АНГЛІЙСЬКА МОВА

4 КЛАС
Климишина Н.А.

АНГЛІЙСЬКА МОВА

“ENGLISH”
Textbook for the 4th form, compulsory educational establishments

«АНГЛІЙСЬКА МОВА»
підручник для 4 класу загальноосвітніх навчальних закладів

ОСНОВА
видавнича група
Харків
2015
Климишина Н. А.


Підручник базується на принципах наочності, систематичності і послідовності, а також на принципі єдності освітньої, розвивальної та вихованої функції навчання. Завдання та вправи підручника розвивають усі види мовлення: аудіювання, читання, говоріння та письмо. Книга містить навчальний матеріал, передбачений чинною програмою.

У підручнику подано також англо-український словник.

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1. Look at the picture and compare your classroom with it. 
   ➔ I can see a teacher in the classroom. And I can see a teacher in our classroom.

2. Match the pictures to the words.

   - new rule
   - write
   - read
   - listen

   - play a game
   - example
   - homework
   - speak

3. Play the game "Snowball". Say what you do on an English lesson.

   I play games.
   You play games. You write words. I read stories.
   You play games, I write words.
She plays games.
He plays games.
It plays games.
I play games.
You play games.
We play games.
They play games.

Does he play games?
Do you play games?

4. Say what your partner does at school.

5. Look at the words and find 5 objects from the classroom.
   pen  warm  cloudy  orange
   sunny  desk  red  textbook
   wake up  black  breakfast  go to bed
   grey  windy  board  get dressed
   poster  brush your teeth  green  cold

What other groups of words can you find?

6. Listen to your teacher spell one of the words from Exercise 5. Use the word in a sentence.
   Grey! Grey is a colour.

7. Read the sentences and correct 5 mistakes.
   Jane write with a green pen. — Jane writes with a green pen.
   John read an orange textbook.
   Tim wake up and has breakfast at 8 o’clock.
   Steve listen to the teacher and does his homework every day.
   Mary like it when it is warm and sunny.
   Kate speak about the blue and yellow poster.
   They all go to school and learn new rules.

8. Write 5 words in each column.

<table>
<thead>
<tr>
<th>Weather</th>
<th>My Day</th>
<th>Classroom</th>
<th>Colours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
UNIT 1. STORY OF A DRAGON

Say “Hello!” to Dragons

1. Describe this picture with these words.
   dragon  beautiful  friends
   wood    happy     sad

   ➔ There are happy dragons in the wood.

2. Answer the questions.
   How many dragons are there in the picture?
   Which dragon is sad? Where are the dragons?
   Which dragons are beautiful?

   ONE dragon IS red.
   THREE dragons ARE happy.

3. Say “is” or “are”. Let your partner say a sentence.

   is
   The wood is green.
   Yes, 1 point!

   are
   The dragon are beautiful.
   No, the dragons are beautiful. No points.
4. Read and translate the words.

live  want  help  ask
know  find  get  see

5. Listen and say the dragons’ names.

→ The green dragon’s name is ...

White dragon  Yellow dragon
Red dragon  Green dragon

6. Listen and say what is true/false.

1. All dragons are happy.
2. The white dragon lives in the park.
3. The white dragon and the green dragon are friends.
4. Redle is a yellow dragon.
5. The white dragon wants to be white.
6. The yellow dragon can help the white dragon.

7. Read the lines and put them in the right order. Read them with your partner.

Hello!
Glad to see you!
How are you?
So-so.
I want to see a dragon, but I can’t.
Thanks, I can see it now!

Goodbye!
Why so-so?
Glad to see you too!
Hi!
Look at the picture and you will see!
I am ok, thanks.
How are you?

8. Fill in the gaps. Check your answers at page 173.

Greeny. Hi, how are you?
Dragon. ____________
Greeny. I’m OK, but you are not OK. Why are you white?
Dragon. ____________
Greeny. Go and ask Redle, the red dragon. She knows a lot.
Dragon. ____________
Greeny. Good luck!
Dragon. ____________
1. Match the pictures to the words.

- goes by bus
- goes by car
- goes by train
- goes by motorcycle
- goes by boat
- goes by plane

2. Close your textbook and say 6 sentences about the dragons.
   
   The yellow dragon goes by motorcycle.

3. Choose a means of transport. Let your partner guess it.

   Do you go by train?  No, I don’t.  Do you go by motorcycle?  Yes, I do.

4. Mime a means of transport. Let your partner name it.

   He, she, it  goes by train.
   Does he go by train?

   I, you, they, we  go by train.
   Do you go by train?
5. Match the words to the pictures.

- strict chameleon
- dark cave
- polite dragon

**Make up sentences with the words.**

- lives
- wants
- helps
- asks
- knows
- likes
- gets
- sees

→ The strict chameleon lives in the dark cave.

6. **Read the text and compare your sentences in Task 5.**

The white dragon goes to the Yellow dragon. Yellowie goes by motorcycle. The dragon sees him and stops.

**Dragon.** Hello, Yellowie! Glad to see you!

**Yellowie.** Hello! Glad to see you too!

**Dragon.** You are so beautiful!

**Yellowie.** Thanks; it’s because of my colour. Yellow is very bright!

But why are you white and not bright at all?

**Dragon.** I don’t want to be white. Can you help me?

**Yellowie.** Only Chameleon can help you. He lives in the cave, the dark cave. You can go there by train. Chameleon has got a lot of colours.

**Dragon.** Chameleon, dark cave ...

**Yellowie.** But be careful! He is very strict.

**Dragon.** Strict?

**Yellowie.** He likes only polite dragons. Remember to say please and thanks, hello and goodbye.

**Dragon.** I’ll be very polite.

**Yellowie.** So, good luck! Be polite!

**Dragon.** Thanks! Goodbye!

7. **Read and finish the sentences about Yellowie.**

The ... dragon’s name is ...
... sees ...
... lives in ...
... can (can’t) help ...
... tells him to go to ...
Lesson 1.3

Help Me, Please!

1. Choose the polite words.
   go   sorry   thanks
   goodbye   help   say
   see   welcome   please

2. Read and add a polite word.
   — Help me, ...!
   — ..., I can’t help you. He can help you, go and ask him.
   — ... for your help.
   — You are ... See you next time.
   — ...

3. Make up a polite dialogue with these words.
   want   please   knows
   welcome   ask   sorry
   help   thanks   see
   Can you ... me, ...? How can I ... you?
   Can you ... my toy dragon? ..., I can’t see it. Why do you want it?
   I ... to play with it. Mom ... where it is. I’ll ... her. ...

4. Remember the story and put the facts in the right order.
   A. Chameleon lives in the dark cave.
   B. The white dragon goes to Chameleon by train.
   C. Greeny says to go to Redle.
   D. Yellowie tells him about Chameleon.
   E. The white dragon wants to be bright.
   F. Redle says to go to Yellowie.

5. Listen to the text and answer the questions.
   Is the white dragon polite?
   Does Chameleon colour the white dragon?
   How many colours has the white dragon got?
6. Listen and choose the right picture to the story.

[Images of three dragons]

REMEMBER!

<table>
<thead>
<tr>
<th>She, he, it</th>
<th>I, they, you, we</th>
</tr>
</thead>
<tbody>
<tr>
<td>He DOESN’T go by bus.</td>
<td>We DON’T go by bus.</td>
</tr>
</tbody>
</table>

7. Repeat the correct sentences. Correct the wrong sentences.

Yellowie goes by plane. — Yellowie doesn’t go by plane. Yellowie goes by motorcycle.
Redle goes by bus. — Redle doesn’t go by bus. Redle goes by boat.

8. Choose one of the pictures in Task 6 and describe it.

The dragon has got ...
The dragon hasn’t got ...

Use the words:
cHEST, hands, head, legs, yellow, red, green, blue, white.
**1. Make up true sentences.**

<table>
<thead>
<tr>
<th>Chameleon</th>
<th>polite.</th>
</tr>
</thead>
<tbody>
<tr>
<td>The yellow dragon isn’t</td>
<td>go by plane.</td>
</tr>
<tr>
<td>The white dragon is</td>
<td>lives in a dark cave.</td>
</tr>
<tr>
<td>Redle doesn’t</td>
<td>sad.</td>
</tr>
<tr>
<td>Greeny and Yellowie don’t</td>
<td>goes by car.</td>
</tr>
<tr>
<td>Chameleon</td>
<td>go by bus.</td>
</tr>
<tr>
<td>The green dragon</td>
<td>colours the white dragon.</td>
</tr>
</tbody>
</table>

**2. Say true sentences about the story in 1 minute.**

- ... is ...
- ... isn’t ...
- ... lives ...
- ... doesn’t live ...
- ... goes ...
- ... doesn’t go ...
- ... has got ...
- ... hasn’t got ...

**3. Read and put the words in the right order.**

- How does the white dragon travel?
- Does Chameleon live?
- What is the colour of the white dragon’s head?
- What colour does the dragon ask for?
- What colour are the dragon’s legs?
- What polite words does the dragon say to Chameleon?
4. Answer the questions in Task 3.

5. Read and finish the sentences.

Chameleon goes ... The dragon’s legs are ...
The dragon is very ... The dragon is not ...

Chameleon. You are not polite! So your legs are white forever!
Dragon. Sorry ...
Chameleon goes away, he is very angry and doesn’t want to see the dragon.
Dragon. I am not polite and he goes away. But I’m very bright! I’ll go to see my friends.
He goes by train back to the wood. The friends are very happy to see him.
Greeny. Look, you have got a green chest!
Yellowie. And yellow hands!
Redle. And a red head!
Greeny. But why are your legs white?
Dragon. I wasn’t polite and Chameleon was very angry with me. He didn’t colour my legs.
All together. Be polite all the time!

6. Match the pictures to the sentences.

a) Greeny pollutes the air.
b) Redle pollutes the water.
c) Chameleon pollutes the cave.

Speak about every dragon:
... pollutes ... when he/she ...
... doesn’t pollute ... when he/she ...
7. Roll the dice. Look at the pictures and make up true sentences.

- Yellowie says to go to the dark cave.
- Chameleon doesn’t want to colour the dragon’s legs.

8. Write the answers to the questions in Task 3.
Take a Test!

1. Find mistakes in the pictures and correct them.

Greeny doesn’t go by train. Greeny goes by car.
2. Read and find 5 extra words.

Dragon. Hello, Yellowie! Glad to see you, please!
Yellowie. Hello! Glad to see you too welcome!
Dragon. You are so bright thanks and beautiful!
Yellowie. Thanks, sorry. How are you?
Dragon. I am not OK, goodbye.
Yellowie. I am sorry.
Dragon. Can you help me, please?

3. Add polite words to the dialogue.

Dragon. Stop, ...! Colour my legs blue, ...!
Chameleon. OK. Look! Your head is red, hands are yellow, chest is green and legs are blue.
Dragon. ... I like it.
Chameleon. ... See you!
Dragon. ... 

4. Think of a dragon or Chameleon. Keep it a secret. Let your partner guess it.

Does your secret go by car?
No, it doesn’t.

Does your secret live in a wood?
No, it doesn’t.

Does your secret live in a cave?
Yes, it does.

Is it Chameleon?
Yes, it is.

5. Listen or read. Guess who it is.

It is not red. It doesn’t go by car. It doesn’t pollute the water. It has got lots of colours. It doesn’t live in the wood. It helps the white dragon to get colour. Who is it?

It doesn’t go by train. It doesn’t go by motorcycle. It lives in the wood. It knows Yellowie and the white dragon. It doesn’t pollute the cave. Who is it?
6. Put the words in the right order.

- The red dragon says to go to Yellowie.

- The dragon doesn’t go to Chameleon’s boat.

- Chameleon’s boat doesn’t go to Greeny.

- The dragon knows where Chameleon lives.

- Chameleon’s blue and yellow colours.

7. Say which sentences are true in Task 6. Make the false sentences true.

- The red dragon says to go to Yellowie. Yes, it is true.

- The dragon doesn’t like orange colour, but his car is orange.

8. Make up your story about dragons. Start and finish like this:

1. The dragon doesn’t like orange colour, but his car is orange.
2. _______
3. _______
4. _______
5. _______
6. “Thanks! My car is so beautiful!” says the dragon.

9. Write a puzzle about one dragon:

- It isn’t ... It doesn’t live in the ...
- It doesn’t go by ... It knows ... and ...
- It goes by ... It doesn’t pollute ...
- It lives in the ... Who is it?
UNIT 2.
TAKE CARE OF ANIMALS!

What Do Animals Like?

1. Look and say which animal you like and which animal you don’t like.

   I like hippos because they are funny.
   I don’t like cows because they are not beautiful.

2. Read the words and say what the animals like to eat.

   Hippos like to eat carrots.
   crumbs of bread  apples  oats
   grass  carrots  fish

3. Close the textbook and say 6 true sentences about the animals.

   Horses like to eat oats.
Lesson 2.1

4. Name all big animals you know.

Big: hippo, horse, cow, bear, ...

Small: hen, ...

Domestic: ...

Friendly: ...

Dangerous: ...

Wild: ...

5. Find the words that rhyme. Do you know them?

Feed — need

fun see feed zoo time

fine two one need be

6. Listen and say which pairs of words you hear.

7. Answer the questions. Listen and check your answers.

Where are David and Caroline?

What’s the keeper’s name?

What does the keeper do?

What does the keeper give to the hippo?

8. Make up sentences.

These are carrots.

horse hens bears

cow horses bear

hen carrots cows

9. Read and correct 4 mistakes.

These are horse. They like to eat apples. This are apples. They are for horses. And these is carrots. They are for horses too. Horses like this apples and carrots.

10. Write the sentences from Task 9 correctly.
1. Look and match the words to the pictures.

- A. Sheep
- B. Rabbit
- C. Mouse
- D. Seal
- E. Gooses
- F. Goose
- G. Gooses
- H. Rabbit
- I. Sheep

- geese
- mice
- sheep
- rabbits
- seal
- mouse
- sheep
- goose
- rabbit

REMEmBER!

<table>
<thead>
<tr>
<th>One goose</th>
<th>One mouse</th>
<th>One sheep</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three geese</td>
<td>Four mice</td>
<td>Two sheep</td>
</tr>
</tbody>
</table>

2. Fill in the gaps.

- Seals swim in the sea and eat fish.
- A rabbit lives on a farm and has got a big family.

  ... eat cheese and live underground.
  ... eat corn and swim in a pond.
  ... eats grass and walks in the hills.
  ... says “honk-honk”.
  ... runs away from a cat.
  ... hop and have got long ears.
This is a goose. These are geese. That is a mouse. Those are mice.

3. Point and say a word. Let your partner say a sentence.

Carrots! These are carrots.
Lesson 2.2

4. Read the words. Do you know them?
   rail comes along pail
   bring whom go away

5. Fill in the gaps with 5 words from Task 4.
   David and Caroline
   Stand near the ______.
   When Bill _______
   With a bright red ______.
   What does he ______
   And for _____ will it be?
   Fish for seals, as we can see.
   (After H. A. Rey)

Listen and check your answers.

6. Mime an animal. Let your partner tell a poem about it.
   ... will it be?
   Cheese for mice, as I can see! — Yes, one point.

7. Find 10 words in this chain. Make up one sentence with them.
   brings sheep oats this pail for these of keeper a

8. Spell any name of animal. Let your partner guess it and make a sentence with it.
   M-I-C-E
   Mice! These mice like cheese.
   Bear! That bear is very big.
   Yes!
   Yes!

9. Write two sentences about animals. Make puzzles like in Task 7.
We Are Feeding Animals

1. Name the animals and match the words to the pictures.

   ➔ This hippo can swim.

   ![Hippo Swimming](image)

   ![Munching](image)

   ![Hunting](image)

   ![Running](image)

   ![Jumping](image)

   ![Sleeping](image)

   ![Hide](image)

   ![Swim](image)

   ![Hunt](image)

   ![Run](image)

   ![Jump](image)

   ![Munch](image)

   ![Hide](image)

   ![Sleep](image)

   ![Do](image)

   ![Am / Am Not](image)

   ![Is / Isn't](image)

   ![Are / Aren't](image)

   ![Do InG](image)

   ![Remember](image)

<table>
<thead>
<tr>
<th>I</th>
<th>am / am not</th>
</tr>
</thead>
<tbody>
<tr>
<td>he, she, it</td>
<td>is / isn’t</td>
</tr>
<tr>
<td>they, we, you</td>
<td>are / aren’t</td>
</tr>
</tbody>
</table>

2. Read and guess the animal.

   It isn’t munching. It isn’t swimming. It isn’t jumping.
   It isn’t hunting. It isn’t running. It is sleeping. What is it?

   Choose an animal, describe it. Let your partner guess it.
3. Read and choose the correct one.

1. The zoo keeper ... a yellow bag.
   a) is bring;
   b) am bringing;
   c) is bringing.

2. We ... at the horses at the zoo.
   a) are looking;
   b) is looking
   c) looking

3. The zebras ... oats from the brown bag.
   a) is eating;
   b) are eating;
   c) am eating.

4. Bill ... a slice of bread to the lion.
   a) giving;
   b) is gives;
   c) is giving.

5. David and Caroline ... to the zoo keeper.
   a) are listen;
   b) are listening;
   c) is listening.

4. Listen and say what is true/false in Task 3.

5. Let’s go to the zoo! What can you see?

The monkeys are eating bananas.

The monkeys are eating bananas, and the zebras are looking at me.

