

Серія «Мій конспект»
Заснована 2008 року

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Видання «Мій конспект» — це серія посібників, які ставлять за мету надати допомогу вчителю в підготовці та проведенні уроку. Автор пропонує базову основу конспектів уроків англійської мови на окремих аркушах із використанням додаткових матеріалів та підручника О. Д. Карп'юк. Узявши за основу посібник, учитель може створити власний конспект уроку.

Для вчителів загальноосвітніх навчальних закладів.

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Серія «Мій конспект»

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Календарне планування

№	Тема уроку	Мовний компонент		Мовленнєвий компонент			
		Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо
І семестр							
Unit 1. In and out of school							
1	In school	A canteen, a gym, a headmaster, a library, a locker, a science lab, stuff		School life	Ex. 3, p. 9	Ex. 2, p. 9	Completing the sentences
2	School activities	An activity, an aid, a facility, Biology, Chemistry, a choir, an orchestra, Physics, Technology	There is / are	Ex. 2, p. 11	Ex. 1, p. 10	Ex. 4, p. 12	Sentences about school activities
3	What is school for you?	Boarding school, fair, shabby, spacious, to mean, to be close to, to show around		Ex. 1, p. 13	Do you enjoy studying?	Ex. 2, p. 14. Ex. 3, p. 14. Summerhill School	Making up sentences
4	Duty and necessity. Вдосконалення граматичних навичок		Must, have to, need			Ex. 4, p. 17	Ex. 1, p. 16
5	School rules. Вдосконалення навичок усного мовлення		Must, have to, need		Ex. 1, p. 18. Ex. 3, p. 20	Ex. 2, p. 19	Ex. 4, p. 20
6	Describing a place				Ex. 1, p. 21	Ex. 1, p. 21	Ex. 2, p. 21
7	After school. Активізація лексичного матеріалу		Suffix -er	Timetable	Ex. 2, p. 23		Ex. 3, p. 23
8	After school activities. Вдосконалення навичок читання й усного мовлення	An event, a member, to dream, to practice, to try out, handy, to be keen on, to get together, to hang around, to join		A short story	Ex. 5, p. 25	Ex. 4, p. 24	Writing about a club you would like to join

№	Тема уроку	Мовний компонент		Мовленнєвий компонент			
		Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо
9	Meeting online. Удосконалення навичок аудіювання й усного мовлення	Information, networking, safety, to download, to join, to post, dangerous, online, safe, social, to be upset, to keep repeating smth	Too/enough	Ex. 1, 2, p. 26	Ex. 3, 4, p. 27	Ex. 3, 4, p. 27	Filling the gaps
10	Social networking. Активізація мовного матеріалу		Enough / too much / too many + noun		The survey	Ex. 2, p. 29	Ex. 1, p. 29
11	Extra-school activities	School subjects. Numerals			Ex. 3, p. 33. Ex. 4, p. 33	Ex. 2, p. 32	About your hobby. Ex. 1, p. 34
12	Revision. Удосконалення навичок письма, усного мовлення й читання		Must / have to		Ex. 5, p. 36	Ex. 1, p. 35. Ex. 5, p. 36	Ex. 3, p. 35
13	Revision. Удосконалення навичок письма, усного мовлення й читання			Ex. 6 (b), p. 38	Ex. 6 (a), p. 38. Ex. 8, p. 39	Ex. 7, p. 39. Ex. 9, p. 40	Completing the text
14	It's time for reading				Ex. 4, p. 23. Ex. 3, p. 43. Ex. 2, p. 43	Ex. 1, p. 42	Rearranging the sentences
Unit 2. At Home							
15	Doing chores. Уведення лексичного матеріалу	A mess, to pick up, to tidy, cozy, to get upset, do the washing up, do the cooking, do the ironing, sweep the flooe, water the plants, do the laundry, fix things		Ex. 3, p. 49	Ex. 4, p. 49 Ex. 6, p. 50	Ex. 4, p. 49	Completing the sentences
16	Doing chores. Удосконалення навичок аудіювання, усного мовлення й письма			Completing the chart	Answer the questions. Ex. 7, p. 50		Ex. 7, p. 50. Picture dictation

