character are important for you in other people/your friends/relatives?
2. What things/traits of character are unimportant for you in other people/your friends/relatives?
3. What similar interests do you and your friends have?
4. What different interests do you have?
5. Do you know your close friend well? Tell about him (her) briefly.

9. Homework

Ex. 7, p. 9.

Lesson 2. WHAT SORT OF PERSON ARE YOU?

Дата _____

Клас _____

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички вживання синонімів у мовленні, розвивати навички усного мовлення, читання й письма; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Game "One truth and a lie"

Don't forget to use the words and expressions:

- Although — незважаючи на
 - Injustice — несправедливість
 - Digital — цифровий
 - The sense of humour — почуття гумору
- I think... because...
It seems to me...
In my opinion...

Write two sentences about yourself: the statements should be true and false, for example:

- I can ride a bicycle
- My favourite food is sushi

Students discuss in pairs which statement is the lie and why they think so. Then students make up two sentences about themselves and read them; the other students have to guess which the untrue statement is.

2. Vocabulary

Do ex. 8, p. 10.

Key: 1 b, 2 c, 3 a, 4 d, 5 e, 6 g, 7 i, 8 f, 9 h.

3. Vocabulary & Writing

Do ex. 9 a, p. 10.

Key: 1 b, 2 c, 3 d, 4 a, 5 e.

Do ex. 9 b, p. 10.

Make up the sentences.

Do ex. 10, p. 11.

Key: 1 positive, 2 gorgeous, 3 outgoing, 4 caring, 5 determined, 6 honest.

4. Reading & Speaking

Do ex. 11, p. 11, 12,

In pairs, discuss the results; explain your agreement / disagreement.

Use the table if necessary:

If you agree, say:

I agree that
I'm sure that
That's right!
Exactly!
Certainly!

because...

If you disagree, say:

I don't agree that
I don't think that
I wouldn't say that
That's silly
Absolutely not!

because...

5. Writing & Speaking

In pairs, students answer the questions about their partners; then find out how well they know them.

Getting to know each other survey

1. Have you lived in another city or country?
2. What countries have you visited?
3. Do you have a favourite sports team?
4. Do you play any sports?
5. What was the last book you read?
6. What TV shows do you watch?
7. What kind of music do you like?
8. Do you have any brothers or sisters?
9. Do you like animals?

6. Summary

What way can you make a friend? What traits of character would you like to find in your friend? What interest of him (her) do you prefer?

First, do the quiz, look at your result and make a conclusion.

Quiz Are you a good friend

	1	2	3	4	5	6	7	8
Yes	2	2	2	1	1	2	1	1
No	1	1	1	2	2	1	2	2

1. Do you remember your friends' birthday?
2. Are you the first to apologize if you are wrong?
3. Can you keep your friends' secrets?
4. Do you sometimes laugh at your friends?
5. Do you often criticize your friends?
6. Do you give all the pocket money you have to your friends if they ask you?
7. Do you think your friend should follow you everywhere?
8. Is it important for a good friend to be good at school?

Results

- 0–8 points: Many people think you are unfriendly. Sometimes you can be not very helpful and confident. You are a little bossy too.
- 9–16 points: You are a good friend. You are patient and confident. You can give a helping hand and not to demand much.

7. Homework

Do the survey (using ex. 11, p. 11, 12) with your parents/brothers/sisters (not more than 3 persons); ask their opinion about results; write down your conclusion.

Lesson 3. BRUSH YOUR GRAMMAR UP

Дата _____

Клас _____

Цілі: ознайомити з формою дієслова Герундій; формувати навички вживання Герундію; вдосконалювати навички усного мовлення й читання; розвивати мовну здогадку та мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Do ex. 1, p. 13.

2. Grammar

Read the grammar box, p. 13.

A gerund after “no” indicates that something is not allowed.

No parking. No littering. No smoking.

3. Grammar practice

Do ex. 2, p. 13.

Do ex. 3, p. 14.

Do ex. 4, p. 14.