The monkeys are eating bananas, the zebras are looking at you and the mice are sitting in the house.

...
6. Say what they are doing at the zoo.
   ⇒ The keeper is listening to David. — No! David and Caroline are listening to Bill, the keeper.

7. Make up sentences.
   ⇒ Three / mice / eat cheese / now. — Three mice are eating cheese now.
   The zebra / run / in the field / now.
   The hippos / swim / in the pond / now.
   The snake / hunt / in the forest / now.
   The seals / look at / the water in the sea / now.

8. Look around and say as many sentences about your classmates as you can.
   ⇒ Olia is sitting on the chair.
      Kolia is looking at me.
      Natasha and Katia are listening to me.

9. Describe an animal (see Task 2).
1. What are these animals doing? Is it true?

- In the picture the hippo is eating oats. It is true, because hippos eat oats.
- In the picture the bears are munching grass. It is not true, because bears don’t munch grass.

2. Listen and say what the animals are eating.

- In the story the hippo is eating ..., not oats.

3. Find 5 extra words. Read without them. Match a picture from Task 1 to this part.

Oats Bill calls,
“IT is time geese for lunch!
I pail bring you something
You like to mice munch!”
What does he bring
And for whom will it be?
Bread for meat bears, as we see.
(After H.A. Rey)
4. Read and fill in the gaps.
The bears … their lunch now. (munch)
The keeper … food for bears every day. (bring)
The hippo … carrots every day in the zoo. (eat)
The lion … its slice of meat now. (get)
Look! David and Caroline … the zebras! (feed)

5. Say “now” or “every day”. Let your partner say a sentence about an animal.

Now! The hippo is swimming now.

6. Do you know these words?
heal take care pollute
save protect feed

Put the blue words to the right places.
When we pollute animals, we take care of them.
When we don’t feed the water in the sea, we save seals and fish.
When we protect an ill animal, we help it.
When we don’t hunt animals, we heal them.

7. What do/don’t you do at the zoo? You say a sentence with “oplala”. Let your partner guess it.

→ I don’t oplala animals at the zoo, because I am not a vet.
→ You don’t heal animals at the zoo because you are not a vet.
→ Yes.

8. Write 6 sentences about what you do and what you don’t do at the zoo.
Lesson 2.5

**Take a Test!**

1. **Find three animals that eat the same things.**
   
   → Cows, zebras and horses eat grass.
   
   | cow    | horse    | bear |
   | hippo  | zebra    | lion |
   | monkey | goose    | sheep|
   | snake  | mouse    | seal |
   | hen    | rabbit   | fish |

2. **Find the odd one out.**
   
   → Hippo, zebra, hen, horse
   
   Zebra is the odd one out, because its first letter is not h.
   
   1. lion, bear, rabbit, snake
   2. seal, hippo, cow, fish
   3. goose, sheep, bear, mouse
   4. seal, rabbit, lion, bear, sheep
   5. rabbit, hen, mouse, monkey

3. **Write 4 names of animals, where one is odd one out. Read them for your partner to guess and explain.**

4. **Fill in the gaps in the table.**

<table>
<thead>
<tr>
<th>Animal</th>
<th>...</th>
<th>...</th>
<th>...</th>
<th>...</th>
</tr>
</thead>
<tbody>
<tr>
<td>lives</td>
<td>in the forest</td>
<td>in the water</td>
<td>on the farm</td>
<td>in the field</td>
</tr>
<tr>
<td>has got</td>
<td>strong teeth</td>
<td>a long tail</td>
<td>...</td>
<td>black and white stripes</td>
</tr>
<tr>
<td>eats</td>
<td>bread</td>
<td>fish</td>
<td>grass</td>
<td>...</td>
</tr>
<tr>
<td>can</td>
<td>climb</td>
<td>...</td>
<td>munch</td>
<td>run</td>
</tr>
<tr>
<td>now</td>
<td>...</td>
<td>is clapping</td>
<td>is walking</td>
<td>is sleeping</td>
</tr>
</tbody>
</table>

Bear, seal, sheep, zebra, four legs, oats, swim, play

It lives in the water. It has got a long tail. It eats fish. It can swim. It is clapping now. What is it?

Is it a seal?
Yes!

6. Correct 9 mistakes and write the sentences.

David and Caroline is walking at the zoo. The keeper is feed the animals.

This zebras are eating oats and that seals are eating fish. The keeper is bringing bread for the bears. Those bear is not eating bread, it don’t like it.

These big lion is coming to get a slice of meat. Bill are giving it to the lion.

The children likes the zoo, the keeper and the animals.

7. Roll the dice and say a sentence.

| ⅁ | mouse | ⅁ | bear | ⅁ | seal |
|---|---|---|---|---|
| ⅁ | goose | ⅁ | sheep | ⅁ | horse |

5 sheep are munching grass.

8. Write about two animals from the table in Task 4.
UNIT 3.
GHOST OF THE FOREST

Get Ready!

1. Look at the pictures. Say what the bears are doing. Use the words:

- go camping
- stay for a night
- cut
- pack things
- put on a sweater
- wear

Max is packing things.
2. Do you know these words?

scared  hungry  happy
busy  lonely  sad

Say 6 sentences about the pictures.

Max is busy because he is packing.
... is lonely because he is ...
When I pack things, I am sad because I don’t like it.

REMEMBER!

Max has got a cap.  Ross has got a rucksack.  Davy, Max and Ross have got a tent.
This is Max’s cap.  This is Ross’s rucksack.  This is the brothers’ tent.

3. Whose things are they?

This is Max’s cap.

4. Do you know these words?

hope  ghost  hole
attic  spook  boss
Lesson 3.1

5. Listen and finish the sentences.
1. The brothers hope their dad will not …
2. The dad says there are lots of spooks in the …
3. Spooks’ boss is called the Ghost of …
4. The father goes to the attic to find …
5. The father cuts holes in a sheet to make …

6. Make up words out of these letters.
   S O P K O S   H L E O S   P I K C A N G
   C I N A M P G   I T A T C   T T N E
   N H I G T

7. Make up questions with these words.
   are   What   doing
   the brothers   at home?
   ➔ What are the brothers doing at home?

   find   Where   do
   the father   does   out?
   a box?   spooks

   are   What   scared
   ?   the bears   of?
   going
   Where

   Dad   What   cut
   in a sheet?   does   the bears
   Where   sleep in the
   forest?

Match the answers in Task 6 to these questions.

8. Write sentences with the words from Task 6.
   ➔ Father speaks about spooks in the forest.
Let’s Go Camping!

1. Do you know these words?
   
   have  tell  cook
   go    hear  make
   put up  meet  put on

2. Look at the pictures and say what the bears are doing. Use the words from Task 1.
   
   ➔ The bears are meeting their leader Jack.
Lesson 3.2

REMEMBER!

<table>
<thead>
<tr>
<th>Yesterday</th>
<th>3. Match and remember.</th>
<th>4. Look at the pictures in Task 2 and say what the bears did yesterday.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I cooked the soup.</td>
<td>Every day I meet my friends.</td>
<td>The brother bears met Leader Jack yesterday.</td>
</tr>
<tr>
<td>He looked at Dad.</td>
<td>Yesterday I met my friends.</td>
<td></td>
</tr>
<tr>
<td>She smiled at brother bears.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I didn’t cook the soup.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>He didn’t look at Dad.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>She didn’t smile at brother bears.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Match and remember.

Every day I meet my friends.

<table>
<thead>
<tr>
<th>tell</th>
<th>met</th>
</tr>
</thead>
<tbody>
<tr>
<td>hear</td>
<td>put up</td>
</tr>
<tr>
<td>is</td>
<td>made</td>
</tr>
<tr>
<td>go</td>
<td>heard</td>
</tr>
<tr>
<td>have</td>
<td>was</td>
</tr>
<tr>
<td>cook</td>
<td>went</td>
</tr>
<tr>
<td>find</td>
<td>had</td>
</tr>
<tr>
<td>make</td>
<td>cooked</td>
</tr>
<tr>
<td>put up</td>
<td>told</td>
</tr>
<tr>
<td>say</td>
<td>were</td>
</tr>
<tr>
<td>are</td>
<td>said</td>
</tr>
<tr>
<td>meet</td>
<td>found</td>
</tr>
</tbody>
</table>

4. Look at the pictures in Task 2 and say what the bears did yesterday.

The brother bears met Leader Jack yesterday.

5. You say what you do every day. Let your partner say if he/she did or didn’t do it yesterday.

Every day I go to school.

I didn’t go to school yesterday.

Every day I meet my friends.

I met my friends yesterday.
6. Look at the pictures. Put them in the right order.

- Picture A is number 1.
- The bears met their leader Jack.

Read the story and check.

In the forest three Bear Scouts met their leader Jack and told him about spooks.

“Spooks?! That is a joke! There are no spooks,” said Jack.

So the scouts found a nice place and started to put up a tent. After they put up the tent, they made a fire. And Leader Jack walked in the forest.

Jack heard a voice in the forest. It was the bears’ dad.

Dad said, “It is fun! I am a ghost!” And he put on the sheet.

“Hmm! I see! I can do it, too!” Leader Jack quietly went away.

Scouts had a lot of fun, they cooked soup, made tea, told stories by the fire and went to bed.

(After Stan and Jan Berenstain)

7. Read and correct the wrong sentences.

- The bears met Dad in the forest. — The bears didn’t meet Dad in the forest.
- Dad put up a tent.
- Jack found the bears’ dad in the forest.
- The brother bears had a sheet.
- Jack made tea for the bears.
- Dad made a fire in the forest.
- Dad saw Jack in the forest.

8. Write four sentences about what the bears did in the forest and four sentences about what they didn’t do.
We Saw a Ghost!

1. What did you do yesterday?

   ➔ I met my Granny in the park yesterday.

<table>
<thead>
<tr>
<th>met</th>
<th>cooked lunch</th>
<th>found the book</th>
</tr>
</thead>
<tbody>
<tr>
<td>told a story</td>
<td>heard a story</td>
<td>said “Hello!”</td>
</tr>
<tr>
<td>went to the forest</td>
<td>put up a tent</td>
<td>walked in the park</td>
</tr>
<tr>
<td>made a fire</td>
<td>had breakfast</td>
<td>started to write a letter</td>
</tr>
</tbody>
</table>

   Say what you didn’t do.

   ➔ I didn’t meet my friends yesterday.

2. Choose a question and answer it. Let your partner guess the question.

   A tent. What did the bears put up in the forest?

<table>
<thead>
<tr>
<th>What did the bears do in the camp?</th>
<th>What did they cook?</th>
<th>Who did Jack see in the forest?</th>
</tr>
</thead>
<tbody>
<tr>
<td>What did Dad say about the forest?</td>
<td>What did the bears put up in the forest?</td>
<td>Where did the bears go?</td>
</tr>
<tr>
<td>Who did the bears meet in the forest?</td>
<td>What did the bears’ dad have?</td>
<td>What did Dad cut in the sheet?</td>
</tr>
</tbody>
</table>

3. Read and put the facts in the right order.

   A. Jack heard Dad in the forest.
   B. Ross, Max and Davy went to bed.
   C. Dad told the brother bears about spooks of the forest.
   D. The bears didn’t want their dad to go with them.
   E. Jack said that there were no spooks in the forest.
   F. The brother bears met Jack in the forest.
   G. Ross, Max and Davy went camping.
   H. The bears put up their tent and had a lot of fun.
   I. Dad put on a sheet to be a spook.
4. Fill in the gaps.

The bears ... to Jack’s tent.
The bears ... a spook in the forest.
Ross, Max and Davy ...
A spook ... from another side of the forest.
Dad ... his mask because he ... another spook.
The third spook ... from the forest.
Everybody ... it was a real spook.

5. Listen to the story and compare your sentences in Task 4.

6. Match the beginnings with the endings.

Answer the questions.

<table>
<thead>
<tr>
<th>Where did the bears</th>
<th>take off his mask?</th>
</tr>
</thead>
<tbody>
<tr>
<td>When did the bears see</td>
<td>did the bears see?</td>
</tr>
<tr>
<td>Why did the first spook</td>
<td>run first?</td>
</tr>
<tr>
<td>How many spooks</td>
<td>the third spook say?</td>
</tr>
<tr>
<td>Who was</td>
<td>Jack take off his mask?</td>
</tr>
<tr>
<td>When did</td>
<td>the first spook?</td>
</tr>
<tr>
<td>What did</td>
<td>the spooks?</td>
</tr>
</tbody>
</table>

7. Choose a character. Say 4 sentences about him/her. Let your partner guess the name of the character.

⇒ He went to the forest. He met the bears. He walked in the forest. He heard Dad in the forest. (Jack)

8. Choose one character. Write what he/she did and what he/she didn’t do.
Lesson 3.4

We Had Fun!

1. Which words are correct? Make sentences with them.
   ➔ The bears thought the third spook was real.

<table>
<thead>
<tr>
<th>thoughted</th>
<th>cut</th>
<th>taked off</th>
<th>went</th>
</tr>
</thead>
<tbody>
<tr>
<td>came</td>
<td>said</td>
<td>thought</td>
<td>took off</td>
</tr>
<tr>
<td>goed</td>
<td>cuted</td>
<td>sayed</td>
<td>comed</td>
</tr>
</tbody>
</table>

2. Think of 4 or more correct answers to one question.
   ➔ What did the bears see in the forest? They saw a tent, fire, trees, flowers, spooks.
   Where did Dad go?
   What did Jack say?
   What did the bears do in the forest?
   What did Dad do in the forest?
   What did Jack do in the forest?

3. Read the last part of the story and fill in the table.

<table>
<thead>
<tr>
<th></th>
<th>went camping</th>
<th>went to the forest</th>
<th>dressed up as a spook</th>
<th>was scared by a spook</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ross</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Max</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Davy</td>
<td>+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jack</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dad</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mom</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

One brother bear looked at the third spook carefully. And he saw that it was their Mom.
The third ghost took off her mask.
“I wanted to scare Dad,” said Mom.
“And I wanted to scare Dad,” said Leader Jack.
“It was fun!” said Ross.
“Three spooks were not real,” said Davy.
“There are no ghosts!” said all the bears.

(After Stan and Jan Berenstain)

4. Read again and find mistakes in the picture.

There is no tent in the forest, but the bears had a tent in their camp.
5. Choose the characters. Keep them a secret. Act out a dialogue between these characters. The others guess who you were.

A. Did you like our camping trip?
   B. Yes, I did.

A. What did you like?
   B. I liked our camp, soup and three spooks! What about you?

A. I liked to scare Dad! I liked my spook mask.
   B. I got scared too! But it was fun!

Who is A?
   Mom.

Yes! And who is B?
   Davy.

6. Read and choose the right word. Listen and check.

Three brothers came / thought / went camping to the forest. They looked / met / scared Jack there. They made / took / put up a tent, cooked soup, said / put up / told funny stories and went to bed. Then they made / saw / cooked three spooks. The brother bears saw / took / thought that the third spook was real. But it was not. The first were / was Dad in a sheet, the second was / were Jack in a mask and the third was / were Mom in a costume. All the bears had / put / cut a lot of fun in the forest.

7. Write a dialogue between Mom and Jake.
Take a Test!

1. Say sentences with these words in the past.

   ➔ Dad took off his mask when he saw the second spook.

   take off   cut   put up
   cook       say   get scared
   go         see   hear

2. Choose one word, keep it a secret. Say 3 sentences with it. Let your partner guess your word.

   The bears oplala camping. Jack oplala camping too. Dad oplala to the forest to scare the bears.

   Oplala is “went”! Yes!

3. Read and correct 10 mistakes.

   The first spook come from the forest. The bear run to Jack’s tent and didn’t saw him there. Dad taked off his mask when he see the second spook. Ross, Max and Davy geted scared when they heared the spook.

   Jack thinked that the third spook was real. All the bears meets in the forest. All of them haved lots of fun.

4. Look at the pictures and say whose these objects are.

   ➔ These are Dad’s pants.
5. Who said it and when?

Leader Jack said, “That is a joke! There are no spooks,” when he met the brother bears in the forest.

That is a joke! There are no spooks. Spooks of all kind! And the boss of them all is the Ghost of the Forest! Don’t go.

Are you going into Great Spooky Forest to stay there for the night?

I hope you are not going with us, huh?

Thank you, it’s not for me!

Hmm! I see! I can do it, too!

Don’t be scared! Go and good luck, scouts!

I wanted to scare Dad. It was fun!

6. Say 3–4 sentences about one picture in Task 4. Let your partner guess what it is.

— Dad put it on. Then he took it off. Jack saw it in the forest.
   Dad cut holes in it. He found it in the attic.
   — Is it a hole?
   — No, it isn’t.
   — Is it a sheet?
   — Yes, it is.

7. Make up questions and answer them.

What / bears / see / in the forest?
What did bears see in the forest? — They saw three spooks.
Where / Dad / find / sheet?
What / bears / do / in the camp?
Why / Jack / make / mask of a spook?
What / Dad / cut / in the sheet?
Why / Mom / come / to the camp?
What / spooks / say?
8. Who did it?

The bears met Leader Jack.

9. Speak about what you did on Halloween last year. Use the words from Task 8.

I met my friends at Halloween. We all had masks.