№	Тема уроку	Мовний компонент		Мовленнєвий компонент			
		Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо
17	Household chores. Удосконалення навичок усного мовлення й читання	To boil, to cut, to dry, to fry, to pour, to prefer, to serve, to do chores, to do householding duties		Completing the chart		Ex. 1, p. 52. Ex. 2, p. 54. Ex. 3, p. 57	Write about your day
18	Do it yourself. Удосконалення лексичних і граматичних навичок			Ex. 6, p. 56	Ex. 4, p. 55	Ex. 5, p. 55	
19	Household chores. Активізація лексичного матеріалу		Somebody / something / somewhere	Dialogue			Picture dictation. Ex. 2, p. 58
20	How do you feel about your duties?			Completing the chart	Ex. 1, p. 59. Ex. 2, p. 59	Ex. 3, p. 60	
21	My typical day. Активізація лексичного матеріалу	An appliance, an improvement, an oven, electrical		Dialogue	Ex. 7, p. 62	Ex. 6, p. 62	Ex. 1, p. 63
22	All about food. Удосконалення усного мовлення й читання	An acid, a carbohydrate, an immunity, zinc, to increase, to repair, to smell, organic, protein, successful			Ex. 1 (a), p. 64. Ex. 2, p. 65	Ex. 1 (b), p. 64. Ex. 3, p. 65	
23	You are what you eat. Активізація лексичного матеріалу	Peel, slice, mash, mix, oil, boil, chop, pour, cut, fry			About junk food	Ex. 3, p. 70	Making up sentences. Ex. 2, p. 69
24	Can you set out a festive table? Удосконалення навичок аудіювання	A dish, a method, to set, to spread, to lay the table		Ex. 2, p. 72	Ex. 3, p. 72	Ex. 3, p. 72. Jigsaw reading	Table manners
25	A little or a few. Удосконалення лексичних і граматичних навичок			Newton's Dinner	Ex. 3, p. 75	Ex. 2, p. 74	
26	Writing a recipe. Удосконалення навичок усного мовлення й письма			Ex. 1, p. 76	Ex. 5, p. 78	Ex. 3, p. 77. Ex. 4, p. 78	Ex. 2, p. 76. Writing a recipe

№	Тема уроку	Мовний компонент		Мовленнєвий компонент			
		Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо
27	Revision. Удосконалення навичок письма, усного мовлення й читання				Ex. 1, p. 80. Ex. 2, p. 80	Ex. 1, p. 80. Ex. 3, p. 81	Writing about daily diet
28	It's time for reading			Ex. 9, p. 84	Ex. 7, 8, p. 82–84. Ex. 2, p. 87	Ex. 6, p. 82. Ex. 1, p. 85	
29	Контрольна робота з аудіювання						
30	Контрольна робота з говоріння						
31	Контрольна робота з читання						
32	Контрольна робота з письма						
II семестр							
Unit 3. Sports from A to Z							
33	Sport is fun. Уведення лексичного матеріалу	Kinds of sport		Descriptions of the sports	Dialogues		Ex. 2, p. 93
34	The Olympic Games. Удосконалення навичок вимови, усного мовлення й письма	A flame, a mascot, a spirit, a wheelchair, to compete, to light, to represent, to take place, to take part, across the world		Olympic mascots	Ex. 1, p. 93. Ex. 5, p. 97	Ex. 2, p. 93–96	Ex. 4, p. 97
35	You are good at sports, aren't you? Удосконалення лексичних і граматичних навичок		Tag-questions	The most popular sports in Great Britain and in Ukraine	Ex. 3, p. 99.	The History of the Olympic Games	Ex. 2, p. 99
36	Joining a sports club. Удосконалення навичок аудіювання			Ex. 1, p. 100. Ex. 2, p. 101	Ex. 3, p. 101. Discussing sport problems		Ex. 1, p. 100. Ex. 2, p. 101

