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Видання «Мій конспект» розрахований на вчителя початкової школи, який викладає англійську мову в загально-освітній школі за програмою 2012 року. Цей методичний посібник ставить на меті надати допомогу вчителю в підготовці до уроку.

Автор пропонує плани-конспекти 35 уроків англійської мови, розроблені на основі підручника О. Карп'юк «Англійська мова 1» із використанням додаткових матеріалів.

Є можливість створити власний конспект, використовуючи посібник: перфорація сторінок дозволяє оформлювати плани уроків на окремих аркушах та вписувати інформацію щодо до класу, в якому ці уроки проводяться.

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ДО УВАГИ ВЧИТЕЛІВ

- Узагальнення, повторення та систематизація лексико-граматичного матеріалу.
- Розвиток компетенцій аудіювання, говоріння, письма, читання.
- Розвиток мовленнєвих компетенцій.
- Розвиток соціокультурних компетенцій.
- Інструкції щодо виконання творчих завдань та інструкції до ігор.
- Перевірочні роботи та інші види контролю та самоконтролю учнів знаходять в кінці підручника та після розділів під назвою "Now I Can".
- Нумерація уроків у зв'язку з цим відсутня, тільки зазначена кількість уроків за кожною темою, відповідно до кількості уроків у підручнику.
- Коригування навчально-виховного процесу проводиться учителем самостійно.

Introduction. HELLO, I AM SMILEY!

Дата _____

Клас _____

Lesson 1. ПРИВІТ, Я — СМАЙЛІ!

Мета

- **навчальна:** презентувати лексичний матеріал за темою «Моя сім'я і друзі»; ознайомити з мовними виразами знайомства та вітання; формувати уявлення про мову як засіб спілкування між людьми; ознайомити з римами за темою «Знайомство»;
- **розвиваюча:** розвивати навички аудіювання та діалогічного мовлення;
- **виховна:** викликати в дітей бажання вчитися; вивчати іноземну мову; виховувати дисципліну у групі.
- **Обладнання:** різнокольорові аркуші паперу, фломастери, аудіододаток (якщо є у наявності).

Хід уроку

WARM-UP

1. Greet the class. Say , “Hello!” as they arrive. Encourage pupils to reply with “Hello!” Do choral and individual repetition of “Hello”.
2. Tell pupils to look at the picture on page 4. Ask the following questions in the pupils’ own language, “How old are the children in the picture? What’s their relationship?”

PRESENTATION

3. Дивись і слухай (р. 4, ех. 1)

Start the first lesson with entering your classroom and saying “Hello”. Say to the class “Привіт! Hello!” Greet the class. Say, “Hello!” as they arrive. Encourage pupils to reply with “Hello!” Do choral and individual repetition of “Hello”.

Randomly choose few pupils and address them personally saying “Hello”. Elicit pupils’ responses.

Stand in front of the class and introduce yourself to pupils. Say “Hello, I’m (Miss/Mrs)...” two or three times pointing at yourself as you say it. Go round the class saying, “I am...” to individual pupils and perhaps shaking their hands.

Do choral and individual repetition of “Hello!” Get some pupils to do the same.

Tell pupils to open their books at page 4. Open your own book and hold it to demonstrate. Give them time to look at the characters.

Tell pupils that they are going to meet the course characters. Then ask them to tell you who they can see. Elicit the names of the children.

Introduce Smiley, the stick/finger puppet that you have prepared/made for this lesson before. Imitate Smiley’s voice and say “Hello, I am Smiley.”

PRACTICE

4. Прослухай і здогадайся (р. 5, ех. 2)

Explain pupils the symbols in their own mother tongue. Tell the pupils to listen to the CD and point to the pictures. Hold up your book and point to the characters while the CD is playing, to demonstrate for the children. Play the CD.

Pupils listen, point and repeat. Point to each character again and elicit the actions. Repeat the actions for the pupils if necessary and translate the words into their mother tongue.

Optional activity

Introduce yourself to pupils. Say “Hello, I’m (Miss/Mrs)...” two or three times pointing at yourself as you say it. Go round the class saying, “I am...” to individual pupils and perhaps shaking their hands. Do choral and individual repetition of “I am... (their name)”.

Help individual pupils to say “I am... (their name)”.

Say to the class “Hello. I am (your name)”.

Ask individual pupils to come to the front of the class to say “Hello. I am... (their name)”.

Pair work

Ask pairs of pupils to come to the front of the class to ask out a short introduction.

Pupil 1. Hello.

Pupil 2. Hello.

Tell pupils to look at page 5 in their books. Open your own book and hold it up to demonstrate. Give them time to look at the characters. Then ask them to tell you who they can see. Talk about the pictures and the characters in their mother tongue. Say the names of the characters: Tim and Liz.