10. Read and write about your Halloween party following the example.

Last year we had a fun Halloween party.
I made a ghost costume.
I took an old sheet. I cut holes in the sheet and put it on.
My friends liked my costume very much. But they didn’t get scared of me.
My friends told scary stories, then we went to a disco.
It was a good party.
UNIT 4. THE BEST PET

In the Dark Town

1. Do you know these words?
   - big
   - fluffy
   - pretty
   - friendly
   - quiet
   - clever
   - noisy
   - dangerous
   - messy

2. Choose a pet and describe it. Let your partner guess it.
   It is noisy and messy. It is friendly and clever.
   Is it a dog? Yes!

REMEmBER!

- It is small.  It is TOO small.
- It is big.  It is TOO big.
3. Do you know these words? Match them to the explanations.

<table>
<thead>
<tr>
<th>bark</th>
<th>to give something away and get something else in return</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am fed up with [it]</td>
<td>a dog does it; you can hear it</td>
</tr>
<tr>
<td>swap</td>
<td>I don’t want [it] any more</td>
</tr>
</tbody>
</table>

4. Listen to the text and answer the questions.

Who is the story about?
What have they got?
What is the problem?

5. Listen again and write down the numbers of the words used in the story.

1. pet
2. noisy
3. pet shop
4. dark
5. day
6. small
7. like
8. go
9. fluffy
10. skeletons
11. dog
12. swap

6. Make up true or false sentences with the words from Task 5. Let your partner say if it is true or false.

The skeletons live in the pet shop.
False! They live in the dark, dark house.

The dog is too noisy.
Yes, it is true.

REMEMBER!

<table>
<thead>
<tr>
<th>he</th>
<th>goes</th>
<th>you</th>
<th>go</th>
</tr>
</thead>
<tbody>
<tr>
<td>she</td>
<td>lives</td>
<td>I</td>
<td>live</td>
</tr>
<tr>
<td>it</td>
<td>likes</td>
<td>we</td>
<td>like</td>
</tr>
</tbody>
</table>
7. Choose a word and a character to make a sentence.

The dog lives in the dark, dark house.

live          feed
is fed up with  bark
see           run
like          say

8. Find 9 words in this word search.

```
B R T S Y U B P D F
S N O I S Y D E B R
W R H A K X Z T B I
E R R Y E V M S K E
S W A P L G H H J N
T Y U I E D B O E D
P E T P T P U P X L
Q W E H O U S E C Y
A S D F N F O G V B
D O G K L P H I U N
Y T R E W S M A L L
```

Write 5 sentences about a skeleton or a dog. Use words from this word search.
Lesson 4.2

1. What can you see in a pet shop? Speak about it.

There is a shop assistant in a pet shop.
There is no tent in a pet shop.

- tent
- fish
- aquarium
- pets
- windows
- doors
- dog
- parrot
- balls
- shop assistant
- money
- teacher
- rabbit
- lion
- fire

2. Listen and find one mistake in each dialogue.

3. Read the story and choose the right answer.

Shop assistant. Hello! Can I help you?
B. Skeleton. We want another pet.
S. Skeleton. We are fed up with our dog.
B. Skeleton. It barks too loudly!
Shop assistant. You want another pet that is not so loud?
S. Skeleton. Yes, that is not so loud.
Shop assistant. I’ve got an idea!
He shows them a fish in an aquarium.
Shop assistant. It’s a goldfish. Very quiet!
S. Skeleton. Excellent!
B. Skeleton. How much does it cost?
Shop assistant. That’s 2 bones, please.
B. Skeleton. Thanks! Now we’ve got a very quiet pet.
S. Skeleton. Let’s take it home!
B. Skeleton. Bye!
Shop assistant. Goodbye!
The skeletons are at home. They are looking at their new pet.
S. Skeleton. Hello!
B. Skeleton. It’s too quiet!
S. Skeleton. I’m fed up with this pet.
B. Skeleton. Me too. I’ve got an idea! Let’s swap it!
S. Skeleton. Good idea! Let’s go to the pet shop!
1. Why do the skeletons swap their dog?
   a) It is too big.
   b) It is too noisy.
   c) It is too quiet.

2. What pet do they get in the pet shop?
   a) a fish;
   b) a cat;
   c) a mouse.

3. The new pet is
   a) fluffy;
   b) quiet;
   c) loud.

4. The skeletons go to the shop
   a) to see a shop assistant;
   b) to get some food;
   c) to exchange the dog.

5. The new pet lives in
   a) an aquarium;
   b) a house;
   c) a tree.

6. How much does the fish cost?
   a) 1 bone;
   b) 2 bones;
   c) 3 bones.

4. Choose the right word.

   It ______ too loudly. (barks/bark) — It barks too loudly.

   A. The skeletons ______ at home. (is/are/am)
   B. We ______ another pet. (want/wants)
   C. Now we ______ got a very quiet pet. (has/have)
   D. They ______ to the shop with their dog. (go/goes)
   E. The dog ______ to bark. (start/starts)
   F. I ______ fed up with this dog. (is/are/am)
   G. We ______ him. (likes/like)
   H. This dog ______ too noisy. (is/are/am)
   I. We ______ got a pet. (have/has)
   J. They ______ together, one small skeleton and one big. (live/lives)
5. Put the sentences in Task 4 in the right order.

6. Listen to the spelling, guess the word and make up a true sentence.

S-M-A-L-L
Small! The small skeleton lives with the big skeleton.

7. Fill in the gaps in the dialogue.
   Shop assistant. Hello! Can I help you?
   B. Skeleton. ...
   Shop assistant. You want another pet that is not so loud?
   S. Skeleton. ...
   Shop assistant. I’ve got an idea!
   He shows them a fish in an aquarium.
   Shop assistant. It’s a goldfish. Very quiet!
   B. Skeleton. ...
   Shop assistant. That’s 2 bones, please.
   B. Skeleton. ...
   Shop assistant. Thank you. Goodbye!
   B. Skeleton. ...

8. Write what they say in the pictures.
   B — Hello!

   A
   B
   C
Lesson 4.3

Who Is Louder?

1. Make up true sentences about the skeletons with the words.

- live
- swap
- is fed up with
- go
- see
- dislike
- want
- like
- is
- bark
- say
- are

REMEmber!

- he
- she
- it
- doesn’t
- go ...
- live ...
- like ...
- you
- I
- we
- don’t
- they
- go ...
- live ...
- like ...

2. Fill in the gaps. Put the sentences in the right order.

- C is sentence number one.

A. The skeletons ________ in the wood.
B. The skeletons ________ a pet.
C. The skeletons ________ in the house.
D. The dog ________ noisy.
E. The skeletons’ house ________ dark.
F. The dog ________ quiet.
G. The skeletons ________ friendly.
H. The skeletons ________ to the shop to exchange their dog.

3. Listen and say if these sentences are true (T) or false (F).

1. The skeletons are fed up with the fish.
2. The fish is too quiet.
3. The skeletons want the dog back.
4. The skeletons go to the zoo.
5. The shop assistant gives them a horse.
6. The rabbit is not fluffy.
7. The skeletons swap the fish.
8. The skeletons take the rabbit home.
**Lesson 4.3**

**REMEMBER!**

quiet  
noisy

The fish is quieter than the dog.  
The dog is noisier than the fish.

4. **Fill in the gaps.**

bigger  
quieter  
friendlier  
noisier  
smaller  
messier  
fluffier  
prettier  
cleverer

→ A dog is ... than a fish. — A dog is noisier than a fish.

A rabbit is ... than a fish.  
A parrot is ... than a bog.  
A fish is ... than a parrot.  
A parrot is ... than a rabbit.  

5. **Think of an animal. Answer the questions. Let your partner guess your animal.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it noisier than a cat?</td>
<td>No, it isn’t.</td>
</tr>
<tr>
<td>Is it bigger than a cat?</td>
<td>No, it isn’t.</td>
</tr>
<tr>
<td>Is it smaller than a parrot?</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td>Is it friendlier than a dog?</td>
<td>No, it isn’t.</td>
</tr>
<tr>
<td>Can it swim?</td>
<td>Yes, it can.</td>
</tr>
<tr>
<td>Is it a fish?</td>
<td>Yes, it is.</td>
</tr>
</tbody>
</table>
6. Look at the pictures and say what you can see.

I can see a shop assistant. He is older than the big skeleton. I can see a small skeleton. He is smaller than the shop assistant.

7. In one minute answer as many questions as you can.

Have the skeletons got a pet?
Does the dog bark?
Does the big skeleton like the dog?
Does the fish bark?
Does the fish jump?
Does the shop assistant swap the dog for a snake?
Do the skeletons swap their dog for an aquarium?
Does the fish swim in an aquarium?
Does the small skeleton live with the big skeleton?
Does the fish say “Hello” to the skeletons?
Do the skeletons give one bone for the rabbit?
Does the shop assistant live with two skeletons?
Does the shop assistant give a lion to the skeletons?
Do the skeletons get a green fish?

8. Look at the picture in Task 6 and write 6 sentences about it.

Use the words:
friendlier  noisier  messier  fluffier  prettier  cleverer
1. Say 9 sentences about this parrot.

- The parrot is not noisier than a dog.
- The parrot is friendlier than a snake.

2. Who said it?

- We want another pet.
- The skeletons said, “We want another pet.”

- That’s 2 bones, please.
- This dog is too noisy!
- Hello! Can I help you?
- We are fed up with our dog.
- Me too. I’ve got an idea! Let’s swap it!
- Thanks! Now we’ve got a very quiet pet.
3. Look at the pictures and match these words to them:
come, say, are fed up with, too many, secret pet, box, don’t open, happy to see, like the new pet very much.

4. Put the pictures in the right order and tell the story.

5. Read and choose the lines for each picture.

In the morning they found a lot of little rabbits in the room.
S. Skeleton. Oh, no! There are too many rabbits!
B. Skeleton. Too many of them!
S. Skeleton. I’m fed up with these pets.
B. Skeleton. Let’s go and swap them.
S. Skeleton. Good idea!

They go to the shop with all their rabbits.
Shop assistant. Hello! Can I help you?
B. Skeleton. There are too many rabbits!
S. Skeleton. We are fed up with all of them!
B. Skeleton. Have you got another pet for us?
Shop assistant. Let me think! I’ve got an idea! I’ve got a pet for you! But it is a surprise. Don’t open the box! Open it only at home.

B. Skeleton. Only at home?!
S. Skeleton. Is it a surprise?!

Shop assistant. Yes. You will like it. Goodbye!

B. Skeleton. Thank you!
S. Skeleton. Goodbye!

6. Answer the questions.

Which pet is too noisy for the skeletons? — A dog is too noisy for the skeletons.

How many bones do the skeletons give for the rabbit?
Who works in the pet shop?
What does the dog do very loudly?
Where does the fish live?
What pet do the skeletons swap for a rabbit?
How many pets do the skeletons swap?
Why don’t the skeletons like the fish?

7. You are a shop assistant. Let your partner buy a pet.

— Hello! Can I help you?
— Hello! I would like to have a pet.
— Would you like a dog?
— No, I would like a quieter pet.
— Would you like a fish?
— No, I would like a fluffier pet.
— Would you like a rabbit?
— No, I would like a bigger pet.
— Would you like an elephant?
— No, I would like a smaller pet.
— Would you like a fluffy mouse?
— Thank you! It is a perfect pet!


I think the shop assistant gives a ... to the skeletons.
This pet is ... , ... , ... and not ... , ... , ... .
I think a ... is a perfect pet for these skeletons.
Lesson 4.5

Take a Test!

1. Say the last sentence about a pet!
   - A cat is ...er than ...
   - A cat is not ...er than ...
   - A cat can ...
   - A cat can’t ...
   - A cat likes ...
   - A cat doesn’t like ...
   - A cat lives ...
   - A cat doesn’t live ...

2. Read and put in the right order.
   - A. The skeletons get a box with a secret pet from shop assistant.
   - B. Two skeletons live in a dark house with their dog.
   - C. The skeletons swap their noisy dog for a goldfish.
   - D. The shop assistant swaps the skeleton’s goldfish for a rabbit.
   - E. The skeletons have got a lot of rabbits.
   - F. The skeletons like the pet that is in the box.

3. Fill in the gaps. Use some of these words:
   - dark, box, dark, skeletons, pet, street, skeletons, dog, fish, dog, street, dog.
   - The (1) ___________ are at home. They open the (2) ___________ and see their (3) _____________.
   - B. Skeleton. Our (4) ___________! I missed you so much!
   - S. Skeleton. It’s our perfect (5) ____________! We like you very much!
   - There is a dark, (6) _______ house in the dark, dark (7) _______.
   - There is a dark, dark (8) ____________ in the dark, dark town.
   - Two (9) _____________ live in this dark, dark town with their (10) _____________.

Unit 4
4. Listen to the text and check your answers.

5. Think of your pet and speak about it. Let your partner guess the pet.

I am noisier than a fish.
I am fluffier than a fish.
I am bigger than a parrot.
I am not messier than a dog.
I can jump but can’t swim.
Who am I?

Are you a cat? Yes!

6. Listen and write which character of the story it is.

He is small. He lives with a friend. The friend is big. — The small skeleton.

shop assistant     aquarium
big skeleton       rabbit
dog                fish

7. Choose the correct words for the pictures.

<table>
<thead>
<tr>
<th>pet</th>
<th>noisy</th>
</tr>
</thead>
<tbody>
<tr>
<td>pet</td>
<td>noisi</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>quiet</th>
<th>rabbit</th>
</tr>
</thead>
<tbody>
<tr>
<td>quiet</td>
<td>rabbit</td>
</tr>
</tbody>
</table>

8. Find the odd one out.

Goldfish, rabbit, horse, dog — A horse is the odd one out because there is no horse in the story.

1. skeleton, dog, shop assistant, rabbit
2. small, tall, big, fluffy
3. house, skeleton, shop, aquarium
UNIT 5. A PLACE TO LIVE

Meet Benedict!

1. What is there in your village, town or city?
   ➔ There is a church in our village.

2. Do you know these words?
   - live
   - fly
   - find
   - see
   - sit
   - come
   - take
   - have
   - like

Make up sentences with the words and pictures above.
   ➔ People like our church and go there on Sundays.

---

I lived in a village last year.
I didn’t live ...

She saw a nice house two days ago.
She didn’t see ...

They took a bag to go to the shop yesterday.
They didn’t take ...
3. Choose the right word.

Two days ago I take/took your book.
Yesterday I saw/see her when I come/came to school.
Last year I found/find a nice place to rest.
Last week I flew/fly to Odessa and sit/sat by the window.
Yesterday I have/had a picnic.

4. Where can Benedict live?

Benedict can live in a house.
Benedict can live in a church.
Benedict can live in a ...
Benedict can ...

5. Listen to the story and say where Benedict lived / didn’t live.

6. Listen again and make up the sentences.

... lived ...
... flew ...
... liked playing ...
... sat in the ...
... didn’t like ...
... came and took ...

7. Say as many true sentences about Benedict as you can.

Benedict lived ...
Benedict didn’t ...

8. Write the past form of the words.

live — lived
live
fly
find
see
sit
have
come
like

Write what you did / didn’t do last year. Use these words.

9. Speak about how Benedict came to school.

Benedict went from the block of flats to the church.
Lesson 5.2

Where Did Benedict Go?

1. Where was Benedict?

→ Benedict was in the town.

around into behind at
over under in front of between
in on
2. Choose one bird in the picture. Say “Over”. Let your partner make a correct sentence with his/her book closed.

Benedict was over the door.

No, he wasn’t.

Benedict was over the town.

Yes!

2. Choose one bird in the picture. Say “Over”. Let your partner make a correct sentence with his/her book closed.

Benedict was over the door.

No, he wasn’t.

Benedict was over the town.

Yes!

REMEmBER!

go — went  sit — sat
fly — flew  see — saw
fall down — fell down  is — was

3. Fill in the gaps.

1. Benedict (fly) ... to the river.
2. He (sit) ... in the river.
3. Benedict (fall) ... down from the house.
4. Benedict (see) ... a nest on the bridge.
5. The bridge (is) ... a good nest for Benedict.

4. Read the story and find true sentences in Task 3.

There was a nice place over the river. Benedict liked it and flew there.

He sat there and listened to the river. It was nice.

But the nest went rocking and Benedict fell into the river.

He looked up and saw it was a bridge, not a nest.

(After Chris L. Demarest)

Correct the false sentences in Task 3.
5. Put the words in the right order. Answer the questions.

Where were Benedict’s sisters and brothers? — In the nest.

6. Choose a place in the town in the picture in Task 1. Keep it a secret. Let your partner guess it.

Are you behind the house?
No, I am not.
Are you on the bridge?
Yes, I am.

7. Say as many true sentences about Benedict in one minute as you can. Use these words.

go to
fly over
fall down into

8. Write about Benedict using the picture in Task 1.

Benedict was in the shoe.
Lesson 5.3

1. Do you know these words?

monument  farm  shop  bench
street  bridge  school  playground
fountain  block of flats  church  garden
square  house  park  tower

What is there in your village/city?

⇒ There are many blocks of flats in our city.
There is a church in our village.

2. Choose a city or a village. Speak about it. Let your partner guess it.

There are many benches and a park.
There is a church and lots of houses.
People live in houses. There are no blocks of flats.

Is it a village?  Yes, it is.

3. Say 1 false and 4 true sentences about your village/city. Let your partner guess the false sentence.

There are / aren’t ...
People live / like ...
There is / isn’t ...
I like / don’t like ...

4. Remember the story of Benedict and put the facts in the right order.

⇒ Sentence F is number one.