4. Writing

Complete the sentences with the words: *smoking, going out, going, inviting, reading, doing, painting, dancing, explaining*.

1. ... is very good for your body and mood.
2. Before ... , please check all the windows.
3. Have you finished ... the rule?
4. He thanked them for ... him.
5. The house needs
6. ... is not allowed here.
7. ... aloud is very useful for learners of English.
8. Did you have any difficulty in ... this exercise?
9. What about ... to Spain this summer?

Key: 1 dancing, 2 going out, 3 explaining, 4 inviting, 5 painting, 6 smoking, 7 reading, 8 doing, 9 going.

5. Reading & Grammar

1. Rearrange students in two groups. Then, in groups they have to look through their texts to choose the correct verb form.
2. Complete the text using the verbs in brackets in either the gerund or the infinitive and try to explain your choice.

TEXT 1. FARMER JONES AND HIS WIFE

Farmer Jones met Jane when he was just a young man. He couldn't help (1, fall) ... in love with her immediately and asked her to marry him. She said yes although she knew it would mean (2, get) ... up early to milk the cows for the rest of her life. “Love means never (3, have) ... to get up early to milk the cows”, said Farmer Jones, and explained that he would continue (4, get) ... up early to milk the cows so Jane could sleep late every day. Everything went well until they tried (5, increase) ... their profits by buying some chickens. The first night, a fox ate one of the chickens. Farmer Jones decided (6, build) ... a fence to protect the chickens. He tried (7, use) ... an axe to break the ground but it was much too hard. So he went to the local shop and tried (8, buy) ... a gun but he couldn't. He tried (9, borrow) ... one from his neighbours but they were all worried about the fox too. “I regret not (10, buy) ... one when I had those rabbit problems”, he told Jane. So Jane

went to the shop and bought a gun. That night she tried (11, stop) ... the fox. At first she tried (12, scare) ... the fox by shooting into the air but it didn't work. She called her husband and he ran after the fox to try (13, catch) ... it but he wasn't fast enough. Soon they had only 1 chicken left. So they went to the local zoo to try (14, buy) ... some tiger dung. They put the dung on the ground and they never saw the fox again.

- Dung — гній

Key: 1 falling, 2 getting, 3 having, 4 to get / getting, 5 to increase, 6 to build, 7 to use, 8 to buy, 9 to borrow, 10 buying, 11 to stop, 12 to scare, 13 to catch, 14 to buy.

TEXT 2. FAILED WORK

Jason was in his first year at university, studying History. He was a rather lazy student, and he tended to avoid (1, work) ... whenever he could. In the middle of the semester, his history professor gave out an assignment, due in two weeks. Jason intended (2, do) ... the assignment, but he postponed (3, write) ... it for a week. The following week, he forgot (4, do) ... it. The night before the assignment was due, he suddenly remembered it, and rushed to the library. He tried (5, read) as much as possible on the topic, but there wasn't enough time. Jason considered (6, ask) ... for more time to do his paper, but the History professor was known to be very tough on students, so finally he decided (7, cheat) and copy his paper from somewhere else. He found an old article on the same topic, and quickly typed it out. The next day, he submitted the paper. The following week, he was alarmed (8, see) ... the professor approaching him, looking angry. "Is this your own work, or did you copy it?" asked the professor. Jason denied (9, copy) the paper. "If you expect me (10, believe) ... that, you must think I am very stupid," said the professor. "Every word is taken from an article I wrote myself five years ago. Did you really think I would forget (11, write) ... it?"

Key: 1 working, 2 to do, 3 writing, 4 to do, 5 to read, 6 asking, 7 to cheat, 8 to see, 9 copying, 10 to believe, 11 writing.

6. Speaking

Do ex. 5, p. 14.

7. Summary

Complete the table and tell about yourself and your partner.

	About my partner	About myself
Really enjoy		
Can't stand		
Don't mind		
Usually avoid		

8. Homework

Ex. 6, p. 14.