№	Тема уроку	Мовний компонент		Мовленнєвий компонент			
		Лексичний матеріал	Грамаітичний матеріал	Аудіювання	Говоріння	Читання	Письмо
37	Is sport always fun? Активізація грамаітичного й лексичного матеріалу			Water polo rules	Arguments as for sports	Ex. 6, p. 103	The rules of any sports game
38	Why we love sport. Удосконалення навичок усного мовлення й читання				Ex. 1, p. 105	Ex. 2, p. 105	Ex. 1, p. 107
39	Doctor! Doctor! Уведення лексичного матеріалу	Headache, toothache, stomachache, earache, backache			Ex. 2, p. 108	A text about health	About health problems
40	How healthy are you? Удосконалення навичок усного мовлення й читання			Completing the word combinations	Getting information	Ex. 6, p. 110	Ex. 4, p. 110
41	Health service. Уведення лексичного матеріалу. Вдосконалення навичок читання				Short dialogues. Ex. 3, p. 113	Ex. 1 (b), p. 111. Ex. 2, p. 112	Completing the sentences
42	Health service. Удосконалення навичок усного мовлення й читання	An accident, a disease, a dentist office, a pill, a surgeon, a symptom, a treatment, private, regular, to make an appointment			Work in groups: doctors and patients. Ex. 7, p. 114. Ex. 8, p. 115		Ex. 6, p. 114. Ex. 7, p. 114
43	It's something wrong with me. Удосконалення грамаітичних навичок		Past Perfect		Ex. 5, p. 118	Ex. 5, p. 118	Ex. 4, p. 118. Ex. 2, p. 117
44	At the doctor's. Удосконалення навичок аудіювання, читання й усного мовлення			Ex. 1, p. 119. Ex. 2, p. 119	Short dialogues about problems and solutions. Ex. 4, p. 120		

№	Тема уроку	Мовний компонент			Мовленнєвий компонент		
		Лексичний матеріал	Грамаатичний матеріал	Аудіювання	Говоріння	Читання	Письмо
45	Keeping healthy. Активізація мовленнєвого матеріалу			Arranging the sentences	Ex. 1, p. 121. Ex. 4, 5, p. 122. Ex. 2, p. 121		Ex. 3, p. 122. Ex. 1, 2, p. 124
46	Off school. Активізація мовленнєвого матеріалу				Ex. 4, p. 126	Ex. 2, p. 125. Ex. 4, p. 126	Ex. 3, p. 126
47	Sports in our life. Удосконалення лексичних і грамаатичних навичок			Sport in Britain	Ex. 10, p. 130	Jigsaw reading	
48	It's time for reading				Ex. 3, p. 133. Ex. 4, p. 133	Ex. 1, p. 132	Ex. 2, p. 130. Writing a summary
Unit 4. Leisure Time							
49	Entertain yourself. Уведення лексичного матеріалу	A comedy, a science fiction film, a cartoon, a historical film, a horror film, a musical, an action film, a thriller, entertainment, leisure, to entertain			Ex. 3, p. 139. Ex. 5, p. 139	Ex. 2, p. 139. Broken dialogues	Making up sentences
50	Favourite movies. Удосконалення навичок аудіювання й усного мовлення	A character, a plot, a title, catchy, confusing, convincing, fascinating, spectacular		Ex. 3, p. 141. Ex. 6, p. 142	Ex. 1, p. 140. Ex. 2, p. 140	Ex. 4, p. 141	
51	Film genres. Удосконалення навичок читання й усного мовлення			Dialogue		Ex. 1, 2, p. 143. Ex. 4, p. 145	Ex. 3, p. 144
52	Do you like movies? Удосконалення навичок вживання нових лексичних одиниць				Short dialogues	About Anthony Hopkins	About your favourite movie