A. He sat in the shoe and wanted to live in it.
B. Benedict’s brothers and sisters played with his toys.
C. Benedict flew over the river.
D. He sat on the bridge but fell down from it.
E. It was John’s shoe; he came and took it away.
F. Benedict lived with his brothers and sisters.
G. Benedict flew to the park and found a shoe.
5. Listen to the story and find where Benedict flew.

6. Answer the questions. Listen again and check your answers.
   1. Where did Benedict fly?
   2. Why was Benedict happy on the monument?
   3. Who came to the monument?
   4. Why didn’t Benedict like other birds?
   5. What did Benedict do after that?

7. Do you know these instructions?
   go straight    go left    turn right    go along

   Look at the picture and check the instructions.
   — Excuse me. Can you help me, please?
   — Yes, how can I help you?
   — Please, tell me where the fountain is.
   — Sure! Go straight and take the second turn to the left.
   — Thanks!
Lesson 5.3

1–4 – blocks of flats
5 – church
6–8 – shops
9 – school

10–12 – houses
13 – fountain
14 – monument

Roleplay your dialogue.

8. Find 6 differences and speak about them.

9. Write about your town/village. Use the words from Task 1 and examples from Task 3.
He Found His Home!

1. Match the words to the pictures and make sentences.

   In our village there are no modern houses.

2. Make a puzzle with “oplala”. Let your partner guess it.

   Last time I went to the city, I saw a pretty oplala. It was tall and historical. That oplala was shabby but very safe to be inside. I went inside it and saw the city from it. It was very beautiful. Where was I?
   — Were you in the tower?
   — Yes, I was.

3. Do you know these words?

   start, top, fall asleep, high, soon, go round, strong, himself, windy, like the best, attractive

4. Say where Benedict found a good nest. Use the words from Task 3.

   Benedict flew to the ... and sat on the top of ...
5. Read the end of the story and check your guess in Task 4.

Very soon he saw one more nice nest for himself. He flew there. It was on the top of a tall house. It was high and safe. Benedict liked it. He sat and fell asleep. It got windy and Benedict’s nest started to go round and round. “Oh, no!” he said and flew away. But the wind was so strong that Benedict didn’t fly, he fell down. He opened his eyes and saw his home, his brothers and sisters. He liked that nest the best.

(After Chris L. Demarest)

6. Read and choose the best answer.

1. Benedict flew to the
   a) river;
   b) bridge;
   c) tower.
2. What did he do in his new nest?
   a) Sat;
   b) Slept;
   c) Played.
3. What went round and round?
   a) His new nest;
   b) Brothers and sisters;
   c) A strong wind.
4. Where did he fall down?
   a) Into the river;
   b) Into his old nest;
   c) Into the box.

7. Find 8 words in the word snake. Make up as many true sentences about Benedict as you can with these words.

Jh, flew, nbcame, eh, gts, atnik, gh, fell, asleep, nn, ds, awn, aj, took, lpo, und, cnd

8. Write 7 sentences about Benedict using the words from Task 7.
Lesson 5.5

Take a Test!

1. What can you say about a village? What can you say about a town?

Describe a village or a city.

2. Fill in the gaps.

around into over in
into under on (2 times)

Benedict flew ... the town and found a new nest. He sat ... a shoe ... the bench. But John came and took the shoe away. Benedict flew to the river. He sat ... the bridge but soon he fell ... the water. Then he looked ... and saw a monument. He sat ... it and many other birds came to it. Benedict didn’t like it.

3. Say what you do every day. Let your partner say what he/she did yesterday. Use these words:

fly come see find live
take go sit have like

→ Every day I come to school.
→ Yesterday I came to school.
→ Every day I don’t fly over the village.
→ Yesterday I didn’t fly over the village.

4. Last year you went to the village/city. Remember one thing you did. Let your partner guess what you did.

→ Last year I went to the village.
→ Did you go to the farm?
→ No, I didn’t.
→ Did you work in the garden?
→ Yes, I did.
5. Look at the picture and write the questions.

- On the roof of the school.
- Under the apple ...
- Many baby birds.
- The blue bird.

6. Close the textbook. Let your partner say true or false sentences about the picture. Say "true" or "false".

- The blue bird sat on the bench.
  - It is true.

7. Read and cross out 6 extra words from the story.

  Benedict under flew to find another nest.
  He saw a shoe and liked sat in it. But John came and took the shoe away.
  Benedict flew to the river and over sat on the bridge. Then he fell into the lived river.
  He flew to the monument. But other birds came and they were noisy. Benedict bridge flew to the top of the tall house. He sat and fell asleep. It got behind windy and Benedict fell down into his home nest.

8. Look at the picture in Task 5 and write where all the birds were.

- The blue bird was on the bench.
UNIT 6.
CHRISTMAS IS COMING!

Winter Holidays and Games

1. Do you know these words?
   present    postcard    snowman
   sledge     party       surprise
   decoration skates     snowballs
   greetings  ski         family dinner

2. What is the difference between the words in blue?
   I have got black skates. I skate every winter.
   My skis are new. I ski every Sunday in winter.
   I can sledge down this hill. My sledge is blue and silver.
   This is my present for Granny. I present a postcard to my mom.
   It is a surprise for you. Let’s surprise him with a party when he comes home.

3. Fill in the gaps.
   1. Every Christmas I write and ... postcards to my father and mother.
   2. The ... for the Christmas party are very beautiful.
   3. When there is snow, we can make a ... and play ...
   4. We prepare a ... for our parents for Christmas.
   5. I like winter because you can ..., ..., ..., and play with snow.

4. Choose a word, keep it a secret.
   Tell your partner about it.
   Let your partner guess it.

   I like it. I like giving it and getting it. I give it to my parents at Christmas. And they give it to me at Christmas too.
   I put it under the Christmas tree.

   Is it a present? Yes, it is.
5. What did you do before and after Christmas last year?

- buy — Last year before Christmas I bought presents for my family.
  - prepare — prepared
  - buy — bought
  - give — gave
  - play — played
  - go — went
  - write — wrote
  - have — had
  - cook — cooked
  - make — made
  - say — said

6. Listen to the story and answer the questions.

   How many people are there in the story?
   Is it before or after Christmas?
   What did they do?

7. Listen again. Look at the pictures and put them in the right order.

   Which picture is extra? Why?

8. Look at the extra picture and write what happened. Use the words:

   have dinner, ask, present, keep a secret, sad.
Lesson 6.2

Keep a Secret

1. Which of these words do we use to speak about everyday activities and which of them about yesterday?

- buy
- had
- say
- wrote
- kept
- went
- give
- said
- bought

2. Choose a word and say it. Let your partner say a sentence.

- went
- Yesterday I went to school.
- Yes!

3. Match.

<table>
<thead>
<tr>
<th>make</th>
<th>presents</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
<td>secret</td>
</tr>
<tr>
<td>keep</td>
<td>family dinner</td>
</tr>
<tr>
<td>cook</td>
<td>sledging</td>
</tr>
<tr>
<td>go</td>
<td>decorations</td>
</tr>
</tbody>
</table>

Make up sentences with these word combinations.

- Every year I make decorations. Last year I bought decorations.

4. Ask your partner and fill in the table.

<table>
<thead>
<tr>
<th></th>
<th>Do you ... every year?</th>
<th>Did you ... last year?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family dinner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decorations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sledging</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secret about</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presents</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 6.2

Speak about your partner.

Mary doesn’t cook family dinner every year. Mary made decorations last year.

5. Read and match the pictures to the names.

In the evening the family had dinner and Dad asked, “What present have you got for me?”
“Don’t tell!” said Tim.
“Don’t tell!” said Betsy.
“I will not tell that we bought the sledge for Dad!” said Michael. Michael didn’t keep a secret and got very upset.

6. Read and say who these words are about.

| didn’t keep a secret | Dad | answered |
| said nothing        | Mom |
| got upset           | Tim |
| asked about the present | Betsy |
|                      | Michael | asked to keep a secret |

7. Retell the story using all the words from Task 6.

8. Correct the sentences.

Tim didn’t keep a secret. — Tim kept a secret.

1. Mother asked about her present. 2. Betsy told Dad what present they had for him. 3. Michael didn’t get upset at dinner. 4. Father didn’t have dinner with his family. 5. Tim answered the father’s question. 6. Dad asked about the dinner.
It Was Great!

1. Do you know the words?

<table>
<thead>
<tr>
<th>hard</th>
<th>fun</th>
<th>ice</th>
</tr>
</thead>
<tbody>
<tr>
<td>boring</td>
<td>snow</td>
<td>sad</td>
</tr>
<tr>
<td>rope</td>
<td>great</td>
<td>with</td>
</tr>
<tr>
<td>easy</td>
<td>without</td>
<td>pull</td>
</tr>
</tbody>
</table>

2. Fill in the gaps.

→ It is ... to pull a sledge without a rope. — It is hard to pull a sledge without a rope.

It is ... to make New Year decorations with your family. It is hard to skate ... snow. It is ... to have Christmas without presents. It is great to get a present ... a postcard. It is easy to pull a sledge ... a rope. It is fun to have Christmas ... snow outside. It is ... to have a Christmas tree without decorations.

3. Read and guess what it is.

It is sad to have a New Year party without IT. What is IT? It is great to get IT with a postcard. What is IT?

Make your sentence. Let your partner guess it.

4. Do you know these words? Listen and say which of them are in the story.

<table>
<thead>
<tr>
<th>idea</th>
<th>box</th>
</tr>
</thead>
<tbody>
<tr>
<td>at once</td>
<td>put</td>
</tr>
<tr>
<td>night</td>
<td>close</td>
</tr>
<tr>
<td>top of the hill</td>
<td>surprise</td>
</tr>
<tr>
<td>prepared</td>
<td>sad</td>
</tr>
</tbody>
</table>

5. Listen to the story and answer the questions.

1. Who got an idea?
2. Who prepared a secret present?
3. Who was happy to get presents?
4. Who liked the sledge?
5. Who went sledging?
6. Who got sad?
6. Make up as many true sentences about the story as you can.
   It was great to get presents in the morning.
   It was sad to stop sledging.
   It was hard to pull ...
   It was ...

REMINDER!

<table>
<thead>
<tr>
<th>What</th>
<th>did</th>
<th>he, she, it, they, you, we</th>
<th>do ...?</th>
</tr>
</thead>
<tbody>
<tr>
<td>When</td>
<td>was</td>
<td>he, she, it, I</td>
<td>happy ...?</td>
</tr>
<tr>
<td>Why</td>
<td>were</td>
<td>we, they, you</td>
<td></td>
</tr>
<tr>
<td>Where</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Make up questions.
   ➔ What / Michael / put / Christmas tree? — What did Michael put under the Christmas tree?
   What / everybody / like / in the morning?
   When / the family / go sledging?
   Where / Michael / keep / secret present?
   Why / hard / to get sledge up the hill?
   Why / parents, Betsy and Tim / get sad?

8. Make up a story using these pictures.

9. Write the answers to the questions in Task 7.
Lesson 6.4

Merry Christmas!

1. Put the words in two groups.

Christmas, New Year
- Christmas
- New Year

Winter Games
- Winter Games
- Games

- greet
- present
- decorations

- ski
- surprise
- dinner

- buy
- skate
- ice

- pull
- snow
- make snowballs

- keep a secret
- hill
- rope

2. Say a true or false sentence about your last winter / last Christmas. Let your partner guess if it is true or not.

Last winter I pulled my sledge up the hill. I think it is true. No, it isn’t. I skied last year.

Last Christmas we had a big family dinner. I think it is true. Yes, it is.

3. Match the words to the definitions.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>tree</td>
<td>Sad, not happy.</td>
</tr>
<tr>
<td>box</td>
<td>We can put a present in it.</td>
</tr>
<tr>
<td>upset</td>
<td>Your parents, sisters, brothers, granny and grandpa.</td>
</tr>
<tr>
<td>secret</td>
<td>We have got it at home at Christmas. We decorate it with bright balls.</td>
</tr>
<tr>
<td>present</td>
<td>When we don’t say a word about it.</td>
</tr>
<tr>
<td>family</td>
<td>We give it to people we love at Christmas.</td>
</tr>
</tbody>
</table>
Lesson 6.4

4. Read a definition. Let your partner say the word with his/her book closed.

5. Choose the true facts about the story.
   A. Dad bought the sledge for mother.
   B. The family had dinner in the evening.
   C. Michael didn’t keep a secret.
   D. The family went sledging in the morning.
   E. Betsy made a secret present and put it under the tree.
   F. Michael got upset at dinner.
   G. In the morning the family opened all the presents.

6. Answer the questions.
   What was in the box?
   What secret did Michael keep?

7. Read and compare your answers in Task 6.
   And Michael showed his secret box and said, “Surprise!” Dad opened the box and took a rope out. “Merry Christmas!” said Michael.
   “Thank you! You saved our fun! Now we can sledge again!”
   “You kept a secret and made a surprise, Michael. Well done! And Merry Christmas to you!” said the family.
   (After Phyllis Reynolds Naylor)

8. Write what the family did and didn’t do in the story. Use the words:
   buy, have, ask, keep, go, pull.

9. Look at the shapes of the words. Guess the names of presents.
   Did you get such presents? Did you like them? Why (not)?
Lesson 6.5

Take a Test!

1. Say what you did and didn’t do last Christmas.

Last Christmas I bought a present for my brother.

ski  smile at
buy a present  have dinner
keep a secret  decorate a room
write a postcard  make a snowman
say “Merry Christmas!”

2. Find the odd one out.

Surprise, ski, postcard, secret — postcard is the odd one out because its first letter is not s.

1. ski, skates, family dinner, snowballs
2. decorations, snow, postcard, present
3. greetings, postcard, present, sledge
4. decoration, skating, snowman, snowballs

3. Write 4 words. Read them to your partner to find the odd one out.


Before Christmas the family buyed a sledge for Dad. They putted it under the Christmas tree and doesn’t want to tell Dad about it. In the evening the family had dinner all together. Michael didn’t kept a secret. In the morning they all went sledging. And Michael prepare a surprise for his family. He presented a rope for the sledge to pull it up the hill. So finally, Michael keeped a secret.

5. Listen and finish the sentences.

Dad asked about ...
Michael got upset because ...
Mom bought ...
The sledge was ...
In the morning they all ...
It was hard to pull the ...
6. Compare the story with the pictures and find 6 mistakes.

7. Say as many sentences about this family as you can.
   ➔ The family went sledging in the morning.

8. Write what you do before and at Christmas. Use the words:
   - decorate
   - greet
   - have
   - buy
   - present
   - surprise
UNIT 7.
FORECASTING MACHINE
Weather and Clothes

1. Do you know these words?
- hat
- coat
- scarf
- boots
- shorts
- dress
- T-shirt
- trousers
- jeans
- gloves
- sweater
- skirt
- blouse
- shirt
- trainers
- shoes

Find clothes for summer, winter, spring and autumn.

⇒ I wear gloves in autumn.

2. Agree or disagree.

⇒ When it is cold, I wear a hat. — I agree.
             When it is snowy, I wear a T-shirt and a skirt. — I don’t agree.
             When it is snowy, I wear a scarf and a coat.

1. When it is rainy, I wear pants and a sweater.
2. When it is warm, I wear jeans and a T-shirt.
3. When it is windy, I wear shorts and a sweater.
4. When it is hot, I wear a coat and a scarf.
5. When it is frosty, I wear trainers and a dress.
6. When it is sunny and cold, I wear a coat and boots.
7. When it is hot, I wear gloves and a T-shirt.
8. When it is frosty, I wear a blouse and a scarf.
9. When it is rainy, I wear a dress and a hat.

3. Choose one item of clothes and name it. Let your partner make up a sentence.

- Dress.
  I don’t wear a dress.

- Jeans.
  I wear jeans when it is rainy.
4. Choose a person in the classroom. Say what she or he is wearing.
Let your partner guess the name with his/her eyes closed.
— This person is wearing a blue dress and brown shoes.
— Is it Olia?
— Yes, it is.

5. Look and say what the girl is or isn’t going to do.

Use these word combinations:
to swim, to shop, to have a picnic, to make a postcard, to make a snowman, to go to a safari park, to ski, to dance
Lesson 7.1

6. Close your book and agree/disagree with your partner.

- The girl is going to the theatre.
  - No, the girl is not going to the theatre.
  - The girl is going to have a picnic.
  - Yes, she is going to have a picnic.

7. Do you know these words?
   - as usual
   - forecasting machine
   - grandparents
   - staying
   - right
   - warmly

8. Listen and answer the questions.
   - What is the girl’s name?
   - Where is she staying?
   - Who has got a forecasting machine?
   - What is the weather like on Thursday?

9. Finish these sentences, listen and check yourself.
   1. Daisy likes …
   2. On Saturday Daisy is going …
   3. The forecasting machine is going to …
   4. On Thursday it is going to …
   5. Grandma tells Daisy to dress …

10. Finish the sentences.
    - It is hot. I am going to wear …
    - It is windy. I am going …
    - It is frosty. I am …
    - It is rainy. …
    - It is …

11. Find 9 words.
    - Shorts
    - jeans
    - coat
    - gloves
    - shirt
    - scarf
    - weather
    - trainers
    - boots
1. Do you know these words?

- ticket to the safari park
- basket with sandwiches
- camera
- the Internet
- book
- TV set
- snow
- suitcase

What are you going to do?

I have got a TV set.

Are you going to watch a film?

Yes, I am.

2. What is going to happen?

→ In picture 1 it is going to rain.
3. Describe one picture in Task 2. Let your partner guess it.