Pupils name the characters they can see. Tell pupils to point to the characters and say their names.

Ask pupils to repeat the names after you again. Pupils repeat and point to the characters again.

Then ask pupils to stand up and name their names. Then pupils say “Hello”.

Optional activity

Read My Lips Game

Move your lips or whisper familiar words or phrases. Children concentrate on your mouth movements and repeat what you say.

Optional activity

Mirror Game

If you have a large mirror on one of the classroom walls, sit the children on the floor facing the mirror. Sit at the back of the group with one or two flashcards or puppets. Make the flashcards or puppets appear in different places in the mirror in turn. Children call out “Hello ..!” as soon as they see each flashcard and “Good bye...” when it disappears. If you don’t have a mirror, follow the same procedure, making the flashcards appear from behind your back or behind the teacher’s table.

ENDING THE LESSON

5. Say, “Close your books, please”. Then say goodbye several times. Pupils repeat two or three times. Make sure that they understand you.

Finish the lesson by waving or shaking hands with each pupil. Say goodbye to individual pupils as they leave the class. Tell the pupils to say goodbye to you.

If you have some extra time, revise the phrases from the lesson.

Home work

Say “Hello!” and “Goodbye!”

Further practice

Use Workbook tasks at the lesson or at home.

Unit 1. HELLO, FRIENDS!

Дата _____

Клас _____

Lesson 2. ПРИВІТ!

Мета

- **навчальна:** презентувати лексичний матеріал за темою «Моя сім'я і друзі»; ознайомити з мовними виразами знайомства та вітання; формувати уявлення про мову як засіб спілкування між людьми; ознайомити з римами за темою «Знайомство»;
- **розвиваюча:** розвивати навички аудіювання та діалогічного мовлення;
- **виховна:** викликати в дітей бажання вчитися; вивчати іноземну мову; виховувати дисципліну у групі.
- **Обладнання:** різнокольорові аркуші паперу, фломастери.

Хід уроку

WARM-UP

1. Greet the class. Say, "Hello!" as they arrive. Encourage pupils to reply with "Hello!" Do choral and individual repetition of "Hello".
2. Tell pupils to look at the picture on page 4. Ask the following questions in the pupils' own language, "How old are the children in the picture? What's their relationship?"

PRESENTATION

3. Listen and repeat (p. 6, ex. 1)
Introduce yourself to pupils. Say "Hello, I'm (Miss/Mrs)..." two or three times pointing at yourself as you say it. Go round the class saying, "I am..." to individual pupils and perhaps shaking their hands. Do choral and individual repetition of "I am... (their name)".
Help individual pupils to say "I am... (their name)".
Say to the class "Hello. I am (your name)".
Ask individual pupils to come to the front of the class to say "Hello. I am... (their name)".

Pair work

Ask pairs of pupils to come to the front of the class to ask out a short introduction.

Pupil 1. Hello.

Pupil 2. Hello.

Tell pupils to open their books at page 6. Open your own book and hold it up to demonstrate. Give them time to look at the characters. Then ask them to tell you who they can see. Talk about the pictures and the characters in their mother tongue.

Pupils name the characters they can see. Tell pupils to point to the characters and say their names.

Read the dialogue. Pupils listen. Then ask pupils to repeat after you. Pupils repeat and point to the characters again.

PRACTICE

4. Sing a song (p. 7, ex. 2)
Play the CD. Pupils listen to the song.
Play the CD again, pausing after each phrase. Pupils repeat the phrases chorally and individually.
Ask pupils to wave when they sing the words "Hello — Hi!"

Optional activity

Invite three children to come to the front of the class. Invite them to go round the classroom introducing themselves.

Go out from the class and, as you do so, wave and say “Goodbye!”

Then come back in and say “Hello”. Do choral and individual repetition of “Hello” and “Goodbye”.

Let individual pupils go out from the classroom and come back in, saying “Goodbye” and “Hello” as they do so.

5. Listen and repeat (p. 7, ex. 3)

Go out from the class and, as you do so, wave and say “Goodbye! (pupil’s name)”

Then come back in and say “Hello, (pupil’s name)”. Do choral and individual repetition of “Hello” and “Goodbye”.

Let individual pupils go out from the classroom and come back, saying “Goodbye” and “Hello” as they do so.

Choose two pupils. Tell them to greet each other and say “goodbye (bye)”. Repeat with other pairs of pupils.

Optional activity

Read My Lips Game

Move your lips or whisper familiar words or phrases. Children concentrate on your mouth movements and repeat what you say.

ENDING THE LESSON

6. Say, “Close your books, please”. Then say goodbye several times. Pupils repeat two or three times. Make sure that they understand you.