№	Тема уроку	Мовний компонент			Мовленнєвий компонент			
		Лексичний матеріал	Граматичний матеріал	Аудіювання	Говоріння	Читання	Письмо	
53	Are you a cinema-goer? Удосконалення навичок читання й усного мовлення		Reflexive pronouns		Interview. Dialogues about films		Filling in the card	
54	Going to the theatre. Удосконалення навичок читання й усного мовлення	An audience, a cast, a performance, a play, a scenery, a stage, to act, to perform, to stage		The theatre	Ex. 1, p. 148	Ex. 1, p. 148	Last visit to the theatre	
55	Likes and dislikes. Удосконалення навичок аудіювання й усного мовлення				Ex. 4, p. 150. Ex. 5, p. 151	Information about a famous actor	Ex. 1, p. 152	
56	Places of interest. Удосконалення навичок читання й усного мовлення	Guide book, go sightseeing, look around, get lost, take photos, tour, typical		Text about London	The most popular activities and hobbies	Broken sentences	Ex. 2, p. 154	
57	Famous landmarks of London. Уведення лексичного матеріалу	An architect, a dome, heating, a skyscraper, to collapse, to destroy, to save, to whisper, huge, medieval		Text about London	Ex. 4, p. 154	Ex. 2, p. 157. Ex. 1, p. 155	Writing about famous landmarks in London	
58	Famous landmarks of Kyiv. Удосконалення навичок читання й усного мовлення				Ex. 3 (a), p. 158	Ex. 3 (b), p. 158	Your favourite place in your city	
59	Things to see. Удосконалення навичок аудіювання, усного мовлення й письма			Ex. 1 (a), p. 162. Ex. 3, p. 163	Ex. 1 (b), p. 162	Ex. 4, p. 164	Writing a postcard	
60	Past activities. Активізація граматичного й лексичного матеріалу		The Past tenses		Short dialogues		Filling the chart. Ex. 2, p. 165	
61	New impressions. Удосконалення навичок читання й усного мовлення			The British Museum	Ex. 1, p. 167. Ex. 5, p. 169	Ex. 4, p. 168. Ex. 7, p. 169–170	Writing about the town you like	

Unit 1. IN AND OUT OF SCHOOL

Дата _____

Клас _____

Lesson 1. IN SCHOOL

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички висловлювання своєї думки, усного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Do ex. 1, p. 4.

2. Speaking

Answer the questions (p. 7).

3. Vocabulary practice

Do ex. 1, p. 8.

Practise the new vocabulary (p. 9) chorally and individually.

Read through the sentences and practise the new vocabulary.

We	run and jump have lunch do experiments sing songs paint study English have Ukrainian lessons keep our things change our clothes before PE talk to our teachers talk to our headmaster have computer studies can find a necessary book	in	the gym. the canteen. the science lab. the music classroom. the art classroom. the English classroom. the Ukrainian classroom. the lockers. the changing rooms. the staff room. the headmaster's office. the computer room. the library.
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4. Writing

Complete the following sentences.

1. The staff room is a room where we can
2. The gym is a place where we usually
3. The science lab is a room where we
4. The canteen is a place where we
5. The locker is a place where you
6. The Maths classroom is a room where we
7. The staff room is a room where our teachers
8. The computer room is a place
9. The English classroom is a room where we
10. The art classroom is a room where we like to
11. The library is a place where you
12. The music classroom is a room where we
13. We use stairs for going ... (up and down).
14. We use entrance to ... (enter the school).
15. The school kitchen is a place where the chef

5. Reading

Practise the prepositions. Do ex. 2, p. 9.

6. Speaking

Do ex. 3, p. 9.

7. Listening

Listen to the story and do the task.