There are clouds. It is cold and windy.

Is it going to rain?
No, it is not.

Is it going to snow?
Yes, it is.

4. Match.

<table>
<thead>
<tr>
<th>big</th>
<th>hotter</th>
</tr>
</thead>
<tbody>
<tr>
<td>warm</td>
<td>bigger</td>
</tr>
<tr>
<td>many</td>
<td>more</td>
</tr>
<tr>
<td>much</td>
<td>smaller</td>
</tr>
<tr>
<td>hot</td>
<td>warmer</td>
</tr>
<tr>
<td>sunny</td>
<td>sunnier</td>
</tr>
<tr>
<td>small</td>
<td>more</td>
</tr>
</tbody>
</table>

Fill in the gaps.
An apple is ... than a cat.
A hippo is ... than a mouse.
In summer it is ... than in winter.
In the classroom it is ... than outside.
It is not raining today, it is ... than yesterday.
5. Choose the best answer. Explain it.

1. Daisy is going to see
   a) domestic animals;
   b) wild animals;
   c) pets.

2. Daisy's grandma has got a new
   a) washing machine;
   b) weather telling machine;
   c) radio machine.

3. When Grandma and Daisy go shopping, they are wearing
   a) winter clothes;
   b) summer clothes;
   c) spring clothes.

4. On Thursday Daisy is
   a) cold in her clothes;
   b) warm in her clothes;
   c) hot in her clothes.

6. Read and check your answer to the 4th question in Task 5.
   Daisy is getting hotter and hotter in her winter clothes.
   “My machine needs a little more work. It is going to be right tomorrow,” says Grandma.
   Friday morning is dark and grey, but Grandma is planning a picnic.
   “Put on your shorts,” she says. “It is going to be warm and sunny.”
   “The weather machine is right.” They come to the park, and it is raining. They are coming home wet.

7. Listen and say if it is true or false.

8. Point to a picture in Task 2. Let your partner describe it in 1 min.
   It is colder than in summer. It is not sunnier than in summer.
   It is darker than in spring. It is not warmer than in autumn.
   1 min is over. 3 sentences — 3 points.

9. Describe any two pictures from Task 2.
Lesson 7.3

Tornado Is Coming!

1. Compare these two pictures.

A
big small warm sunny hot short

B

2. Correct 7 mistakes.

cleverier nicer windyer
slower warmer prettyer
loudder smaller funnier
biger hotter darker

3. Make a sentence with “oplala”. Let your partner guess it.

→ The board is oplala than my schoolbag.
→ The board is prettier than your schoolbag.
→ No.
→ The board is bigger than your schoolbag.
→ Yes!

4. Do you know these words?

ears believe dangerous
tornado Sunday terrible
way empty silence
knocking inside waiting
5. Listen to the story and say which word from Task 4 is not in it. Make up sentences about the story with these words.

6. Which picture matches this part of the story? Why?

- A
- B
- C

7. Say as many sentences as you can about the pictures.
   - Grandma is running out of the house.
   - The people are looking at Grandma.

8. Write the answers to the questions.
   - Where is Daisy going on Saturday? — Daisy is going to the ...
   - Why are Grandma and Daisy wet after the picnic? — They are wet because it is ...
   - Why is Grandma knocking on every door? — She is knocking ...
   - What is everybody waiting for?
   - What is the weather like on Saturday?
   - Is the forecasting machine right about the tornado?
1. What is going to happen on Monday?
   
   **On Monday it is going to snow.**

2. Fill in the gaps.
   
   — Is it going to snow ... Tuesday?
   — No, it is going to ...
   — What are you ... to wear on Tuesday?
   — I am going to wear boots ... a coat. What about ...?
   — I don’t know, but I ... going to take an umbrella.
   — Good idea! I am going to take an ..., too!

   **Make up your dialogue with information from Task 1.**

3. Do you know these words?

   reporter  quickly  laugh
   suddenly  thank  save
   on the loose  catch  tornado

   **Guess which word is not in the next part of the story.**
4. Read and answer the questions.

Who says “attention!” on television?
Who is dangerous?
Who thanks Grandma?
Who talks with the reporter?
Who saved everyone?
Who is on the loose?
Who is catching the tiger?

Suddenly a reporter on television says:
“Attention! Dangerous tiger on the loose! Stay inside. Close your doors and windows!”

The town is watching with open mouths as the police officers are catching the tiger and taking it to the safari park.
Many people are coming to Grandma’s house to thank her.
“Why was everyone at home?” asks a reporter.
“Daisy’s grandma,” says a boy. “She told us about a t-t-t ...
“Tiger!” says Daisy quickly.
“Wow!” says the reporter. “So Daisy’s grandma saved everyone!”
“Yes,” laughs Daisy proudly. “She did!”

5. Look at the picture and say what is true and what is not.

⇒ Happy people are outside. Grandma is not outside.
6. Choose a character and describe him/her. Let your partner guess the character.

- Grandma
- Daisy
- Tiger
- Policeman
- Reporter
- Boy

This character is running in the street. This character is looking at the houses. The police are catching this character.

Is it a tiger? Yes!

7. Put the words in the right order.

- than
- quicker
- tiger
- is
- a

A tiger is quicker than Grandma.

- not
- Daisy
- than
- is
- older
- Grandma

- a
- tree
- than
- is
- bigger
- Tornado

- the
- stronger
- than
- is
- Daisy
- policeman

8. Describe the pictures.

The reporter is talking to ...
1. Compare Daisy and her grandma.

Daisy is ... than her grandma.

2. Choose a kind of weather and say what you are wearing. Let your partner guess the weather.

I am wearing a coat, a hat and a scarf. I have got an umbrella.

Is it rainy? Yes, it is.

3. Remember the story and put the sentences in the right order.

A. The forecasting machine is saying that tornado is coming.
B. Daisy is going to a safari park.
C. Daisy is wearing a coat and a hat on a sunny hot Thursday.
D. It is raining on Friday.
E. A reporter is talking to Daisy.
F. Grandma is planning a picnic.
G. The tiger is running in the street.
H. Daisy is staying with her grandma.
I. The police are catching the tiger.

4. Listen and choose the best answer on page 173.
Lesson 7.5

5. Put the letters in the right order and make a sentence with the word.

→ M L W R Y A — warmly. On Thursday Daisy dresses up warmly.

1. M C A I N E H  
2. T H C L O S E  
3. A O T C  
4. O H T  
5. E W A H E T R  
6. E S E  
7. N O S W  
8. A G R D N M A ’ S

5. Listen to the story and fill in the table.

<table>
<thead>
<tr>
<th>Day</th>
<th>Forecast</th>
<th>Real weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Retell the story using the table; add one false fact. Let your partner guess what is false.

On Thursday the forecasting machine says it is going to snow, but it is raining.

No, it is hot and sunny on Thursday!

7. Choose the right words to fill in the gaps.

→ Daisy stays with her Grandma and she is going to see a tiger. stays want see likes

1. On Thursday Grandma says it is going to ... but it is .... cold hot rain snow

2. On Friday ... is planning to have a ... in the sunny hot weather.

picnic rain Grandma Daisy

3. Grandma and Daisy come home from the picnic ... because it is ....

wet raining cold snowing

4. The ... machine is always ....

forecasting telling right wrong
8. Name an object. Let your partner guess what you are going to do.

I have got a hat.

Are you going to have a picnic?

No, I am not.

Are you going to school?

Yes, I am.

9. Write what you are going to wear and do in this weather.

It is warm and sunny. I am going to wear jeans and a sweater.
UNIT 8. FUNNY MONSTERS

On the Playground

1. Match the words to the picture.
   - sandbox
   - slide
   - playground
   - park
   - swings
   - bench
   - fountain
   - shade
   - football field

2. Where can you do it?
   - I can run around the fountain.
   - play ball
   - hide
   - read a book
   - have fun
   - build a house
   - run
   - jump
   - meet friends
   - have a rest

3. Look at the picture of the playground, listen to the story and find four mistakes in the story.

4. Read the beginnings of sentences. Listen to the story and finish them.
   - The playground is in the ...
   - The benches are in the ...
   - There are two ...
   - Every day the family of ...
   - There are three ...
   - There are ten ...
   - You can make a sand house in ...
   - The monsters have fun ...
There IS ONE playground in the park.
There ARE TWO swings on the playground.

5. Correct 5 mistakes.
   1. There is eleven monsters in the family.
   2. There are a slide on the playground.
   3. There are two sand houses in the sandbox.
   4. There is benches in the park.
   5. There are a big tree next to the slide.
   6. There are a shop in the park.

6. Close your textbooks and make as many true sentences about the playground as you can. Use
   There is ...
   There are ...

7. What can monsters do on the playground?
   ➔ This is a fountain, the monsters can drink water from it.

8. Write 5 true sentences and 1 false one about the story.
   There is ...
   There are ...
   Monsters can ...
   There is ...
   Monsters can ...
   There are ...
Lesson 8.2

Where Are the Monsters?

1. Look at the pictures and say where the monsters are.

- The blue monster is sitting on the bench.
2. Do you know these words? Describe the monsters with these words.

The grey monster is serious.

<table>
<thead>
<tr>
<th>strong</th>
<th>messy</th>
<th>slim</th>
</tr>
</thead>
<tbody>
<tr>
<td>serious</td>
<td>tidy</td>
<td>favourite</td>
</tr>
<tr>
<td>happy</td>
<td>sad</td>
<td>young</td>
</tr>
<tr>
<td>fat</td>
<td>short</td>
<td>tall</td>
</tr>
</tbody>
</table>

3. Think of one monster, keep it a secret. Answer the questions.

Is your monster under the swing? No, it isn’t.

Is your monster next to the tree? Yes, it is.

Is your monster strong? Yes, it is.

It is an orange monster! Yes!

4. Make up sentences using these words.

There / blue / monster / on
There / red and pink / monsters / in
There / green / monster / behind
There / grey and white / monsters / over
There / red and pink / monsters / in
There / ten / monsters / on

5. Read the story and compare your sentences in Task 4.

Different monsters like different places on the playground. The blue monster likes sitting on the bench. The brown one likes sliding down. The green monster likes playing behind the fountain. The red and pink monsters like making sand houses in the sandbox. The grey and white monsters like swinging very high. The yellow monster likes playing ball and the orange one likes reading in the shade.

(After Stephanie Calmenson)
6. Read the story and answer the questions.
   1. How many monsters are there on the swings?
   2. Where are the pink and red monsters?
   3. How many monsters are there on the slide?
   4. Which monsters are on the swings?
   5. Where is the orange monster?
   6. Which monster is on the bench?
   7. Where is the black monster?

7. Where can the black monster be? Toss the dice and make up a sentence.

<table>
<thead>
<tr>
<th>Dice</th>
<th>Sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>⚁</td>
<td>The black monster can have fun on the slide.</td>
</tr>
<tr>
<td>⚁</td>
<td>The black monster can’t run under the swing.</td>
</tr>
</tbody>
</table>


1. run
2. drink water
3. make a house
4. hide
5. have fun
6. jump
The Most Interesting Monster

1. Agree or disagree with the sentences.

The red monster is stronger than the orange one.
The blue monster is sadder than the yellow monster.
The white monster is messier than the pink one.
The yellow monster is happier than the blue monster.

2. Think of one monster, say a sentence about him. Let your partner guess your monster.

My monster is happier than the blue monster.

Is it the yellow monster? Yes, it is.

REMEMBER!

| The green monster is smaller than his Mom. | The green monster is the smallest in the family. |
| The grey monster is more serious than the black one. | The grey monster is the most serious in the family. |
Lesson 8.3

3. Put the words into four groups.

<table>
<thead>
<tr>
<th>...er than...</th>
<th>...est</th>
<th>...er than...</th>
<th>...iest</th>
<th>more ... than the most...</th>
</tr>
</thead>
<tbody>
<tr>
<td>shorter</td>
<td>sadder</td>
<td>prettier</td>
<td>more beautiful</td>
<td></td>
</tr>
<tr>
<td>the shortest</td>
<td>the saddest</td>
<td>the prettiest</td>
<td>the most beautiful</td>
<td></td>
</tr>
</tbody>
</table>

strong, serious, dangerous, messy, dark, slim, tidy, favourite, young, tall, happy, big, bright, friendly

4. Fill in the gaps.

The slide is (bright) ... than the tree. — The slide is brighter than the tree.

The shade is the (dark) ... place on the playground.

The yellow monster is (friendly) ... than the blue monster.

The place under the swing is the (dangerous) ... place on the playground.

The slide is the (tall) ... place on the playground.

Mother Monster is the (old) ... monster in the family.

The green monster is (young) ... than the red one.

The playground is the (beautiful) ... place in the park.

5. Listen and say which sentences in Task 4 are in the story.

6. Listen again and answer the questions.

Who likes hiding from his mom?
Who comes back from the shop?
Who hides on the playground?
Who looks for the monsters?
Which place is the most dangerous?
Which place is the darkest?
Who can’t find the monsters?

7. Look at the pictures and describe them using these words.

messier more serious
youngest the tidiest shortest
more beautiful the most beautiful

The black monster is taller than the brown one.
8. Choose a secret monster. Let your partner ask you questions to guess it.

Is your monster the happiest?
No, he isn’t.

Is your monster the most serious?
Yes, it is.

Your monster is grey.

9. Choose one monster and write a puzzle.

My monster is taller than …
He is the most …
He is not … than …
He is not the …est in the family.
Favourite Numbers

1. Name the numbers.

<table>
<thead>
<tr>
<th>Number</th>
<th>Number</th>
<th>Number</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>89</td>
<td>12</td>
<td>45</td>
</tr>
<tr>
<td>8</td>
<td>38</td>
<td>13</td>
<td>71</td>
</tr>
<tr>
<td>11</td>
<td>69</td>
<td>100</td>
<td>23</td>
</tr>
</tbody>
</table>

Look at the pictures of monsters and find which numbers they don’t like.

➔ The monsters don’t like ...

2. Say a number. Let your partner say a sentence about the monster with this number (with his/her book closed).

— 8.
— The grey monster’s favourite number is 8.
— Yes, you are right.

REMEmber!

one — the first  
two — the second  
three — the third  
four — the fourth  
five — the fifth  
six — the sixth

3. Read and finish the sentences.

➔ The first monster is grey. His favourite number is eight.

The second monster ...

The third ...

The ...

Mother Monster gets tired of looking for her monsters. She sits on the bench and remembers that every monster has got his most favourite number.

So she says:

"Eight, twenty-three, twelve, forty-five, thirty-eight, fifty-two, sixty-nine, seventy-one, eighty-nine, ninety-eight, one hundred!"

All her monsters come out and run to her.

Ten monsters and their mother have a lovely picnic in the park.

(After Stephanie Calmenson)
4. Look at the picture and find all 10 monsters.
   ➞ The pink monster is behind the fountain.

5. Listen and write which monster it is.
   ➞ — The first monster is sitting behind the fountain.
     — The first monster is pink.

6. Think of a number from 30 to 60.
   Keep it a secret. Let your partner guess it.
   ➞ — Are you thinking of number 31?
     — No, my number is more than 31.
     — Are you thinking of number 60?
     — No, my number is less than 60.
     — Are you thinking of number 40?
     — Yes, my number is 40.

7. Fill in the gaps and say the words.
   f__st  se__nd  th__d
   fou__h  fif__  si__h
   t__th  eig__h  ni__h

8. Find all the monsters in the picture and write about them.
   I found the first monster in the ...
Take a Test!

1. Compare Mother Monster with her kids.
   ➞ Mother Monster is taller than the black monster.

2. Close the book and answer the questions. Let your partner read them out for you.
   Which monster is the tallest in the family?
   Which monster is the most serious in the family?
   Which monster is the messiest in the family?
   Which monster is happier than the pink one?
   Which monster likes number 69?
   Which monster is the tidiest in the family?
   Which monster is stronger than all other monsters?
   Which monster is the slimmest in the family?

3. Put the words to the right group. Say sentences about you.
   ➞ I can play on the playground.

<table>
<thead>
<tr>
<th>can / can’t</th>
<th>like / don’t like</th>
</tr>
</thead>
<tbody>
<tr>
<td>play</td>
<td>playing</td>
</tr>
</tbody>
</table>

Swing, sitting, looking, drink, having fun, jump, reading, sliding down, make houses
4. Correct 5 mistakes.
There is a family of monsters. They like playing on the playground. The black monster is the fastest and he likes hiding from his mother. The orange monster is the stronger in the family. The grey one likes reading books, he is most serious. The brown monster is short than others and he likes sliding down. The red monster is the slimest and he likes playing with the pink monster in the sandbox. They are a funny family of monsters.

5. Hide your monster on the playground. Let your partner look for it.

- Is your monster under the tree?
  - No, it isn’t.
- Is your monster behind the slide?
  - No, it isn’t.
- Is your monster under the bench?
  - Yes, it is.

6. Listen and agree or disagree.

- The orange monster is the slimmest in the family.
  - No, the orange monster is the strongest in the family.

7. Say a true or false sentence about the monsters. Let your partner say "true" or "false" with his/her book closed.

- The grey monster is sadder than the blue monster.
  - It is false. The blue monster is the saddest.

8. Which sentence is the first? The second?

A. All the monsters are hiding on the playground.
B. The monsters are playing in different places.
C. Mother Monster is going to the shop.
D. The monster family is having a picnic in the park.
E. The black monster sees their mother coming from the shop.
F. The monsters are running to their mother.
G. Mother asks her monsters to play on the playground.
H. The mother is looking for them on the playground.
I. The mother is saying their favourite numbers.