Finish the lesson by waving or shaking hands with each pupil. Say goodbye to individual pupils as they leave the class. Tell the pupils to say goodbye to you.

If you have some extra time, revise the phrases from the lesson.

Optional activity

Tell pupils to say “Hello” and “Hi” and throw a ball to your partner.

Ask a pupil to come to the front of the class and act out a simple dialogue.

Teacher. Hello, Anna.

Pupil. Hi, ...

Act out the dialogue with the word “Good bye!”

Teacher. Good bye, Ann.

Pupil. Good bye, ...

Then ask pairs of pupils to come to the front of the class and act out the dialogue.

Hello, Ann.

Hi, Max.

Good bye, Ann.

Good bye, Max.

Home work

Say “Hello!” and “Goodbye!”

Further practice

Use Workbook tasks at the lesson or at home.

Мета

- **навчальна:** презентувати лексичний матеріал за темою «Моя сім'я і друзі»; ознайомити з мовними виразами знайомства та вітання; повторити раніше вивчені лексичні одиниці, звуки, граматичні структури, формувати уявлення про мову як засіб спілкування між людьми; ознайомити з римами за темою «Знайомство»;
- **розвиваюча:** розвивати навички аудіювання та діалогічного мовлення; вміння вести бесіду, слухати співрозмовника; удосконалювати фонетику та артикуляцію звуків, навички письма латинськими буквами;
- **виховна:** викликати в дітей бажання вчитися; допомогти їм бути розкутими у спілкуванні іноземною мовою; виховувати дисципліну, звичку до систематичної розумової праці.
- **Обладнання:** різнокольорові аркуші паперу, фломастери.

Хід уроку**WARM-UP**1. *Read My Lips Game*

Move your lips or whisper familiar words or phrases. Children concentrate on your mouth movements and repeat what you say.

2. *Happy Game*

Say "I'm happy!" and give a big smile. Then say "Now look!" and pretend to wipe your smile off your face with your hand and throw it to the children.

Demonstrate that the children should pretend to 'catch' the smile and put it on their faces.

Say "Now you're ..." and get the children to call out the word happy.

Repeat the procedure several times.

PRESENTATION

3. Sing the song (p. 8, ex. 1)

Tell the pupils to look at the picture. Ask pupils to listen to the song. Pupils listen and sing.

Translate the song if it is necessary. Learn the words.

Learn the song. Read or play the song several times. Pupils join in when they can. Read or sing the song, until pupils can read or sing it unaccompanied. While singing, pupils can point to the picture in the Pupil's Book and perform the actions (wave their hands). These reinforce meaning and make singing more enjoyable.

PRACTICE

4. Look and say (p. 9, ex. 2)

Say the sentences and ask pupils to point at the pictures of Ann and the children as they listen.

Say the sentences again.

Pupils listen and say.

As you say each sentence, you may like to hold up the flashcard of the character to give pupils visual support.

Check pupils are pointing to the correct character in their book. Say the sentences again.

Pupils listen and point to the characters in their books.

Do choral and individual repetition of the phrases.

Pair work

Ask pupils to come to the front of the class and act out a simple dialogue.

Explain pupils they are going to use their real names then.
Pupils act out a simple dialogue using their names now.

5. **Make and act out (p. 9, ex. 3)**

Ask pupils to look at the picture. Pupils look at the pictures and name the main characters.

Show them the masks of the characters.

Tell pupils that they are going to use these toys next lesson and again during further lessons. They should draw and cut them out at home, stick them on the cards, and stick a stick to the mask or a ribbon to the sides of each mask so they can tie them on.

Say the sentences and ask pupils to repeat after you. Say the sentences again. Pupils listen and say.

Read the dialogue again. Pupils listen and point to the characters in their books.

Pair work

Ask pupils to come to the front of the class with your masks and act out a simple dialogue.

Optional activity

Mirror Game

If you have a large mirror on one of the classroom walls, sit the children on the floor facing the mirror. Sit at the back of the group with one or two flashcards or puppets. Make the flashcards or puppets appear in different places in the mirror in turn. Children call out “Hello...!” as soon as they see each flashcard and “Good bye...” when it disappears. If you don’t have a mirror, follow the same procedure, making the flashcards appear from behind your back or behind the teacher’s table.

ENDING THE LESSON

6. Say, “Close your books, please”. Then say goodbye several times. Pupils repeat two or three times. Make sure that they understand you.

Finish the lesson by waving or shaking hands with each pupil. Say goodbye to individual pupils as they leave the class. Tell pupils to say goodbye to you.

If you have some extra time, revise the phrases from the lesson.

Home work

Make a mask.

Further practice

Use Workbook tasks at the lesson or at home.