SCHOOL LIFE FOR A 13-YEAR-OLD BRITISH BOY

My School is a mixed 11–18 school. There about 1,150 students in my school, including 200 in the sixth form. It is called a Technology College and specializes in Computers and Maths. My school has over 1200 computers (including over 400 tablet PC's)

I am in Year 8. Some subjects are compulsory like Maths, English, Science and a foreign language, but I like PE most of all.

My school day starts early in the morning. I leave home at 6:45 and walk 20 minutes to catch a bus to school. The bus is a special one just for kids going to my school. The journey on the bus takes an hour because it has to keep stopping to pick up other students along the way.

When I arrive at school, I collect my Tablet PC and go to my Tutor Room for Registration at 8:30. We listen to announcements to see what special things are happening at school today or this week.

At about 8:50 we leave Tutor Room to go to our First Period which starts in 10 minutes. Every day I have a different Lesson the first period. Normally it is Humanities but I also have Maths, Drama and Music, and French on the other days. Each period lasts an hour. We don't use our Tablet PCs in all lessons because some rooms do not have enough power sockets. We use the Tablets to do our work on and to search the Internet. Our Tablet PCs are connected to a Network so we can send our work straight to our teachers. All my lessons are in different rooms and places around the school. I have different teachers for each lesson. I have a locker where I can store some of my stuff.

I have a break from 11.00 to 11.20 when I can have a snack and play and chat with my friends. After the fourth period we have lunch. I bring a packed lunch to school but occasionally I have school dinners in the School Canteen that is open at Lunch Time and Break Time. Most hot food is served only at lunch time. Chips are only available on Mondays and Fridays.

School ends at 3.10 and I sometimes stay after school for clubs.

Say if the following statements true or false.

1. The boy studies in a specialized school.
2. He likes foreign languages most of all.
3. He gets up early in the morning and walk to school.
4. Computer studies and maths are his compulsory subjects.
5. The first period starts at 9 o'clock.
6. Each period in their school lasts 60 minutes.
7. They don't use their Tablet PCs in all lessons because they are not allowed to do it.
8. The boy keeps his things in his locker.
9. He always has lunch in the school canteen.
10. The students can buy chips in the canteen every day.

Key: 1 T; 2 F; 3 F; 4 T; 5 T; 6 T; 7 F; 8 T; 9 F; 10 F.

8. Summary

Word Association Game

You may use activities and places or subject and places.

Example: play football — gym, have a snack — canteen.

9. Homework

Do ex. 4, p. 9.

Lesson 2. SCHOOL ACTIVITIES

Дата _____

Клас _____

Цілі: формувати навички вживання нових лексичних одиниць; удосконалювати навички аудіювання й усного мовлення з опорою на лексико-граматичні структури; розвивати мовну здогадку; виховувати доброзичливе ставлення до співрозмовника.

Procedure

1. Warm-up

Do ex. 3, p. 5.

2. Vocabulary practice

Board Race

Split the class into three teams.

Draw two lines down on the board and write topics at the top — place, subject, activity.

The students must then write as many words as they can related to the topic in the form of a relay race.

Each team wins one point for each correct word. Any words that are unreadable or misspelled are not counted.

Set a time limit.

3. Reading and speaking

Do ex. 1, p. 10.

Key: 1 Green Bush School; 2 in Liverpool; 3 300; 4 18; 5 Chess, Choir, Computing / IT, Public Speaking, 1st Aid, Orchestra, Drama Group, Film Club, Swimming; 6 16; 7 Chemistry, football, swimming, Design and Technology, choir, orchestra, IT.

4. Listening

Do ex. 2, p. 11.

Key: 1 b; 2 c; 3 c; 4 b.

5. Vocabulary practice

Practise the new vocabulary (p. 11) chorally and individually.

Match activities and places.

Activity	Place
football	an assembly hall a science lab a classroom a canteen a football pitch a gym a swimming-pool a court
lunch	
performance	
basketball	
choir	
Science	
English lesson	
orchestra	
swimming	
tennis	

Example: We play basketball in the gym. I have lunch in the school canteen.