9. Write a story about one monster.
UNIT 9. SCHOOL STORIES

Willie’s School

1. **Speak about your school using these words.**
   
   ➔ *There are three floors in our school.*
   
   - floor
   - canteen
   - stairs
   - classroom
   - principal’s office
   - hall
   - entrance
   - sports ground

2. **Say what you should do and what you should not do in the places from Task 1?**
   
   ➔ *We shouldn’t push our classmates in the hall.*
   
   - have a snack
   - listen to the teacher
   - run
   - play football
   - say hello
   - push a classmate
   - go through the door
   - lose a game

3. **Think of a school rule. Let your partner guess it.**
   
   ➔ — *We shouldn’t do it in the classroom.*
   — *We shouldn’t eat in the classroom.*
   — *My rule is different.*
   — *We shouldn’t run in the classroom.*
   — *Yes, it is my rule.*

4. **Do you know these words?**

   - student
   - polite
   - never
   - physical training

   **Fill in the gaps with these words.**

   1. Willie ... pushed his teachers.
   2. Willie was a good ... in school.
   3. Willie ran, jumped and played basketball at the ... lesson.
   4. Willie was very ... and he always said “sorry” and “excuse me”.
5. Listen to the story and say which sentences are true in Task 4.

6. Listen and answer the questions.
   What didn’t Willie say when he was not right?
   When did he come to school?
   Who did he push?
   Where did he push his teacher?
   What did Willie say when he pushed his teacher?
   What was his second lesson?
   What did Willie like and dislike?

7. Match these polite phrases.

   | Hello!                          | Never mind!                      |
   | See you soon!                  | It was my pleasure.              |
   | Thanks for a nice tea party!   | You are welcome!                 |
   | Oh, thank you very much!       | Good afternoon!                  |
   | I am sorry!                    | Take care!                       |

8. Finish the sentences. Use the polite words from Task 7.
   1. I pushed my classmate and said “…”
      He told me “…”
   2. I gave the book back to my friend and said “…”
      He told me “…”
   3. When I saw the principal of my school, I said “…”
      He answered “…”
   4. After school I went home and said to my friend “…”
      She told me “…”
   5. We watched a nice film with my friend, and I said “…”
      She answered “…”

9. Read and correct 3 mistakes.
   We should sleep in the school.
   We shouldn’t read in the school.
   We should sit on the desks in the school.

   What rules do you have in school? Write 5 of them.
   We should ...
   We shouldn’t ...
He Didn’t Say “Sorry” …

1. When should you say “sorry”?

I should say sorry if my friend lost a game.

Your friend lost a game.
Your teacher said “Hello!”
Your friend gave you back your book.
You pushed a student in school.
You didn’t say “Thank you” to your mother.
You had your brother’s snack.

2. Read and choose the right form.

1. When I was coming / came home, she was drawing / drew.
2. When he was calling / called me, I had / was having breakfast.
3. I was taking / took his marker when he slept / was sleeping.
4. I said / was saying “stop!” when they pushed / were pushing each other.
5. He fell / was falling down when he was playing / played football.
6. She was meeting / met her teacher when she was going / went to school.
7. He pushed / was pushing him when he told / was telling a story.
8. We saw / were seeing him when he came / was coming home.
3. Think what you were doing when your teacher saw you. Let your partner guess it.

→ When my teacher saw me, I was doing it.

- read
- write
- sleep
- speak
- draw
- walk
- run
- jump
- play

When your teacher saw you, you were drawing.

No, I wasn’t drawing.

When your teacher saw you, you were reading.

Yes, I was reading.

4. Remember the story and put these facts in the right order.

A. Willie didn’t say “sorry” to his teacher.
B. They played football.
C. Willie didn’t like losing a game.
D. Willie wasn’t a polite boy.
E. Willie came to school and pushed his teacher.
F. The second lesson was on the sports ground.

5. Do you know these words? Answer the questions.

- shout
- baby
- loud
- canteen
- cry
- bump

What did Willie do?
Who cried?
Who did Willie bump into?

6. Read and compare your answers in Task 5.

That day Willie’s football team lost a game and Willie shouted at his friends so loudly that all the babies in the park near the school started crying. All the moms in the park looked at Willie, but he didn’t say “sorry”.

After the third lesson they had a snack and everyone ran to the canteen. Willie ran there first, bumping into other pupils on his way. Everyone looked at him, but he didn’t say “sorry”.

(After Louis Slobodkin)
7. Find a sentence for each picture in the text in Task 6.

8. Write true sentences about the story.
   When / babies / crying / didn’t say
   ➔ When babies were crying, Willie didn’t say “sorry”.
   When / moms / looking / didn’t say
   When / running / bumped into them
   When / students / looking / didn’t say

9. Write 5 sentences about you using the structure and words below.
   ➔ When I was sleeping, my friend called me.
   see  cry  come  open
   go  meet  sleep  run
   call  look
Nice People

1. Make sentences with these two words.
   ➔ came, eating — When I came home, my sister was eating a cake.
   saw, crying, met, going
   called, drawing, dropped, writing
   fell down, playing, took, sleeping

2. MIME a long action from Task 1. Your class will guess the sentence.
   Look!
   Were you sleeping when he took your pen?
   Yes!

3. Put these words to the right column.
   run — run\textsc{NING} \quad \text{comE} — \text{comIN}G \quad \text{walk} — \text{walkIN}G
   
   | say    | go    | lose |
   | cry    | have  | drop |
   | make   | stand | draw |
   | push   | play  | shout|
   | look   | bump  | take |
   | fall   | do    | put |

   Correct 7 mistakes.
   sayng  looking  shouting
   crying  haveing  takking
   makeing  droping  puting
Lesson 9.3

4. Look at the pictures and say what these people were doing in the story.

5. Do you know these words? Match them to the pictures.

- drop
- juice
- bun
- a break
- fall
- help

A

B

C

D

E

F

Finish the sentences with these words.

I think Willie ...
I think Willie didn’t ...
I am sure Willie ...
I am sure Willie didn’t ...
6. Listen to the story and compare your sentences in Task 5.

7. Make up questions with these words.

- What did Willie drop in the canteen?
- Why didn’t Willie have juice?
- who say sorry to Willie?
- to whom did Willie say sorry?
- a tall boy say to Willie?
- what did the tall boy say to Willie?

8. Listen to the story again and answer the questions from Task 7.

9. Look at the pictures and write 6 sentences about something people were doing there. Make one sentence false.
New Willie

1. Say what you always, often and never did last year in school.
   - bump
   - push
   - listen
   - fall down
   - say “sorry”
   - cry
   - play football
   - lose a game
   - drop a bun

2. Think of what Willie did; keep it a secret. Let your partner guess it.
   - Willie usually did it.
   - Willie usually pushed people.
   - No.
   - Willie usually played football.
   - Yes!

3. Listen to the facts about the story and agree or disagree.
   - Students at Willie’s school were not polite.
   - I disagree, the students were polite at Willie’s school.

4. Say as many true facts about Willie as you can in 1 minute.
   Use the words:
   - say
   - drop
   - lose
   - bump
   - push
   - shout
   - like
   - take
   - dislike

5. Do you know these words?
   - marker
   - principal
   - know
   - wrong
   - funny face
   - wall
6. Look at the pictures and describe them with the words from Task 5.

7. Read and fill in the gaps.

When Willie took a ... to draw a funny ... on the wall, the principal took the marker away and said, “I’m sorry. Don’t draw with a marker on the ..., please.”

And Willie just looked at the principal and didn’t ... what to say. The ... said, “When you do something ..., say sorry. When somebody says sorry to you, say ‘never mind,’ OK?” “OK,” said Willie.

Now Willie is very polite, he says “sorry”, and people around him say “never mind”.

(After Louis Slobodkin)

8. Say who did it.

... took a marker ... ... said “Please, ...”
... wanted to draw ... ... "OK" ...
... took a marker away ... ... is polite ...
... didn’t know what ... ... say “never mind” ...

9. Write 7 sentences about something you never, usually, often, always did in school last year.
Lesson 9.5

Take a Test!

1. **What polite words do you say to your friend when:**
   - you go home after school?
   - you pushed him?
   - you had a nice party with her?
   - meet him in the morning?

2. **Read and say what the people did.**
   - I am so sorry. I didn’t want to do it.
   - Never mind!

   **Make up a short dialogue and others guess your situation.**

3. **Match the words to the explanations.**

| teacher | a person who works in a school |
| student | a room for the “boss” of a school |
| canteen | a place where students learn |
| principal’s office | it is short, it is between lessons |
| walls | a bun and a box of juice |
| classroom | a person who studies in school |
| snack | you can play football there |
| sports ground | there are four of them in each room |
| break | a big room where you can eat |

4. **Read an explanation. Let your partner name the word matching the explanation with his/her book closed.**

   ➔ — There are four of them in each room.
   — Walls?
   — Yes!

5. **Choose a word in Task 3 and say a sentence about Willie. Let your partner guess your word.**

   ➔ — Willie had the first lesson in the oplala. Then he ran from the oplala to the sports ground.
   — Classroom?
   — Yes!
6. Match the beginnings of the sentences to their endings.

<table>
<thead>
<tr>
<th>When he was taking the biggest bun,</th>
<th>he dropped juice.</th>
</tr>
</thead>
<tbody>
<tr>
<td>When Willie was drawing on the wall,</td>
<td>he pushed the teacher.</td>
</tr>
<tr>
<td>When Willie was going through the door,</td>
<td>the principal took the marker away.</td>
</tr>
</tbody>
</table>

Put these sentences in the right order.

7. Listen to the facts and correct them.

→ Willie never ran to the canteen.
→ It is not true, Willie usually ran to the canteen.

8. Make up 2 true and 1 false sentence about you with never, always, often or sometimes. Let your partner guess which is false.

9. Read and say which picture it is about.

Willie was in the school. He was standing in the hall. A boy was running and bumped into Willie. Willie fell down. The boy helped Willie stand up and said “sorry”.

10. Choose one picture and describe it. See an example in Task 9.
UNIT 10.
HOUSE IN THE DARKNESS

Rainy Day

1. What is there in your house?

   ➔ There are two big beds in my house.

   door  second floor
   upstairs  window
   rain  bed
   downstairs  wardrobe
   room  umbrella

2. Compare things in your house with a book.

   ➔ The windows in my house are bigger than a book.

   big  long
   small  short
   beautiful  bright
   colourful  soft

3. Fill in the gaps with better, worse, the best or the worst.

   ➔ A cold house is worse than a warm house.

   1. A big house is ... than a small one.
   2. Clean windows are ... than dirty ones.
   3. A house with one room is ... than a house with three rooms.
   4. A warm big house is ...
   5. A house without a door is ...
   6. A colourful room is ... than a white one.
   7. A big house without windows is ... than a small house with 3 windows.
4. Compare as many things as you can in one minute.

A rainy day is worse than a sunny week.

- rainy day
- cold house
- big book
- colourful picture
- warm room
- sunny week

5. Do you know these words?

- outside
- get dark
- inside
- get lost
- knock
- dry
- begin
- unlocked
- wrong
- hear
- voice
- behind

6. Make up sentences with these words and the words from Task 5.

The house was dry.

- house
- boy
- look
- door
- rain
- go

7. Listen to the story to compare your sentences in Task 6.

8. Listen and write the words from Task 5 in two groups. Explain your choice.

<table>
<thead>
<tr>
<th>About George</th>
<th>Not about George</th>
</tr>
</thead>
<tbody>
<tr>
<td>outside</td>
<td>began</td>
</tr>
</tbody>
</table>


... heard a ... behind ...  ... looked back and ...  
It was ...  ... liked / didn’t like ... because ...

Unit 10 119
It Was Fred!

1. Say as many sentences about this house as you can.

   ➔ There are two floors in this house.
2. Do you know these words? Find them in the picture.

- There is a sink in the kitchen. It is old and blue.
  
- cellar
- mirror
- cupboard
- kitchen
- stove
- sink
- hall
- bathroom
- stairs
- attic
- library
- wardrobe

3. Close your book and say as many true sentences about the house as you can.

- There is a sink in the kitchen.
  - Yes.

- There is a clock in the bedroom.
  - No. The clock is in the hall.

4. Listen and agree or disagree.

- He went to the house and knocked at the window.
- I disagree. He knocked at the door.

5. Listen and say who said it.

Fred
- What is your name?
- Who is that?
- Where are you?
- Behind you.
- Look here.
- Who are you?
- Are you a ghost?
- Yes.
- My name’s Fred.
- What’s your name?

George
- Fred
- George

6. What would you like to ask a ghost? Roleplay your dialogue with a ghost.
7. Do you know these words? Match the words to the explanations.

<table>
<thead>
<tr>
<th>Word</th>
<th>Explanation</th>
</tr>
</thead>
<tbody>
<tr>
<td>guard</td>
<td>lots of money</td>
</tr>
<tr>
<td>treasure</td>
<td>to give the right answer</td>
</tr>
<tr>
<td>guess</td>
<td>to keep something safe</td>
</tr>
</tbody>
</table>

8. Read and choose the right word.

“Why are you here?” George asked.
“I am here to guess / guard some treasure / rain,” Fred answered.
“Treasure / rain?!” George said. “Where is it?”
“I am not going to tell / see you,” said Fred. “Guess / Sit!”
“Is it in the attic?” George asked.
“No.”
“The cellar?”
“No.”
“The kitchen?”
“No.”
“The bathroom?”
“No.”
“Then I don’t know. Who / Where is it?”

(After Nathaniel Benchley)

9. Answer the questions.
What did Fred do in the house?
What did George ask about?
Did George guess where the treasure was?

10. Look at the picture is Task 1. Hide your treasure in the house and write where it is.

My treasure is not in ...
It is not under ...
It is not behind ...
My treasure is in ... (room)
It is ...
Keep it a secret.
Lesson 10.3

1. Name the pictures and say where they are in your house.

2. Choose one thing from the pictures. Let your partner ask questions to guess what it is.

   Is it in the kitchen?
   No, it isn’t.

   Is it on the second floor?
   Yes, it is.

   Is it “the mirror”?
   Yes, it is.
3. Listen and choose the right answers on page 173.

4. Do you know these words?
   - forget
   - look for
   - spider web
   - large
   - find
   - everywhere

5. Read and say which house is the right one.

   “So, where is the treasure?” George asked.
   “I’ve forgotten,” Fred said.
   “Let’s look for it,” said George. “Is it in the house?”
   “Yes,” said Fred. “Let’s go downstairs.”
   They went downstairs, and in the kitchen they looked everywhere.
   They found only spider webs. They were in the cupboard, behind
   the stove and even in the sink.
   In the library they found lots of books but no treasure.
   Next they went to the bedroom. There was only a big old bed
   and a large mirror.
George and Fred looked everywhere, even under the bed, but … nothing.
So, the two of them didn’t find any treasure in the house.
(After Nathaniel Benchley)

6. Say why one picture is wrong in Task 5.
   ➔ There is a … in Picture …, but in the story …

7. Read the sentences and say True or False.
   1. Fred said where the treasure was.
   2. Fred and George went to the attic.
   3. Fred and George didn’t go to the cellar.
   4. They went downstairs to look for the treasure.
   5. There were lots of spider webs in the kitchen.
   6. There was one book in the library.
   7. There was no mirror in the bedroom.

8. Write 6 sentences about the treasure.
   George and Fred looked for …
   There was no treasure …
   They went …
   They didn’t see …
   They didn’t find …
   I think the treasure was …

9. Find 10 words in this word search.

```
Q W E A V G E R T S
U P S T A I R S K P
Z D G T M N B I I I
S Z M I R R O R D
I X D C F E T R C E
N W A R D R O B E R
K C Z X S R W T L O
M J F I N D K L L M
F O R G E T N G E G
V B N L I B R A R Y
```
Lesson 10.4

It Is Late!

1. Think of one room. Say what Fred had there. Let your partner guess it.

Fred had a sink, a cupboard and spiders in that room.

Is it a kitchen?

Yes, it is.

kitchen  library  attic
hall      bedroom  bathroom

2. Match the sentences to the pictures.

Oh, I’m late! I must go home. Take an umbrella!
You’ve found it! Take one coin home.
Lesson 10.4

3 Read and say where the treasure was.

In the hall there was a clock, and George said, “Oh, I’m late! I must go home.”

“Take an umbrella,” said Fred. “There is one in that wardrobe there.”

So George took the umbrella and opened it. And the treasure poured out of it!

“That’s it!” said Fred. “You’ve found it!”

George counted out the treasure. Fred said, “Take one coin home”. He kept it in his pocket as his secret.

(After Nathaniel Benchley)

4. Which room is better/worse?

➔ I think that kitchen B is better because there is ...

REMINDER!

You are doing

| I am looking for an umbrella. |

George is looking for an umbrella

Result

| I have found it! |

George has found it!
5. Match the sentences to the pictures.
   A. George is counting the coins.
   B. George has counted the coins.
   C. George is looking at the treasure.
   D. George has taken one coin.
   E. George is looking for an umbrella.
   F. George has found the treasure.

6. Say a sentence. Let your partner say "true" or "false".
   → Fred has found the treasure.
   → No. George has found the treasure.
   ... has found ...
   ... has seen ...
   ... has forgotten ...
   ... has counted
   ... has taken ...
   ... has given ...