Lesson 4. MORE ABOUT YOU

Дата _____

Клас _____

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення, аудіювання й читання; розвивати мовну здогадку та мовленнєву реакцію учнів; виховувати відповідальне ставлення до праці.

Procedure

1. Warm-up

1. What kind of person are you?
2. Are you a sympathetic person?
3. Have you got many friends?
4. Are you a good friend?
5. What can you say about your strong and weak points?

2. Listening & Reading

Do ex. 1, p. 15–16.

Key: 1 Yes, I do, 2 No, I don't, 3 No, I don't, 4 No, she doesn't, 5 No, they don't, 6 Yes, he does, 7 No, you don't.

3. Speaking

Do ex. 2, p. 16.

4. Listening

Do ex. 3, p. 16.

A n d r e a. Glad to see you, Meryem! Finally, you arrived.

M e r y e m. Hi, dear! I missed you so much!

A n d r e a. Let me introduce my landlady, Mrs. Hunt. She has kindly agreed to provide the apartment to us.

M r s. H u n t. Welcome, Meryem! Pleased to meet you.

M e r y e m. Pleased to meet you too, Mrs. Hunt.

M r s. H u n t. Come in, please. Let me show you the room.

M e r y e m. Thanks a lot.

M r s. H u n t. I'm sure, your friend told you about my rules. First, I'd like to know your full name. I need to write down it in my registration book.

M e r y e m. Meryem Kemal.

M r s. H u n t. How interesting! Are you Spanish?

M e r y e m. No, I'm Turkish.

M r s. H u n t. Are you a teacher?

M e r y e m. Oh, no, Mrs. Hunt. Andrea is a teacher, but I'm a chemist.

M r s. H u n t. Where will your husband and children arrive?

M e r y e m. I'm not married, Mrs. Hunt. And I haven't got children, of course. I've got a groom, but he lives in Germany.

M r s. H u n t. And you've lived in Germany, too?

M e r y e m. No, I have lived in Liverpool for three years.

M r s. H u n t. Three years! But you are so young lady!

M e r y e m. I was born on the 16th of three eighty-five.

M r s. H u n t. You look well, my dear!

M e r y e m. Thank you, Mrs. Hunt.

M r s. H u n t. Well, now I give you the card with your new address.

M e r y e m. 106, Craven Park, Brent, London, NW10 8QE. Phone number is 0-2045678956. Thank you.

M r s. H u n t. Wait a minute. I need your mobile phone number for connection.

Meryem. Of course, here you are: 7872108626. And my e-mail is *merykemal@yahoo.com*.

Key: 1 Turkish, 2 chemist, 3 single, 4 hasn't got children, 5 London, 6 mobile phone number.

5. Listening & Writing

Do ex. 4, p. 17.

Listen to the text again and do the tasks.

6. Vocabulary practice

First, look at the Vocabulary box, p. 18. Read the words and translate them in your own or give their definitions in English. Don't use a dictionary!

- Divorce — розлучення
- Single — одинак, одиначка (неодружений, незаміжня)
- Married — одружений, заміжня
- Widowed — овдовілий(-ла)
- Male — чоловіча (стать)
- Female — жіноча (стать)
- Mother tongue — рідна мова
- Signature — підпис

Fill in the gaps with appropriate vocabulary words:

1. He was the first ... Japanese astronaut.
2. He'd said he was the ...father of two as his wife had died three month ago.
3. I talked to Bruce's ex-wife about why they got....
4. Stephen decided to put his ... on the contract.
5. Frankie and I eventually realized we were both....
6. Mrs. McKinley is the only ... teacher in our college.
7. ... is the first language you heard when you were a baby and the language on which you think.
8. They are in love and they are going to get ... next month.

Key: 1 male, 2 widowed, 3 divorced, 4 signature, 5 single, 6 female, 7 Mother tongue, 8 married.

7. Speaking

Do ex. 5, p. 18.

8. Summary

Do ex. 7, p. 19.

9. Homework

Ex. 6, p. 19; write down your answers.