6. Writing

Write down the sentences that you've made up about school activities.

7. Grammar practice

Practise *there is / are* in different structures.

There	is are isn't aren't	different classrooms	in on behind next to opposite between	our school.
		some lockers		the first floor.
		two changing rooms		the second floor.
		a staff room		the gym.
		the headmaster's office		the canteen.
		three computer rooms		the art classroom and the library.
		a library		the staff room.
		a gym		
		a canteen		
		a science lab		
		a music classroom		
		an art classroom		
		two English classrooms		
		a football pitch		
		a tennis court		
a swimming pool				
an assembly hall				
a playground				

Example:

- There is a gym in our school. There are some lockers opposite the canteen.
- There isn't a science lab on the first floor. There aren't two English classrooms in our school.

Practise questions in the same way.

Example: Is there a playground behind your school? Are there any classrooms on the first floor?

8. Reading

Do ex. 4, p. 12.

9. Summary

Do ex. 3, p. 11.

10. Homework

Write a short paragraph about your school.

Lesson 3. WHAT IS SCHOOL FOR YOU?

Дата _____

Клас _____

Цілі: вдосконалювати навички усного мовлення й читання; формувати навички вживання нових лексичних одиниць; виховувати доброзичливе ставлення до співрозмовника; розвивати культуру спілкування й мовленнєву реакцію учнів.

Procedure

1. Warm-up

Game Snowball

The first pupil thinks of one word connected with school subjects or school activities. The second pupil repeats it and adds another word? The next pupil repeats two words and says one more. The winner is the pupil who will repeat the chain of all the words.

Example:

- In our school we have got Computer studies.
- In our school we have got Computer studies and Design and Technology.
- In our school we have got Computer studies, Design and Technology and a choir, etc.

2. Speaking

What do you feel about school? Do you love it? If you don't, what is the reason? Homework? The timetable? School activities? Friends? Teachers? Marks? Bullying?

Start your answers like this:

- I like school very much. It's...
- I can't say that I love school but...
- I'm not sure that...

3. Reading

Do ex. 1, p. 13.

4. Vocabulary practice

Practise the new words (p. 14) and fill in the gaps in the following sentences.

1. This hall is rather ... to organize a great concert here.
2. It is very important when a teacher is ... to pupils.
3. When I read about this ..., I decided that it wouldn't be a bad idea to study there.
4. I didn't like staying in this hotel because of its ... rooms. It was terrible.
5. When his new friends come, he usually ... them ... the house.
6. What do you ...?
7. Amy's house is ... to the school.

Key: 1 spacious; 2 fair; 3 boarding school; 4 shabby; 5 shows around; 6 mean; 7 close.

5. Writing

Make up your own sentences with the new words.

6. Reading

Do ex. 2, p. 14.

7. Reading and speaking

Do ex. 3, p. 14.

Using the words from the box, make up your own dialogue to describe your school.

8. Reading

Read about two schools — School of the Air (ex. 5, p. 15) and Summerhill School and answer the questions.

1. What sort of school would you like to go to?
2. Do the pupils spend the best years of their life in these schools?

SUMMERHILL SCHOOL

Summerhill School, the oldest and one of the most famous schools in the world, is situated on the east coast of England. It was founded in 1921.

Summerhill is a community of around a hundred people. About 75 of these are children aged between 5 and 17. The rest are teachers, house parents and other staff. It is situated in a large much loved, Victorian house and grounds, two miles from the coast of Suffolk.

Most of the children board during the term time, though there are day pupils as well. As the younger ones grow older, they usually prefer to sleep at school. Summerhill is co-educational and enjoys the diversity of pupils from throughout the world.

There is a wide choice of subjects, up to GCSE level. A new timetable is created each term when the older children have “signed-up” for classes, through there is no compulsion to attend.