7. Listen to the facts and add the missing words.
   The two of them went to the ...
   The two of them went to the hall.

8. Write 7 sentences about the story: 6 true and 1 false.
   Use these words:
   got lost, met a ghost, looked for, opened, found, counted, took.
Take a Test!

1. Look at the picture and say what is wrong.
   ➔ There is a sink in the bedroom. I think it is wrong, because the sink is in the kitchen.

2. Make up words out of these letters.
   - taeusrre
   - morrir
   - hsuoe
   - gosht
   - cock
   - kctiehn
   - Iraiby
   - ulrblema
   - worradbe

3. Spell a word. Let your partner guess it and say a true sentence about the story.
   - H-O-U-S-E
   - House! Fred lived in an old house.
4. Put these words in the right order. Answer the questions.

- Why did Fred live in the old house?

5. Choose: Fred or George.
Say as many sentences about him as you can. Use these words.

- My house / flat is better / bigger / smaller / more colourful than Fred’s house.
UNIT 11.
MISS MOUSE’S GARDEN

Good Idea!

1. What can you see in the pictures?

I can see a house in the village. There is a garden with some vegetables.
2. Do you know these words? Find the words in the pictures.

- vegetables
- pumpkin
- mail box
- onions
- garden
- neighbours
- beans
- fence
- reporter
- pepper
- gate
- postman

REMEmBER!

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>My address</td>
<td>Her address</td>
</tr>
<tr>
<td>is ...</td>
<td>was ...</td>
</tr>
<tr>
<td>I live ...</td>
<td>She lived ...</td>
</tr>
</tbody>
</table>

3. Choose the correct past form.

- had
- have
- haved
- caned
- can
- could
- grew
- grow
- growed
- comed
- comed
- took
- take
- taked
- came
- come
- caned
- can
- could
- sayed
- say
- said

4. Look at the pictures and answer the questions.

- What was Miss Mouse’s address?
- Who lived in the village?
- What did she have in front of her house?
- What did Miss Mouse’s neighbours like?
- What were other mice doing at Miss Mouse’s house?
- How many vegetables can you see in the pictures?
- What did Miss Mouse grow in her garden?
- How many mice can you see in the pictures?
- Where did the postman put the letter?

5. Say a true or false sentence about the pictures. Let your partner say "true" or "false" with his/her book closed.

- The reporter was eating a carrot.
- False, the reporter was taking Miss Mouse’s picture.
6. Do you know these words?

plant seeds  grow
neat rows  take pictures
boring

Put the pictures in Task 1 in the right order. Tell the story with these words.

7. Listen and check the order of the pictures in Task 1. Which picture is extra?

8. Listen and check the table.

Other mice were not neat, the garden rows were neat.

| planted seeds | neat | took pictures |
| liked | grew | biggest garden |
| bored |

9. Write 6 sentences about the extra picture: 5 true and 1 false.

... grew ...
... were on ...
... was in ...
... came and didn’t see ...
... put a letter on ...
... was the biggest...
Lesson 11.2

Is It a Good Idea?

1. Which is bigger? Smaller? Tastier?
   ➔ A pumpkin is bigger than a mushroom.
   pumpkin  cucumbers  garden
   pepper   mushrooms  house

2. Think of a vegetable. Say four sentences about it. Let your partner guess your vegetable.
   It is longer than a tomato. It is smaller than a pumpkin.
   It is bigger than a mushroom. It is brighter than a potato.
   Is it a cucumber? Yes!

3. Correct 6 mistakes.
   Miss Mouse wantd to grow the biggest garden in Mouseville. She plant seeds all day long. The garden start to grow. All the neighbours liking it very much. The reporter comed to take pictures for the newspaper. Miss Mouse haved lots of different vegetables in her garden.

4. Do you know these words?
   cover        sheet        wake up
   proudly      tall         pillow

Match them to their definitions.
   a) high
   b) it is on a bed; you sleep on it
   c) happily
   d) to put something over a table, wall or door
   e) it is on a bed; you put your head on it
   f) to stop sleeping

REMEMBER!

grow — grew  cover — covered  find — found
wake — woke  put — put  cry — cried
5. **Put the parts of the story in the right order.**

*The first part is D.*

A. That garden was very big, and the plants were very tall. The postman put Miss Mouse’s letters on the pumpkin. Miss Mouse proudly said, “My garden is great! Right?”

B. Carrots in the bathroom! Onion on a chair, and cabbage everywhere! “Oh, my goodness!” cried Miss Mouse. “My garden’s grown too much!”

C. Then one day she woke up and found five mushrooms on her sheet, ten cucumbers on her pillow, six peppers at her feet! There were tomatoes on the wall. There were pumpkins in the hall!

D. The garden grew much bigger, and then it grew some more. It covered all the windows, it covered the front door!

(After Michaela Muntean)

6. **Listen and answer the questions.**

**Who was proud?**

Miss Mouse was proud because her garden was big.

7. **Toss the dice and say three true sentences about the picture.**

A reporter came to Miss Mouse. He took some of her pictures. He liked the garden very much.

8. **Read the puzzle and say who or what it is about.**

It was neat and tidy. It had an address. It was in the village. Miss Mouse lived in it. There was a garden in front of it. The reporter and the postman came to it.

**Write your puzzle.**
# Picking Vegetables

## 1. Do you know these words? Match them to the pictures.

- A. Pear
- B. Orange
- C. Strawberry
- D. Cherry
- E. Plum
- F. Peach
- G. Banana
- H. Lemon
- I. Grapes

## 2. Name as many juicy fruits and berries as you can.

- **Juicy!**
  - Apple, cherry, grapes, ...
- **Sour!**
  - Lemon, ...
- **Sweet!**
  - ...
- **Tasty!**
  - ...

## 3. Match the descriptions to the names of fruit and berries.

<table>
<thead>
<tr>
<th>Description</th>
<th>Name</th>
<th>Characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. It grows on a tree. It can be green or yellow. It is not round.</td>
<td>A. Pear</td>
<td></td>
</tr>
<tr>
<td>b. It is oval. It is not sweet. It grows on a tree. It is yellow. It is sour.</td>
<td>B. Orange</td>
<td></td>
</tr>
<tr>
<td>c. It is long. It is yellow. It is sweet. It is not sour.</td>
<td>C. Strawberry</td>
<td></td>
</tr>
<tr>
<td>d. It is small. It can be red or yellow. It is juicy and sweet. It grows on a tree.</td>
<td>D. Cherry</td>
<td></td>
</tr>
<tr>
<td>e. It can be sweet or sour. It doesn’t grow on a tree. It can be green or blue.</td>
<td>E. Plum</td>
<td></td>
</tr>
<tr>
<td>f. It is big and round. It grows on a tree. It is very juicy. It can be sweet or sour.</td>
<td>F. Peach</td>
<td></td>
</tr>
<tr>
<td>g. It is small. It is not round. It doesn’t grow on a tree. It is very sweet and tasty.</td>
<td>G. Banana</td>
<td></td>
</tr>
<tr>
<td>h. It can be oval or round. It can be yellow or blue. It is juicy and sweet.</td>
<td>H. Lemon</td>
<td></td>
</tr>
<tr>
<td>i. It is big and juicy. It grows on a tree. It can be yellow, red and orange.</td>
<td>I. Grapes</td>
<td></td>
</tr>
</tbody>
</table>
4. Do you know these words?

phone  quickly  happen
finally  football field  picking
worry  helplessly  get out

5. Read and say which three words from Task 4 are not in the story.

Miss Mouse wanted to call for help, but couldn’t find the phone. Then finally she found it where some peppers grew. She called her best friend Field Mouse. She asked him to come quickly.

“Ask everyone to come!” she cried. “There are lots of vegetables!”

So everyone in Mouseville ran out to help Miss Mouse. “Where are you?” they cried helplessly.

“We cannot see your house!”

“My garden’s growing everywhere!” she shouted. “Please, start picking vegetables because I cannot get out!”

And so they started picking fruit and vegetables. They picked more vegetables than you can see in any shop.

(After Michaela Muntean)

6. Read and say "true" or "false".

A. Miss Mouse found the phone but couldn’t call her friend.
B. Finally her best friend called Miss Mouse.
C. Miss Mouse asked her neighbours to eat vegetables quickly.
D. Her neighbours came and called her helplessly.
E. Other mice started picking everything that grew in Miss Mouse’s garden.
F. The mice couldn’t get out of the garden.

7. Write what 2 fruits and 2 vegetables you like/dislike and why. Compare some of them.

Use these words:

small  juicy  sweet
big  sour  tasty

I like ... because ...
I don’t like ... because ...
I like ... more than ... because ...
1. Match some words to the picture.

- Miss Mouse — proud

<table>
<thead>
<tr>
<th>Word</th>
<th>Pictogram</th>
</tr>
</thead>
<tbody>
<tr>
<td>proud</td>
<td>plant seeds</td>
</tr>
<tr>
<td>big</td>
<td>get out</td>
</tr>
<tr>
<td>like</td>
<td>pick</td>
</tr>
</tbody>
</table>

2. Make as many sentences with the words in Task 1 about the story as you can.

REMEMBER!

When the postman came, Miss Mouse was working.

I, he, she, it was doing

They, we, you were doing
3. Choose the correct option.

a) When Miss Mouse was waking up, she saw the mushrooms grew on her sheet.
b) When Miss Mouse woke up, she saw the mushrooms were growing on her sheet.

a) When lunchtime came, Miss Mouse was planting seeds.
b) When lunchtime were coming, Miss Mouse planted seeds.

a) When Miss Mouse was planting seeds, the neighbours came to her house.
b) When Miss Mouse planted seeds, the neighbours were coming to her house.

a) Miss Mouse looked at her garden when the reporter were coming.
b) Miss Mouse was looking at her garden when the reporter came.

a) Miss Mouse called her friend because the garden was growing in her house.
b) Miss Mouse was call her friend because the garden grew in her house.

---

4. Do you know these words?

**Every day**
- know
- happen
- worry

**Yesterday**
- knew
- happened
- worried
- didn’t know
- didn’t happen
- didn’t worry

**Fill in the gaps.**
1. This story … in Mouseville.
2. Field Mouse told Miss Mouse not to … about vegetables.
3. Field Mouse didn’t … where to find Miss Mouse.
4. This story … on the football field.
5. Mice didn’t … what to do with vegetables.
6. Miss Mouse … about her garden.
Lesson 11.4

5. Listen and say "true" or "false" about the sentences in Task 4. Make false sentences true.


- It isn’t that bad.
- Don’t worry.
- Next year I’ll keep my garden small!
- We’ll make the biggest salad!
- Goodbye and thank you.
- I didn’t know that THIS would happen!

7. Roleplay the dialogue between Miss Mouse and the reporter.

- How many ... did you ...?
- I had an idea to ...
- When ...?
- I planted ...
- Why ...?
- ... grew ...
- Where ...?
- I was proud to ...
- What ...?
- I found ...
- Are you going to ...
- I called ...
- ... next year?
- I am going to ... next year!

8. Imagine that you grew a nice garden. Describe it: what fruits, vegetables you had, how many, what you did with it.
Take a Test!

1. Choose a picture and speak about it. Let your partner guess it.
   
   It is small and red. It is juicy. It doesn’t grow on a tree.
   
   Is it a strawberry?
   
   Yes!

2. Say what Miss Mouse did/didn’t do in the story.
   
   have an idea
   say
   plant
   take pictures
   grow
   find
   call
   ask for help
   make a salad

3. Spell a word from Task 1. Let your partner say a sentence with it.
   
   G-R-A-P-E-S
   
   Grapes! There were no grapes in the story.
   
   Yes!

4. Fill in the gaps with the words in the right form.

   big neat big good small big

   Every year Miss Mouse’s garden was ... than others’. The rows in her garden were ... than the rows in Field Mouse’s garden. That spring Miss Mouse wanted to grow the ... garden. Field Mouse was Miss Mouse’s ... friend. The pumpkin was ... than any other vegetables in Miss Mouse’s garden. The mice of Mouseville made the ... salad in the village.
5. Put the words in the right order.

other mice \hspace{1em} making \hspace{1em} Miss Mouse came, \hspace{1em} a salad
When \hspace{1em} were

\textbf{⇒} When Miss Mouse came, other mice were making a salad.

When Miss came to \hspace{1em} Miss Mouse was sleeping at home.
Field Mouse \hspace{1em} the football field,

Friend came \hspace{1em} putting the salad \hspace{1em} came,

\begin{itemize}
  \item Eating it.
  \item Sleeping at home.
  \item Was eating.
  \item Was.
  \item Were.
  \item Came to eat the salad, were.
  \item Putting the salad on the plates.
\end{itemize}

6. Look at the picture and say which sentences in Task 5 are true.

\textbf{Make the false sentences true.}
You are doing

I am taking a photo.

Result

I have taken a photo.

The reporter is taking a photo.

He has taken a photo.

7. Match the sentences to the pictures.

1. The garden has grown very big.
2. The mouse has put some salad on the plate.
3. The mouse is making a salad.
4. The garden is growing.
5. The mouse is putting some salad on a plate.
6. The mice have made a salad.

8. Describe one picture. Let your partner guess it.

→ There is some salad on a plate.
→ The mouse has put some salad on a plate.
→ Yes!

9. Write your story about the mouse and her garden.
UNIT 12. GOING TO THE SEASIDE

Safe Swimming

1. Do you know these words?
   seaside           suitcase           learn
   pack              clothes            safety rule
   unpack            teach             check

2. Put these words into three groups. Some words can be in all three groups.
   Travelling        School            Shopping

   Seaside is about travelling. We can travel to the seaside.

REMEMBER!

<table>
<thead>
<tr>
<th>Every day</th>
<th></th>
<th>Yesterday</th>
</tr>
</thead>
<tbody>
<tr>
<td>read</td>
<td>read</td>
<td>didn’t read</td>
</tr>
<tr>
<td>see</td>
<td>saw</td>
<td>didn’t see</td>
</tr>
<tr>
<td>come</td>
<td>came</td>
<td>didn’t come</td>
</tr>
<tr>
<td>keep</td>
<td>kept</td>
<td>didn’t keep</td>
</tr>
<tr>
<td>swim</td>
<td>swam</td>
<td>didn’t swim</td>
</tr>
<tr>
<td>drive</td>
<td>drove</td>
<td>didn’t drive</td>
</tr>
<tr>
<td>go</td>
<td>went</td>
<td>didn’t go</td>
</tr>
<tr>
<td>is, are</td>
<td>was, were</td>
<td>wasn’t, weren’t</td>
</tr>
</tbody>
</table>

3. Say what you do every day. Let your partner say what he/she did last year when he/she travelled.

   I read every day.
   When I travelled last year, I read.
5. **Correct 6 mistakes.**
   The son really want to swim in the sea.
   The son save his father in the sea.
   There were a sign about a strong undertow.
   They stay at the beach house.
   Last year the family goed to the seaside.
   His mother ask him not to swim alone.
   His father want to teach his son to stay safe.

6. **Listen to the story and put the facts in Task 5 in the right order.**

7. **Listen and say what is missing in the picture.**
8. Match the sentences to the pictures. Change IT to the right word.

1. Baby Bear helped his papa to get out of IT.
2. There was a sign in IT about a strong undertow.
3. Mama Bear went to IT to unpack the suitcase.
4. Papa Bear went swimming and didn’t read IT.

9. Write about your travelling experiences using the words from the rule on page 144.
Safe Diving

1. Do you know these words? Match the pictures to some of them.
   - diving platform
   - log
   - hit
   - dive
   - check
   - hear

2. Answer the questions.
   - What can you do by the sea?
   - What should you do before swimming in the sea?
   - What mustn’t you do by the sea?

REMEMBER!

<table>
<thead>
<tr>
<th>Every day</th>
<th></th>
<th>Yesterday</th>
</tr>
</thead>
<tbody>
<tr>
<td>hit</td>
<td>hit</td>
<td>didn’t hit</td>
</tr>
<tr>
<td>dive</td>
<td>dived</td>
<td>didn’t dive</td>
</tr>
<tr>
<td>cry</td>
<td>cried</td>
<td>didn’t cry</td>
</tr>
<tr>
<td>get out</td>
<td>got out</td>
<td>didn’t get out</td>
</tr>
</tbody>
</table>
3. Fill in the gaps with these words.

dive diving platform log
heard hit checked

1. Papa Bear got onto the ... to jump from it.
2. Baby Bear saw a ... under the water.
3. Papa Bear ... the water before diving into it.
4. The Baby Bear didn’t ... his head against the log.
5. Papa Bear ... Baby Bear telling him about the log in the water.
6. Papa Bear and Baby Bear wanted to ... from the diving platform.

4. Read the story and say which sentences are true in Task 3.

“Papa, can we dive?” Baby Bear asked when he saw a diving platform.

“Yes, we can dive, but you must check if it is safe,” Papa Bear said. He climbed the diving platform and jumped into the water. He didn’t hear Baby Bear who cried about the log under the water. Papa Bear hit his head against the log under the water and Baby Bear helped him to get out of the water.

“You see, you must check the water before diving into it,” said Papa Bear.

(After Stan and Jan Berenstain)

5. Listen to the questions and answer.

6. Make up and ask questions. Let your partner answer them.
7. Look at the picture and make up questions with these words:
   what    where    how many    when

Ask your partner the questions.