Every Saturday the pupils and the teachers have a meeting where they make their own rules and laws. Pupils can go either to lessons or spend their time playing. The question is: do Summerhill pupils ever get any qualifications? Yes. They become doctors, teachers and lawyers. It costs £3,000-£5,000 a term, depending on age.

9. Speaking

Answer the questions.

1. Do you enjoy studying English? Math? Science? Art? Biology? Chemistry?
2. Do you play on any of the school’s sports teams?
3. Do you still keep in touch with your best friend in elementary school?
4. Have you ever been absent?
5. Have you ever been late for class? If so, why?
6. When was the last time?
7. Did the teacher get angry?
8. What do you like best about your school?
9. What do you like least about your school?

10. Summary

Do ex. 4, p. 6.

11. Homework

Do ex. 4, p. 14.

Lesson 4. DUTY AND NECESSITY

Дата _____

Клас _____

Цілі: формувати навички вживання модальних дієслів *must, have to, need* в мовленні; вдосконалювати лексичні навички, навички вимови, навички читання й усного мовлення; розвивати логічне мислення; виховувати загальну культуру учнів.

Procedure

1. Warm-up

Write the following notices on the board.

STOP	NO SMOKING	FASTEN SEAT BELTS	NO FISHING
PLEASE KEEP off the GRASS	NO PARKING	WEAR SPORT SHOES	PLEASE KEEP SILENCE

Ask pupils where they might find each one.

- in a library
- in a gym
- on an airplane
- by a lake or a river
- in a park
- in a museum
- on a road
- in a street

2. Grammar practice

Explain the rule (p. 16) as for using *must* and *have to*. Make up sentences using the notices above.

Key:

You must stop.

You mustn't smoke.

You must fasten seat belts.

You mustn't fish here.

You must keep off the grass.

You mustn't park here.

You must wear sport shoes in the gym.

You must keep silence here.

Say what you and your friends have to do during the day.

1. I / go shopping every day.
2. I / work hard at my English.
3. Ivan / help his classmates with maths.
4. Anna / dust her room every day.
5. Nina / take her younger brother home after school.
6. My friends / read a lot if they want to pass the exam successfully.

3. Writing

Do ex. 1, p. 16.

4. Grammar practice

Clarify the usage of *must, mustn't, have to* and *needn't*.

MUST	WE THINK it is necessary to do something	You must do your homework every day. I must stop smoking!
MUSTN'T	Something is forbidden	You mustn't play here — it's dangerous! You mustn't watch TV all day

HAVE TO	OTHER PEOPLE THINK it is necessary to do something because of the circumstances	They have to go to the meeting today. They have to wear a uniform to school. It's raining. You have to take your umbrella
DON'T HAVE TO	to say that something is NOT necessary	I don't have to work today, it's Saturday!
NEEDN'T	It is not necessary to do it, you don't need to do it	I needn't pay now. I can pay later

Fill in the gaps.

1. You ... bring your tracksuits for your PE classes.
 2. I ... to prepare my report for tomorrow.
 3. Those who finish their exam ... start making noise.
 4. The workbooks ... be brought to the class unless I tell you to bring them.
 5. Students ... to pay for the transportation as the school has its own bus.
 6. If a student breaks a school rule, he/she ... to stay at school after lessons to meet with the headmaster.
 7. Students ... come to class late.
 8. We ... hurry, we are early.
 9. This is a private school, so the students ... to wear their uniforms at all times.
 10. Students ... stay at school during lunch break, they can go out.
- Key: 1 must; 2 have; 3 mustn't; 4 needn't; 5 don't have; 6 has; 7 mustn't; 8 don't have to; 9 have; 10 needn't.

Do ex. 2, p. 17.

5. Reading

Do ex. 4, p. 17.

6. Summary

Name three things you mustn't do in the class.

7. Homework

Do ex. 3, p. 17.