8. Imagine that you are Mama Bear. Write 6 questions that she can ask Baby Bear.
Lesson 12.3

Collecting Shells

1. What do/don’t you take with you when you travel?

> *When I travel, I take a ticket with me.*

- clothes  sea  swimsuit
- train  shells  camera
- plane  ticket  museum
- car  friends  beach

2. Match these actions to the words in Task 1.

> **pack clothes**

- pack  dive  take photos
- swim  have fun  buy
- meet  go by  visit
- collect  sunbathe  have a rest

Tell about a travelling using these word combinations.

> *When I travel, I buy a ticket.*

3. Fill in the gaps with these words.

<table>
<thead>
<tr>
<th>What</th>
<th>How</th>
<th>Where</th>
<th>Who</th>
</tr>
</thead>
<tbody>
<tr>
<td>What did you visit in the city? — A museum.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... did you pack when you travelled? — Clothes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... did you go to the seaside? — By plane.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... did you swim? — In the sea.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... did you buy before travelling? — Swimsuit.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... did you meet at the seaside? — Friends.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... did you do with camera at the seaside? — Took photos.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>... did you go with shells? — I collected them.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Ask your partner. Let your partner answer.

*What did you collect when you travelled?*

> *I collected shells.*

*How did you travel?*

> *I went by car.*
5. Describe the picture with these words:
   crab  sharp  pinch
   shells  pick  alive


7. Make up questions.
   ➔ What / Baby Bear / see — What did Baby Bear see?
   1. what / Baby Bear / want to do / shells
   2. what shells / Papa Bear and Baby Bear / see
   3. what / Papa Bear / pick up
   4. what / the crab / want to do
   5. why / the crab / get angry
   6. what rule / Papa Bear / make

8. Listen to the text again and answer the questions from Task 7.

9. Write about your travelling. Use the words from Tasks 1 and 2.
How to Sail

1. Find the opposites.
   fast  slow  expensive
   comfortable  tiring  cheap

2. Make as many answers to the question as you can.
   Which transport is better?
   → It is better to travel by plane because it is fast.

3. Correct 6 mistakes.
   1. How did the Bear Family traveled?
   2. What Mama Bear keep in order?
   3. What Baby Bear did want to do first?
   4. What didn’t read Papa Bear before swimming?
   5. What Papa Bear hit when he dived?
   6. What did Papa Bear picked up on the beach?

   Answer the questions.
4. Do you know these words?

- boat
- sailing
- important
- carefully
- scratch
- ship
- tired
- bump

5. Read and choose the right word.

   Baby Bear saw a _bump_ / _boat_ and asked, “Can we go _skating_ / _sailing_?”

   Dad agreed and told him a very _important_ / _tired_ rule of sailing: “You must look around very _importantly_ / _carefully_. Like this!”

   When Dad was looking one way, Baby Bear looked the other way and saw a big _scratch_ / _ship_. He turned their _tired_ / _boat_ and saved them from hitting the big _ship_ / _boat_.

   “Dad, you are right! You must look around to sail safely.”

   When they got to their beach house, Papa Bear had a _boat_ / _bump_ on his head, a _scratch_ / _beach_ on his arm and was very _tired_ / _important_.

   And Baby Bear learnt four _ships_ / _rules_.

   (After Stan and Jan Berenstain)

6. Make up a question to the answer.

   - What did Baby Bear see? A boat.
   - What did Baby Bear see? A boat.
   - What did Baby Bear see? A very important rule.
   - What did Baby Bear see? A big ship.
   - What did Baby Bear see? Their boat.
   - What did Baby Bear see? A bump.

   Listen and check your answers.
7. Read the rules and say what Papa Bear did and what Baby Bear did.

- You must read the signs before swimming.
  Papa Bear didn’t ... 
  Baby Bear ...
- You must check the water before diving.
  Papa Bear didn’t ... 
  Baby Bear ...
- You must check what you pick up.
  Papa Bear didn’t ... 
  Baby Bear ...
- You must look around when you sail.
  Papa bear ... 
  Baby bear ...

8. Look at these parts of the pictures and say what bears did.

9. Say as many sentences about Papa, Mama or Baby Bear as you can in one minute.

pack | read | hit
unpack | cry | see
swim | dive | pick up

10. Write 6 sentences about the Bear Family’s travelling experience.
Take a Test!

1. Say as many answers to each question as you can.
   a. What can you see at the seaside?
   b. How can you go to the seaside?
   c. What can you do at the seaside?

2. Read and find one extra letter in each word.
   ➔ rule — rulle
   ➔ seeailing — seailing
   ➔ shelles — shelles
   ➔ saign — saign

3. Choose a word from Task 2 and keep it a secret. Ask a question that has got your secret word as the answer.
   I have got a secret word.
   What did the Baby Bear read about on the sign?
   Underbog.
   Yes, my secret word is undertow.

4. Guess what bears did in these pictures.
   ➔ Picture B — The family of bears came to the beach house.
5. Agree or disagree.

*Baby Bear wanted to unpack things in the house.* — No, *Baby Bear didn’t want to unpack things in the house.*

1. Papa Bear swam in a safe place.
2. The Baby Bear didn’t read a sign in the water.
3. Baby Bear hit his head against a log under the water.
4. Papa Bear picked up only beautiful shells on the beach.
5. Baby Bear saved his papa in all the dangerous situations.
6. Papa Bear saw a ship coming up to their little boat.

6. Listen and guess what the text is about. Find IT in the pictures.
7. Choose something in one of the pictures. Describe IT. Let your partner guess what IT is.

8. Fill in the table.

<table>
<thead>
<tr>
<th>read</th>
<th>didn’t read</th>
</tr>
</thead>
<tbody>
<tr>
<td>drive</td>
<td>didn’t swim</td>
</tr>
<tr>
<td></td>
<td>went</td>
</tr>
<tr>
<td>hit</td>
<td>dived</td>
</tr>
<tr>
<td>take</td>
<td></td>
</tr>
<tr>
<td>is, are</td>
<td>didn’t have a rest</td>
</tr>
</tbody>
</table>

9. Write a new story about bears using the words from Task 8.

10. Look at the picture and choose one thing. Keep it a secret. Let your partner guess it.

→ I can see IT, IT starts with letter “s”.
→ Is it the sea?
→ Yes, it is!
UNIT 13.
MY FAVOURITE CHARACTER

Find It in the Book!

1. Find the correct pair.
   ➔ Every day I push. Yesterday I pushed — P-U-S-H-E-D

<table>
<thead>
<tr>
<th>tell the weather</th>
<th>telled</th>
<th>told</th>
</tr>
</thead>
<tbody>
<tr>
<td>push</td>
<td>pushed</td>
<td>pusht</td>
</tr>
<tr>
<td>count</td>
<td>countet</td>
<td>counted</td>
</tr>
<tr>
<td>feed</td>
<td>fed</td>
<td>fed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>go camping</th>
<th>goed</th>
<th>went</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
<td>buyed</td>
<td>bought</td>
</tr>
<tr>
<td>fly</td>
<td>flew</td>
<td>flied</td>
</tr>
<tr>
<td>get coloured</td>
<td>getted</td>
<td>got</td>
</tr>
</tbody>
</table>

2. What did they do?
   ➔ Three bears went camping.
3. Choose one character from Task 2. Let your partner ask about it to guess it.

⇒ I have got a secret character.
⇒ Did it fly?
⇒ Yes, it did.
⇒ Is it Benedict?
⇒ Yes, it is.

4. Do you know these words?

big    funny    short
polite  sad     tall
friendly small   bright

Speak about the characters in Task 2.

⇒ George is taller than Benedict.

5. Choose a character and say as many sentences about him/her as you can in one minute.

⇒ Willie is shorter than ...

6. Listen to the texts and guess who they are about.

7. Correct 7 mistakes.

I is looking at some dragons in the forest. All of them is very bright. The yellow dragon dancing. The green dragon is clap his hands. The red dragon are looking at the flower. The white dragon is smile. There are no chameleon in the picture.

Which sentences are not true?

8. Look through the book and secretly choose one picture. Tell your partner about it. Let your partner find it in the book.

⇒ In the picture there are two skeletons. They are talking to a shop assistant. He is listening to them.
⇒ I think this picture is on page 52.
⇒ Yes, you are right.

9. Choose any picture in the book and write 5 true sentences and 1 false about it.
Let’s Remember the Stories!

1. Say as many words for each topic as you can.

- Shopping
- Clothes
- House
- Weather
- Travelling
- Winter games

2. Choose one topic and say which story we read about it. Say 5 sentences about it.

- The story about bears at the seaside is about travelling.
  - The Bear Family went to ...
  - Baby Bear wanted to ...
  - His father told him about ...

3. Choose any character from any story. Imagine it is you. Speak about yourself. Let your partner guess who you are.

- — I have got a house. I live in it. It is an old house. One day a boy came and we looked for some treasure. The boy found it.
  - Are you Ghost Fred?
  - Yes, I am.

4. Read and correct 8 mistakes in the table.

- Chameleon didn’t live in a nest. He lived in a cave.

<table>
<thead>
<tr>
<th>Character</th>
<th>Chameleon</th>
<th>Ghost Fred</th>
<th>Benedict</th>
<th>Miss Mouse</th>
</tr>
</thead>
<tbody>
<tr>
<td>lived</td>
<td>in a nest</td>
<td>in a house with a garden</td>
<td>in a house</td>
<td>in a cave</td>
</tr>
<tr>
<td>liked</td>
<td>polite dragons</td>
<td>the new nest</td>
<td>treasure</td>
<td>her big garden</td>
</tr>
<tr>
<td>what he/she did</td>
<td>returned home</td>
<td>helped to find the treasure</td>
<td>coloured a dragon</td>
<td>grew the biggest garden</td>
</tr>
</tbody>
</table>

5. Finish the sentences.

- Ten monsters are looking at their mother coming from the shop. They are going to hide from her.
  - 1. Daisy is buying a ticket to safari park. She is going to ...
  - 2. George is putting all the coins of the treasure on the floor. He is going to ...
3. Mother is coming into the shop where there is a sledge. She is going to ...
4. Three bears are packing things into their rucksacks. They are going to ...
5. Papa Bear and Baby Bear are pushing the boat to the water. They are going to ...
6. Willie is taking a marker and coming up to the wall. He is going to ...

6. **Choose one character, keep it a secret. Say what he/she has got. Let your partner guess what she/he is going to do.**

   *My character has got an aquarium.*

   *The skeleton is going to swap the fish for another pet.*

   Yes!

7. **Listen and find the odd one out.**

8. **Write what you have got and what you are going to do.**

   I have got a pen. I am going to write 5 sentences.
My Favourite Character

1. Find the pairs and speak about these characters.

A and 5

Benedict the bird lived in the nest with his brothers and sisters.
2. Choose one character and speak about him/her. Let your partner guess your character.

→ My character is tall, strong and messy. My character has got children. My character is in the park.
→ Is it Mother Monster?
→ Yes, it is.

messy  friendly  tall
fluffy  pretty  noisy
young  old  short

3. Whose things are they?

→ It is the zookeeper’s pail with fish.
4. Listen and fill in the table.

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Mouse</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michael</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daisy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yellowie</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. Look at the table and find where there is no information. Add it to the table and speak about it.

6. Correct 7 mistakes.
   1. Monsters hide from their always mother.
   2. Ghost sometimes Fred wants to play with George in the house.
   3. Miss Mouse grows never big gardens, not any more.
   4. Always Michael keeps secrets now.
   5. The family of bears travels by car often.
   6. Often Benedict looks for a new nest, but he finds it never.

7. Say where these characters are.

   in          over          behind
   under       on            in front of

8. Which character is your favourite? Write about him/her.

   ... is ...     ... can ...     ... went ...
   ... has got ... ... is ...er than ... I like ...
Final Quiz

1. Say what you did yesterday using these words.
   ➔ *Yesterday I came home after school and had a rest.*
   - say
   - put on
   - feed
   - go
   - see
   - get scared
   - buy
   - find
   - come

2. Read the names of the characters and write them correctly.
   - zopeeeokr
   - rpoeertr
   - pstmoan
   - fenrid
   - sitesr
   - cassmate
   - gosht
   - msteonr
   - sohp asssitant

   Say 2 sentences about each of these characters. Use the words from Task 1.

3. Find 10 words in this chain.
   bigsmallhappypolitegoodfasttastysweetfriendlyclever

4. Fill in the gaps with words from Task 3.
   ➔ *Mother Monster is the biggest in her family.*
   1. The reporter took pictures of ... fruit and vegetables in Miss Mouse’s garden.
   2. Ghost Fred did not find the treasure ... than George.
   3. A mouse was the ... animal in the pet shop.
   4. The yellow monster was ... than the red one.
   5. The kids in school were ... than Willie; they said “I am sorry”.
   6. The shop assistant was the ... skeleton in the story.
   7. The zookeeper was a very ... person, because he liked animals and fed them.
5. Look at the pictures and find 8 differences.

6. Fill in the gaps.

My favourite character is Grandma from the story about a forecasting machine. Grandma (have) ... got a machine that can (tell) ... the weather. Now Grandma (make) ... the machine better, but it (not tell) ... the right weather.

When Daisy came, Grandma told her to put on winter clothes in hot weather. Grandma said, “You are going to make a snowman”, but it (not snow) ... that day. It was a very hot day. When Grandma told Daisy about a tornado, Daisy (look) ... through the window. There was no tornado, but Grandma (help) ... everyone to hide from the tiger. When the police (take away) ... the tiger, people (sit) ... in their houses. Grandma saved everyone. That’s why I like her.
7. Answer as many questions as you can in one minute.

Who swapped their pets all the time?
Where did Willie want to draw with a marker?
Where were all 10 monsters when their mom came back?
What did Benedict want to find?
Why did Miss Mouse call her friend?
What did Daisy’s grandma have?
What did Dad hit when he was diving?
Who ate carrots in the zoo?
What did the family give Dad for Christmas?

8. Listen to the sentences and say who said them.

→ We are fed up with the dog!
→ The skeletons said, “We are fed up with the dog!”

9. Put the words in the right order.

Baby Bear saw the ship when his dad was looking to the left.

Which sentences are true? Make the false sentences true.
PROJECTS.

I Can Save My Planet

1. Look at the pictures. What will rabbit say to the chameleon? What will the rabbit say to the bear?

When you go camping, please don’t ...
Keep the forest ...
Take ... away.
...

2. Make a postcard and write what you like on our planet.
This Is My Street

1. Make your business card.

   ![Business Card Image]

   Your name
   Your address
   Your tel.

2. Write about your street. What would you like to change in it?

   The name of my street is ...
   It is ...
   It was ...
   There are ... in my street.
   There is ... in my street.
   There aren’t ... in my street.
   There isn’t ... in my street.
   I would like to add ... to my street.
   I would like to take away ... from my street.
   I would like to paint ... in my street.
   I would like to buy ... for my street.

3. Solve the word search.

   ![Word Search Grid]

   Make a word search about your street.
1. Make a book like this.

My Good Deeds Book

By _____________

At 8 o’clock I brush my teeth. It is very good for my teeth and for me. I brush my teeth every day.

2. Make 7 pages in your book and write about your 6 good deeds.
Happy Easter!

1. Write 6 words to describe your Easter eggs.

Invite your friends to an Easter egg hunt.

Dear Maxim,
Please join us for an Easter Egg Hunt
Sunday, April 12th
At 11.30
The Shevchenko Home
5 Zelena St., flat 8,
Khorosheve Village
Tél. 1234567
Please bring your own basket.

2. Hide 5 different eggs in this picture and write where they are.

3. Ask your friend to find 5 Easter eggs in the picture.
Independence Day

1. Write one word for each letter about Ukraine.
   U — united
   K — kind
   R —
   A —
   I —
   N —
   E —

2. Draw a map of Ukraine.

Mark the places you have visited in Ukraine.
Mark the places you are going to visit in Ukraine.

3. Read and write what your family does on Independence Day.
   • See fireworks
   • Have a picnic
   • Greet friends
   • Hang a flag
   • Sing the hymn
   • Go to a demonstration
   • Wear a Ukrainian shirt
   • Listen to the President
LISTENING TASKS

Lesson 1.1

 TASK 8
Greeny. Hi, how are you?
Dragon. Fine, thanks. How are you?
Greeny. I’m OK, but you are not OK. Why are you white?
Dragon. I don’t want to be white, but who can help me?
Greeny. Go and ask Redle, the red dragon. She knows a lot.
Dragon. Thanks. I’ll do it!
Greeny. Good luck!
Dragon. Goodbye!

Lesson 7.5

 TASK 4
1. a) domestic animals; b) wild animals; c) pets.
2. a) warm and sunny; b) rainy and cloudy; c) hot and sunny.
3. a) washing machine; b) weather telling machine; c) radio machine.
4. a) have a picnic; b) swim in the sea; c) get wet in the rain.
5. a) winter clothes; b) summer clothes; c) spring clothes.
6. a) wet; b) hot; c) happy.
7. a) cold in her clothes; b) warm in her clothes; c) hot in her clothes.
8. a) right on Thursday and on Friday; b) wrong on Friday but right on Thursday; c) wrong on Thursday and Friday.

Lesson 10.3

 TASK 3
1. a) the ghost; b) his mother; c) the teacher.
2. a) George; b) Fred; c) Peter.
3. a) lots of money; b) lots of pencils; c) lots of ghosts.
4. a) a very bad ghost; b) a very big ghost; c) a very good ghost.
5. a) old door; b) old house; c) old book.
## IRREGULAR VERBS

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Слова, позначені зірочкою, не входять у лексичний мінімум 4 класу.

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